

PROGRAM ANNOUNCEMENT 2021-22

| Message from the Executive Director | 03 |
|-------------------------------------|----|
| Message from the Registrar | 04 |
| Academic calendar 2021-2022 | 05 |
| Programs on offer | 07 |
| Academic programs | 09 |
| Deans and Chairpersons | 10 |
| Full time faculty | 11 |
| Program Directors and Coordinators | 22 |
| Admission policies and procedures | 24 |
| Rules and regulations | 29 |
| Fee structure | 38 |
| Financial assistance program | 39 |
| Life at IBA | 40 |
| Talent Hunt program | 44 |
| Professional Development programs | 46 |
| Student services | 52 |
| Student council and societies | 56 |
| Co-curricular activities | 57 |
| Activities studio | 58 |
| Highlights of the year 2020-2021 | 60 |
| | |

Schools

| School of Business Studies (SBS) | 64 |
|----------------------------------|-----|
| BBA | 66 |
| BS (Accounting and Finance) | 72 |
| MBA | 78 |
| MBA - Executive | 86 |
| MS (Finance) | 92 |
| MS (Islamic Banking and Finance) | 96 |
| MS (Management) | 101 |

School of Economics and Social Sciences (SESS) 104

| BS (Economics) | 106 |
|---------------------------------------|-----|
| BS (Economics and Mathematics) | 112 |
| BS (Social Sciences and Liberal Arts) | 120 |
| MS (Development Studies) | 132 |
| MS (Economics) | 137 |
| PhD (Economics) | 142 |

School of Mathematics and Computer Science (SMCS) 145

| BS (Computer Science) | 147 |
|--|-------------------------|
| MS (Computer Science) | 153 |
| MS (Data Science) | 157 |
| MS (Mathematics) | 160 |
| PhD (Computer Science) | 164 |
| PhD (Mathematics) | 167 |
| List of courses | 170 |
| Student enrollment statistics | 199 |
| | 200 |
| Sports | 200 |
| Sports Contact information | 200 |
| | |
| Contact information | 202 |
| Contact information The Karachi Edge | <mark>202</mark> 205 |
| Contact information The Karachi Edge The Pakistan Edge | 202 205 206 |



Message from the **Executive Director**

Even though the new academic year at the IBA begins, once again clouded by the coronavirus pandemic and its consequences, we feel far more optimistic this August than we did this time last year. With Faculty, staff, and students all vaccinated, we are hoping that in a post-vaccination phase, we will return to some of the lively activities and interaction, and quality in-person teaching on which the IBA prides itself. With a slow and cautious start, we hope to pick up a lot of speed over the next few weeks as all of you settle in.

I welcome all the new entrants to one of Pakistan's most prestigious universities and educational institutions of higher learning. You should feel an immense sense of pride and achievement at having secured admission to the IBA and ought to be prepared for what we hope will be the best years of your life. Yours is also the first incoming class which we welcome to the three recently structured Schools at the IBA, a significant restructuring which we hope will provide you the best environment to start and complete what we are convinced will be a fulfilling journey.

In this process of acquiring your degrees and learning, don't forget to enjoy yourself. The IBA will support you in every way possible as you pursue your dreams and goals.

Dr. S Akbar Zaidi Executive Director

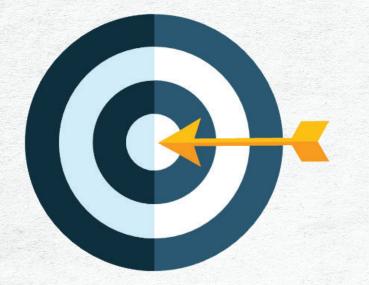
Message from the Registrar

Vision

To be among the best learning institutions in Pakistan.

Mission

The IBA aims to impart quality education in numerous educational fields to students selected on merit, irrespective of ethnicity, gender, religion, or financial means. With that, it intends to provide a teaching and learning environment that encourages critical thinking, ethical conduct and effective decision making. Moreover, students are encouraged to undertake original research that enriches teaching which benefits business, government and civil society.



The Office of the Registrar envisions a learning experience for students that ascertains personal and professional growth during their time at the Institute. Our team, derived from a diverse background of expertise in their designated domains, works as a catalyzing mechanism to facilitate a seamless transition of quality education.

We believe that the evolving times require innovative and adaptive approaches to guarantee a safe and healthy environment for the students; our pledge to ensure a



vaccinated community for the Institute has been achieved by the launch of an on-campus vaccination drive in collaboration with the Health Department, Government of Sindh.

Furthermore, facilitating outstation students with quality residence has been a priority that has enabled an addition of more than 120 rooms at the Boys Hostel and roof heat-proofing at the Girls Hostel.

Our team will be a vital and strategic organization by supporting the academic life of the student through innovative technologies, collaborative engagement, and extraordinary support services. The quest for a state-of-the-art experience continues as we pace towards achieving remarkable milestones in digitalization processes.

This package has been designed to provide you an insight into the academic programs and on-campus activities. We are certain that as the IBA Karachi evolves with the modern academic experience, our assistance will be available at your convenience.

We wish you a remarkable academic experience in the year ahead.

Dr. Mohammad Asad Ilyas Registrar

Academic Calendar 2021-22

Summer semester 2021

Online Course Registration – 01 to 06 June, 2021 Summer Semester begins: June 07, 2021 (Monday)

| Months/dates | es Total Sundays | | Holidays | Exam days | Teaching days |
|-----------------|------------------|---|----------|--------------|------------------|
| June 07, 2021 | 24 | 3 | - | 1 | 20 |
| July, 2021 | 31 | 4 | 3 | 1 | 23 |
| August 03, 2021 | 03 | 1 | - | 2 | - |
| Total days | 58 | 8 | 3 | 4 | 43 |

| Activity | Action by | Commencement date | Completion date | | | | |
|-------------------------------|----------------------------|----------------------|-----------------|--|--|--|--|
| Midterm exams | Controller of Examinations | June 30, 2021 | July 01, 2021 | | | | |
| Faculty evaluations | Students | August 02, 2021 | August 12, 202 | | | | |
| Final exams | Controller of Examinations | August 02, 2021 | August 03, 2021 | | | | |
| Results of Final Examinations | Faculty | August 13, 2021 | | | | | |
| Comprehensive exam | August 21, 2021 | | | | | | |

Fall semester 2021

Online Course Registration – August 12 to 21, 2021 Orientation Day: August 21, 2021 (Saturday) Fall Semester begins: August 23, 2021 (Monday)

| Months/dates | Total days | Sundays | Holidays | Exam days | Teaching days | Activity |
|-------------------|---------------|---------|----------|--------------|------------------|--------------------|
| August 23, 2021 | 09 | 1 | <u>-</u> | | 08 | First Hourly Exar |
| September, 2021 | 30 | 4 | 1 | 5 | 20 | Second Hourly E |
| October, 2021 | 31 | 5 | 1 | 1 | 24 | Third Hourly Exa |
| November, 2021 | 30 | 4 | 1 | 6 | 20 | Faculty Evaluation |
| December 21, 2021 | 21 | 3 | | 6 | 12 | Results of Final I |
| Total days | 121 | 17 | 2 | 18 | 84 | Comprehensive |

| Activity | Action by | Commencement date | Completion date |
|--------------------------------------|-------------------------------|----------------------|-------------------|
| First Hourly Exams: | Controller of examinations | September 25 , 2021 | October 01, 2021 |
| Second Hourly Exams: | Controller of examinations | November 03, 2021 | November 09, 2021 |
| Third Hourly Exams: | Controller of examinations | December 15, 2021 | December 21, 2021 |
| Faculty Evaluation: | Students | November 24, 2021 | December 07, 2021 |
| Results of Final Examinations | | December 15, 2021 | January 5, 2022 |
| Comprehensive exam | Ja | nuary 15, 2022 | |

Short Winter Semester 2022: January 01-15, 2022

Academic Calendar 2021-22

Spring semester 2022

| Months/dates | Total days | Sundays | Holidays | Exam days | Teaching days |
|------------------|---------------|---------|----------|-----------------------|------------------|
| January 17, 2022 | 15 | 2 | • | 2000 - 1999 - 1999 | 13 |
| February, 2022 | 28 | 4 | 1 | 6 | 17 |
| March, 2022 | 31 | 4 | 1 | | 26 |
| April, 2022 | 30 | 4 | 1 | 6 | 19 |
| May 23, 2022 | 23 | 4 | 3 | 6 | 10 |
| Total days | 127 | 18 | 6 | 18 | 85 |

Online Course Registration – January 04 - 15, 2022 Orientation Day: January 16, 2022 (Sunday) Spring Semester begins: January 17, 2022 (Monday)

| Activity | Action By | Commencement date | Completion date | |
|-------------------------------|----------------------------|----------------------|-------------------|--|
| First Hourly Exams: | Controller of Examinations | February 21 , 2022 | February 26, 2022 | |
| Second Hourly Exams: | Controller of Examinations | April 05 , 2022 | April 11, 2022 | |
| Third Hourly Exams: | Controller of Examinations | May 17 , 2022 | May 23, 2022 | |
| Faculty Evaluation: | Students | April 26 , 2022 | May 09, 2022 | |
| Results of Final Examinations | Faculty | May 17, 2022 | June 05, 2022 | |
| Comprehensive exam | Augi | ust 20, 2022 | | |

Note: Eid Holidays May 3-5, 2022

Summer Orientation Program / Remedial Program 2022 (MBA): June 27 - August 16, 2022

Summer semester 2022

Online Course Registration – June 03-05, 2022

Summer Semester begins: June 06, 2022 (Monday)

| | Months/dates | Total days | Sundays | Holidays | Exam days | Teaching days | |
|-----|-----------------|---------------|---------|---------------------------|--------------|------------------|----------|
| | June 06, 2022 | 25 | 3 | - | | 22 | Midtern |
| | | | | All and the second of the | | | Faculty |
| | July, 2022 | 31 | 5 | 3+1* | 2 | 20 | Final ex |
| | August 02, 2022 | 02 | | - | 2 | 0 | Results |
| 100 | Total days | 58 | 8 | 4 | 4 | 42 | *Prepar |

Note: Eid Holidays July 11 – 13, 2022

Commencement Completion date Activity Action by date **Controller of Examinations** July 01, 2022 July 02, 2022 m exams Students July 04, 2022 July 15, 2022 evaluations **Controller of Examinations** August 01, 2022 August 02, 2022 xams of Final Examinations August 01, 2022 August 12, 2022 Faculty ratory Holiday: July 30, 2022

Orientation Day: August 21, 2022 (Sunday) Fall Semester begins: August 22, 2022 (Monday)

Fall semester 2022

| Programs on offer | S. No. | | Bachelor of Science (BS) | | | | | Master of Business Administration (MBA) | | |
|---|---------------------------|---------|--|---|---|---|---|--|--|--|
| | NO. | | Administration (BBA) | Computer Science | Economics and Mathematics | Economics | Social Sciences and Liberal Arts | Accounting and Finance | Morning | Evening |
| The admissions schedule can be accessed here: https://admissions.iba.edu.pk/admissions_schedule.php | 1 *Admis requirer | ment | Higher secondary school certificate With a minimum of 65% marks or A levels (minimum of 2 'B's and 1 'C') in 3 principal subjects or American high school diploma minimum of 80% or An international baccalaureate (minimum 25/45) | Higher secondary school certificate (Pre-engineering or Higher secondary school certificate (any group with 60% marks) or general group with mathematics) with minimum 60% marks or A levels (minimum of 1 'B' and 2 'C(s) or in 3 principal subjects including Mathematics or or American high school diploma minimum or or American high school diploma aminimum 24/45) or | |) nd 2 'C's) in 3 s a (minimum of | A minimum of 16 years of education out of which 4 years should have been spent in an recognized university/degree awarding instit with: A minimum of 60% aggregate marks (Percentage is only considered incase of CGF not available) or A minimum of 2.50 CGFA on a scale of 4.00 applicable) (candidates with work experien will be preferred) | | | |
| | 2 Aptitude comport | | • English composition (MCQs) • Mathematics (MCQs) | • English cor • Mathemati | mposition (MCQs) ics (MCQs) | | English composition (Mathematics (MCQs) | MCQs) | English co English co English co (essay wri Mathemat | ing skills) |
| | 3 **Aptitud difficulty | | SAT-I | SAT-I and SAT-II (Mathematics) SAT-I | | | | | GMAT/GRE | |
| | 4 Aptitude exempt | le test | See below | | | | | Minimum 600 score in GMAT/ 160 in quantitative and 150 in verbal GRE (int'l) | | |
| | 5 Student p | profile | | | Avg. age: 19 | | | | Avg. age: mid 20s | |
| | 6 Gradua requirer | | 40 courses, 128 credit hours, responsible citizen initiative (RCI), corporate internship | 41 courses, 131 credit hours, 1 research project, responsible citizen initiative (RCI), corporate internship | 40 courses, 128 credit hours, 1 research project, responsible critzen initiative (RCI), corporate internship | 40 courses, 126 credit hours, 1 research project, responsible citizen initiative (RCI), corporate internship | 39 courses, 125 credit hours, 1 culminating experience/thesis, responsible citizen initiative (RCI), research internship (8-10 week) | 40 courses, 126 credit hours, responsible citizen initiative (RCI), corporate internship | 72 credit hours, duration 24 months, comprehensive exam, (corporate internship for non-BBA background) | 72 credit hours, duration 42 months, comprehensive exam |
| | 1 1 2 | Per | ersonal effectiveness course (PE) | Personal effectiveness course (PE) | Personal effectiveness course (PE) | Personal effectiveness course (PE) | Personal effectiveness course (PE) | Personal effectiveness course (PE) | Dackground) | |
| | 7 Classes | start | | | | August | | | | |
| | 8 Durati | tion | | | 4 years full time | | | | 2 years | 3.5 years |
| | 9 Camp | pus | main/city | | | main — | | | main | main/city |

**The following are exempted from appearing in the IBA Aptitude Test: BBA & BSAF programs - SAT I - A score of 600 (out of 800) in Mathematics - A score of 600 (out of 800) in Evidence-Based Reading and Writing - Total of 1270 is required.

- Scores of Essay are not required for the purposes of admission, however may preferably be submitted for placement in English courses subsequent to admission

BSSS & BS ECO programs - SAT I

- A score of 600 (out of 800) in Mathematics

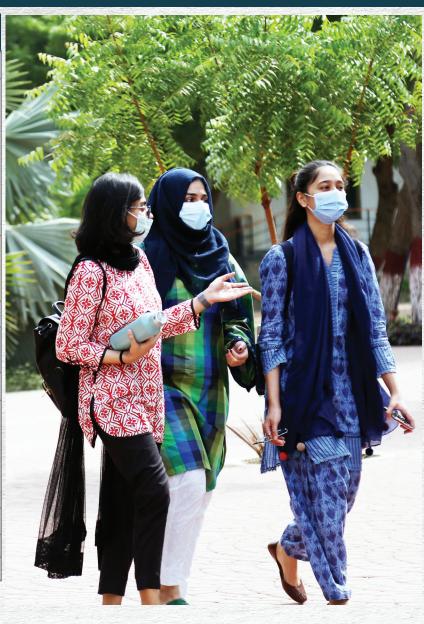
- A score of 600 (out of 800) in Evidence-Based Reading and Writing - Scores of Essay are not required for the purposes of admission, however may preferably be submitted for placement in English courses subsequent to admission

BSCS and BSEM programs - SAT I

- A score of 640 (out of 800) in Mathematics

07

- A score of 600 (out of 800) in Evidence-Based Reading and Writing
- Scores of Essay are not required for the purposes of admission, however may preferably be submitted for placement in English courses subsequent to admission



- SAT II

- A score of 650 (out of 800) in SAT II (Subject Test) in Mathematics

BBA program - ACT

- A Composite Score of 29 (out of 36) - An English / Writing Score of 25 (out of 36)

BSSS program - ACT - A Composite Score of 28 (out of 36) - An English / Writing Score of 25 (out of 36)

BSAF, BSCS, BSECO and BSEM programs - ACT

- A Composite Score of 28 (out of 36)

Score of English / Writing is not required for the purposes of admission, however may preferably be submitted for placement in English courses subsequent to admission

Programs on offer

| S. No. | Information | MBA Executive | | | | | Master of | Science (MS) | | | | | D | octor of Philosop | ohy (PhD) |
|-----------|---------------------------------------|--|---|--|---|--|--|---|--|--|---|--|---|--|---|
| | | Various specializations | Computer Science fu | Economics Ill time part time | Mathema full time | tics part time | Islamic Banking and Finance | Management | Journalism | Data Science | Finance | Development Studies | Economics | Computer Science | Mathematics |
| 1 | *Admission requirement | A minimum of 16 years of qualification out of which 4 years should have been spent in an HEC recognized university/degree awarding institution with: A minimum of 60% aggregate marks (Percentage is only considered incase of CGPA is not available) or a minimum of 2.50 CGPA on a scale of 4.00 (as applicable) and a minimum of 3 years of post qualification experience (mandatory) | A minimum of 16 education in the relev out of which 4 should have spent recognized univers awarding institu a minimum of 60% ag (Percentage is only cor of CGPA is not a or A minimum of 2.50 C0 of 4.00 (as app | vant discipline 4 years t in an HEC rsity/degree ute with: ggregate marks insidered incase available) GPA on a scale | A minimum of 16 years (BS/M.Sc Mathema Computer Science, Stat out of which 4 years sho in an HEC recognized degree awarding inst minimum of 60% agg (Percentage is only con of CGPA is not av or A minimum of 2.50 CGF 4.00 (as applic | atics, Physics, tistics) and be ould have spent d university/ titute with: a gregate marks sidered incase vailable) PA on a scale of | A minimum of 16 y equivalent degree ir a local or foreign in by the HEC, with a 2.5 out 60% marks (Pe considered incas available) in the applic All equivalency evaluated by the HE mandatory for | any discipline from nstitute recognized minimum CGPA of of 4.0, , r rcentage is only e of CGPA is not ir last degree (as rable). claims shall be C. Experience is not | A minimum of 16 years of education/ equivalent degree in any discipline from a local or foreign institute recognized by the HEC, with a minimum CGPA of 2.5 out of 4.0, or 50% marks (Percentage is only considered incase of CGPA is not available) in their last degree (as applicable). All equivalency claims shall be evaluated by the HEC. Applicants with prior journalism experience are encouraged to apply | A minimum 16 years of education in the relevant subject of Science (such as Computer Science, Statistics, Economics, Mathematics, Accounts & Finance, Physics, etc.) and Engineering, Electrical Engineering, Electronics Engineering, etc.) with a minimum CGPA of 2.5 out of 4 (in a semester-based system), or 60% marks (in annual system) in their last degree. Note: Percentage is only considered incase of CGPA is not available | A minimum of 16 years of education out of which 4 years should have been spent in an HEC recognized university / degree-awarding institute with a minimum CGPA of 2.5, or 60% in the last degree (as applicable). Note: Percentage is only considered incase of CGPA is not available | A minimum of 16 years of education out of which 4 years should have been spent in an HEC recognized university / degree-awarding institute with a minimum CGPA of 2.5, or 60% in the last degree (as applicable). Candidates with work experience are preferred Note: Percentage is only considered incase of CGPA is not available | recog minimum 60% aggreg CGPA A minimum 3.0 also ha | equivalent in relevant su nized local/foreign unive ate marks (Percentage is is not available) in the la or) CGPA on a scale of 4.0 where applicable ve to fulfill specific requi the respective departme | rsity with: s only considered incase of ast degree 0 in the last degree irements by |
| 2 | Aptitude test component | Business English (MCQs) Case study Applied Mathematics (MCQs) | (MCQs) • Mathematics (MCQs) • | English composition (MCQs) Mathematics (MCQs) Economics (MCQs) | English composition Mathematics (MCQs | | English composition (MCQs) Mathematics (MCQs) | English composition (MCQs) Mathematics (MCQs) Essay writing | English composition (MCQs) Essay writing GK/Current affairs | Fall Semester (for NON-CS stream only) • English (MCQs) • Mathematics (MCQs) Spring Semester (for CS stream only) • English (MCQs) • Mathematics (MCQs) • Computer Science (MCQs) | English Composition (MCQs) Mathematics (MCQs) Finance (MCQs) | English Composition (MCQs) Mathematics (MCQs) Essay writing | English co Mathemat Subject sp | · · · · · | English composition (MCQs) Mathematics (MCQs) |
| 3 | **Aptitude test - difficulty level | GMAT/GRE | GRE general + sp | pecialization | TOEFL or IE GRE (int'l) math sub | | GRE genera | I and GMAT | | GRE general | GRE General or GMAT exam | GRE general | TOEFL or IELTS GRE general + specialization | CS subject test | TOEFL or IELTS GRE Math subjective te |
| 4 | Aptitude test exemption* | Minimum 600 score in GMAT/ 160 in quantitative and 150 in verbal GRE (int'l) | 160 in quantitative and 15 | 50 in verbal GRE (int'l) | 60 percentile in G Maths subjecti | | 160 in quantitative and 600 score | | - | Minimum 600 scores in GMAT / 160 in Quantitative & 150 in the Verbal section of GRE required | Minimum score of 650 in the Quantitative GRE General, 160 in Quantitative section of Revised GRE General, OR 600 score in GMAT | 160 in quantitative and 150 in verbal GRE (int'l) | | ative and 150 in GRE (int'l) | 60 percentile in GRE (int'l) Maths subjective test |
| 5 | Student profile | Avg. age: mid 30's Avg. work experience: 7 years | | | Avg. age: mi | id 20s | | | Avg. age: 20s - 30s | | Avg. age: mid 20s | Avg. age: mid 20s | | Avg. age: 26 | |
| 6 | Graduation requirement | 24 courses, 72 credit hours, 1 project, comprehensive exam | MS without Thesis 9 courses (27 credit hours) and a MS Project (3 credit hours), or MS with Thesis: 8 courses (24 credit hours), MS Thesis-1 (3 credit hours) and MS Thesis-II (3 credit hours) | 42 credit hours, 2 courses and 1 thesis 6 credit hours, 36 credit hours through courses, 6 credit hours through thesis | 6 core cours 2 elective 24 credit ho thesis 6 credit | es, Durs, | MS core and elective courses: 12 courses, 36 credit hours, Research thesis or Project Paper*: 6 credit hours | 6 core courses, 2 area core courses, 2 electives, 30 credit hours, thesis/project, 6 credit hours | 12 courses, 39 credit hours, 1 capstone project, 1 internship | MS without Thesis 9 courses (27 credit hours) and a MS Project (3 credit hours), or MS with Thesis: 8 courses (24 credit hours), MS Thesis-1 (3 credit hours) and MS Thesis-II (3 credit hours) | 7 courses, 3 electives, (30 credit hours), Thesis/project (6 credit hours) | 8 courses (30 credit hours) and 1 thesis (6 credit hours), OR 6 courses (24 credit hours) for students exempted from 2 foundation courses Note: (Interview panel will decide which students are exempted from foundation courses.) | 11 courses, 1 dissertation, 67 credit hours | 6 courses, 18 credit hours, comprehensive exam, proposal, and dissertation | 6 courses, 18 credit hours, comprehensive exam, synopsis proposal, dissertation |
| 7 | Classes start | August and January | | August | t | | August | August | August | August | August | August | | August and January | August and January |
| 8 | Duration | 2.5 years | | 2 years | | | 1.5 - 4 years | 2 years | 1.5 years | 2 years | 1.5 years | 2 years | 4 years | 4 to 6 years | 4 years |
| 9 | Campus | main | city | | main/city | | main/city | main | city | main | city | main | | main/city | Receiver |

08



Academic programs







Undergraduate programs

The IBA launched the 2-year Bachelor of Business Administration (BBA) program in 1968 under the patronage of University of Karachi and later on a 4-year BBA in 2002. To meet the international standards, the IBA changed the curricula of its bachelor programs after acquiring status of the degree awarding institute. The BS Computer Science program was introduced in 1999. In 2002, the IBA undergraduate programs were upgraded to 4-year degree programs. Considering the growing demand of certain courses in the market, the IBA introduced a series of BS programs, including BS Economics and Mathematics, BS Social Sciences and Liberal Arts and BS Accounting and Finance in 2012 and 2013. The IBA also introduced the BS Economics program in 2018.

Executive program was launched in 2009. This degree program has gained momentum among professionals of public and corporate sector of Pakistan. MBA Executive offers a wonderful opportunity to professionals to acquire a world class degree in Business Administration without leaving their jobs. The introduction of MS Computer Science and MS Economics in 2008 and 2010 respectively further diversified the streams of graduate programs and enabled graduate students to work outside their specific field of study at graduate level. On the other hand, the MS programs enable prospective applicants to enhance their long-term performance in the dynamic fields of Science and Economics. Catering to a variety of sectors, the IBA also launched MS Islamic Banking and Finance, MS Finance, MS Management, and MS Data Science. From Fall 2020 MS Development Studies was introduced.

Graduate programs

The IBA initially offered MBA program only for day scholars. In 1957, an evening program was launched to cater to the needs of working executives and managers who were interested in progressing their careers through business studies. Since obtaining a master's degree involves acquiring complex analytical and critical skills in a particular field, it allows students to develop specialized skills. Additionally, producing original work, including the writing and defence of a thesis or dissertation, is a major constituent of graduate studies. The MS degree is an untagged degree as the name of the major is excluded from the degree title, whereas MBA is a tagged degree. Over the years the MBA program has evolved significantly aided by a revamped curriculum. The MBA

Doctoral programs

The IBA launched its PhD Computer Science program in the year 2005 and PhD Economics and PhD Mathematics in 2011. These three PhD levels programs epitomize IBA's endeavour to become a world-class institution. They test the temperamental and analytical capacity of potential candidates while ensuring sustainable progression of their careers. These programs serve as valuable platforms for refining skills and honing the competencies of the degree pursuers, equipping them to perform groundbreaking research activities.



Postgraduate diploma programs

IBA Karachi recently started four postgraduate diploma (PGD) courses in:

- Supply Chain Management
- Human Resource Management
- Project Management
- Healthcare Management
- Public Policy

These courses have been designed to develop an in-depth understanding of strategic, tactical, and operational challenges, which skilled practitioners are likely to face. Each PGD spans over a year with 12 courses and a live project. These courses will help bridge the competency gap in Pakistan and enhance professionalism of those involved in the industry. The curriculum design is based on several years of research through various stakeholder surveys and focus groups. Each program is devised to develop critical thinking among students which assists them in the application of their knowledge. The studies will also be augmented by online learning facilities through the Learning Management System. The following accreditations, consultants and partnerships help the program participants in preparing for an advanced skillset and immediate application of knowledge in the workplace:

- Academy of Human Resource Development, (AHRD) USA
- American Institute of Healthcare Quality (AIHQ)
- Project Management Institute, USA (Registered Education Provider)
- APICS, USA
- GS1 Standard Pakistan
- Institute for Supply Chain Management
- Chartered Institute of Logistics & Transport (CILT)
- The Indus Hospital
- Memon Medical Institute Hospital
- Tabba Heart Hospital
- Liaquat National Hospital

Deans and Chairpersons

Deans



Chairpersons



Haroon Tabraze



Computer Science



Finance

Management

Dr. Muhammad Ayaz





Mathematical

Sciences

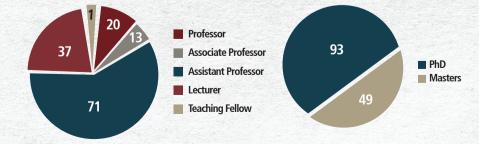
Social Sciences and Liberal Arts

Dr. Sahar Nadeem Hamid

Full Time Faculty at a glance

| PhD (Foreign) | 78 |
|------------------------------------|-----|
| PhD (Local) | 15 |
| Masters (Foreign) | 33 |
| Masters (Local) | 16 |
| Total | 142 |
| Pursuing Higher Education (Abroad) | 13 |
| Pursuing Higher Education (Local) | 02 |

Economics



Faculty

The IBA's mission is to impart quality education in fields of business and social sciences and to undertake original research that enriches teaching. The institute ensures achieving this outcome through strategies of faculty recruitment and training. During 2020-21, the IBA moved in this direction by adding more PhD qualified faculty, allocating more funds for faculty development, and improving research output.

Out of the 142 fulltime faculty on the IBA roster in 2020-21, 93 held PhD qualifications, the highest proportion in the institute's history. The IBA also benefited from the part-time teaching services of about 224 visiting faculty during the year. Visiting faculty brings corporate and industry experience to the classroom and connects the students of IBA with the real-world business issues and strategies.

Full-time faculty by department

| Department | Number of Faculty | PhD qualified |
|--------------------------------|-------------------|---------------|
| Accounting & Law | 11 | 3 |
| Computer Science | 17 | 14 |
| Economics | 21 | 17 |
| Finance | 10 | 8 |
| Management | 16 | 12 |
| Marketing | 14 | 10 |
| Mathematical Sciences | 18 | 12 |
| Social Sciences & Liberal Arts | 35 | 17 |
| Total | 142 | 93 |

Department of Accounting and Law

Haroon Tabraze

Chairperson

Faculty Member

PhD (Pursuing) from University of Leicester, UK

Annie Ahmad

Lecturer

Masters (Economics), University of Karachi, Pakistan

Mahreen Nazar

Assistant Professor

LLM, James Beasley School of Law, Temple University, USA

Mohammad Azam Ali

Assistant Professor

PhD Juris Doctor (Doctor of Law), Columbia Law School, Columbia University, USA

Mohammad Sohaib Saleem

Assistant Professor

LLM, University of California, Berkeley, School of law (Bocult Hall), USA

Mohsin Ali Patel

Assistant Professor

Pursuing DBA Split, University of Central Lancashire (UCLan), UK

Morial Shah

Assistant Professor (Study leave)

Pursuing PhD, Georgetown University Law Center, USA

Muhammad Asif Jaffer

Assistant Professor

DBA (Doctorate of Business Administration), Grenoble Ecole De Management, France

Shayaan Abdul Shakoor Essa

Assistant Professor

LLM (Law), Harvard Law School, Cambridge, Massachusetts, USA

Syed Sharjeel Ahmed Hasnie

Assistant Professor

DBA (Doctorate of Business Administration), Grenoble Ecole De Management, France

Zahra Riaz Nakhoda

Lecturer

CA, Institute of Chartered Accountants of Pakistan

Department of Computer Science

Sajjad Haider

Chairperson

Professor

PhD (Information Technology), George Mason University, USA

Anwar Ul Haque

Lecturer

Pursuing PhD (Computer Science), Institute of Business Administration, Karachi, Pakistan

Faraz Zaidi

Associate Professor

PhD (Computer Science), Data Mining and Visual Analytics, University of Bordeaux I, France

Imran Khan

Assistant Professor

PhD (Computer Science), Institute of Business Administration, Karachi, Pakistan

Imran Rauf

Assistant Professor

PhD (Computer Science), Max Planck Institute for Computer Science, Germany

Jibran Rashid

Assistant Professor

PhD (Computer Science), University of Calgary, Canada

Muhammad Waseem Arain

Assistant Professor

Pursuing PhD, Institute of Business Administration, Karachi, Pakistan

Quratulain Nizamuddin Rajput

Assistant Professor

PhD (Artificial Intelligence Lab), Institute of Business Administration, Karachi, Pakistan

Sayeed Ghani

Professor

PhD (Electrical Engineering/Telecommunications), Columbia University, USA

Shahid Hussain

Assistant Professor

PhD (Computer Science), King Abdullah University of Science & Technology, KSA

Shakeel Ahmed Khoja

Professo

PhD (Computer Science), (Post-Doc Fellowship), University of Southampton, UK

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Assistant Professor

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Syed Tahir Qasim

Assistant Professor

PhD (Computer Vision, Marketing Learning) Académie de Versailles, France

Tariq Mahmood

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PhD (Machine learning), University of Trento, Italy

Umair Azfar Khan

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PhD (Information Science), Kyushu University, Japan

Zaheeruddin Asif

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PhD (MIS), Temple University, USA

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Assistant Professor

PhD (Economics), University of Warwick, UK

Aqsa Jawed

Lecturer

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Asma Hyder

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PhD, National University of Sciences and Technology, Pakistan & Sussex University, (Post Doc), University of Pennsylvania, USA

Faiz Ur Rehman

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Fatima Sadik

Lecturer

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Heman Das Lohano

Professo

PhD (Applied Economics), University of Minnesota, USA

Ilfan Oh

Assistant Professor

PhD (Economics), The New School for Social Research, USA

Irene Martínez Fernández

Lecturer

Masters (Science, Development Economics), SOAS, University of London, UK

Ishrat Husain

Professor Emeritus

PhD (Economics), Boston University, USA

Khadija Malik Bari

Associate Professor

PhD (Development Finance), Strathclyde University, UK

Lalarukh Ejaz

Assistant Professor

PhD (Innovation and Enterprise), University of Southampton, UK

Lubna Naz

Associate Professor

PhD (Economics), Pakistan Institute of Development Economics, Pakistan

Muhammad Nasir

Associate Professor

PhD (Economics), Clark University, Massachusetts, USA

Naved Ahmad

Professor (Long leave)

PhD (Economics), Northeastern University, USA

Qaiser Munir

Professor (Long leave)

PhD (Economics/Finance), University Malaysia Sabah (UMS), Malaysia

Qazi Masood Ahmed

Professor

PhD (Economics), University of Bath, UK

Rabbia Tariq

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MPhil (Economics) Quaid-I-Azam University, Pakistan

Wali-Ullah

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Hilal Anwar Butt

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Assistant Professor

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Mohsin Zahid Khawaja

Assistant Professor

PhD (Finance), La Trobe University, Australia

Nauman J. Amin

Assistant Professor

PhD (Finance), University of Birmingham, UK

Irum Saba

Associate Professor

PhD (Islamic Finance), INCEIF, Malaysia

Sagib Sharif

Associate Professo

PhD (Finance), Massey University, New Zealand

15

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Professor

PhD University of Nottingham, UK

Ameer H. Rizvi

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Amer Iqbal Awan

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PhD, ESADE Business School, Spain

Ashar Saleem

Assistant Professor

PhD (Organization Theory and Strategy), Lahore University of Management Sciences, Pakistan

Kanza Sohail Khanani

Lecture

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PhD (Operations Management), Lahore University of Management Sciences, Pakistan

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Assistant Professor

PhD (Manufacturing Knowledge Management), Loughborough University, UK

Nasir A. Afghan

Assistant Professo

PhD (Managerial Effectiveness), University of Twente, Netherlands

Nyla Aleem Ansari

Assistant Professor

PhD (Women Leadership and Human Resources), Grenoble Ecole de Management, France

Rameez Khalid

Associate Professor

PhD (Industrial Engineering-Project Management), Institute National Polytechnique de Toulouse, France

Shahid Raza Mir

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Sumayyah Khurshid Khan

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Wajid H. Rizvi

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Chairperson

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Amir Bashir

Assistant Professor

PhD (Statistics), Massey University, New Zealand

Babar Ahmed Qureshi

Professor

PhD (Theoretical Physics), Syracuse University, USA

Danish Ali

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Gautam Kirshan Luhana

Lecturer

MAS , University of New York, USA

Hira Atif

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Pursuing PhD (Mathematics), Institute of Business Administration (IBA), Pakistan

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Maqsood Alam

Lecture

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Muhammad Sheraz

Assistant Professor

PhD (Financial Mathematics and Statistics), University of Bucharest, Romania

Naveed Ahmad

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MSc (Statistics), University of Karachi, Pakistan

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Abdul Haque Chang

Assistant Professor

PhD (Anthropology), University of Texas at Austin, USA

Ahmad Azhar

Assistant Professo

PhD (Medieval & Modern History), University of Gottingen, Germany

Ali Gibran Siddigui

ssistant Professor (Post-doc at Princeton)

PhD (History), The Ohio State University, Columbus, USA

Aliya Igbal Nagvi

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Amana Raquib

Assistant Professor

PhD (Religion, Philosophy and Ethics), University of Queensland, Australia

Asma Ghani

Lecturer (Study leave)

Pursuing PhD (Psychology), Harvard University, USA

Aun Ali

Assistant Professor PhD (Sociology), University of Texas at Austin, USA

Babar Ahmed Assistant Professor

PhD (Philosophy and Islamic Studies), University of Exeter, Devon, UK

Ghazal Asif

Teaching Fellow (Study leave)

Pursuing PhD, Johns Hopkins Anthropology Department, USA

Gulnaz Anium

Associate Professor

PhD (Psychology), University of Jena, Germany

Hammad Sarfaraz

lecture

Masters of Science (Journalism), Northwestern University, USA

Haniya Yameen

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Pursuing PhD (Islamic Studies) University of Munster, Germany

Huma Naz Siddigui Bagai

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PhD (International Relations), University of Karachi, Pakistan

Junaid Alam Memon

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Kamal Hag Siddigi

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Maria Hassan

Assistant Professo

Pursuing PhD Split (Applied Language Studies), UITM, Malaysia

Moiz Hasan

Assistant Professor

PhD (History and Philosophy of Science, Islamic Intellectual History), University of Notre Dame, US

Muhammad Bilal Munshi

Assistant Professor

PhD (Politics), University of Bristol. UK

Muna Khan

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Masters of Science (Journalism), Northwestern University, USA

Nadva Oamar Chishty Mujahid

Assistant Professor

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Nausheen H. Anwar

Professor

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Newal Osman

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Department of Social Sciences and Liberal Arts

Nudrat Kamal

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Palvashay Sethi

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Rahma Muhammad Mian

Lecture

MA (Media, Culture, Communication), New York University, USA

Sajjad Ahmad

Lecturer

Pursuing PhD (Department of Comparative Religion), University of Karachi

Shahzeb Ahmed Hashim

Masters of Science (Journalism), Northwestern University, USA

Shehram Mokhtar

Assistant Professor

PhD (Media Studies), University of Oregon, USA

Summer Qassim

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Pursuing PhD (Social and Cultural Anthropology), University of Oxford, UK

Syed Baqar Mehdi Rizvi

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MA (Development Psychology), Columbia University, USA

Syeda Beena Butool

Assistant Professor (Study leave) Pursuing PhD (Ethics & Philosophy), Florida State University, USA

Zahra Sabri

Lecturer

Pursuing PhD (Institute of Islamic Studies), McGill University, Canada

Zainab Tariq

Lecturer

MA (Human Development & Psychology), Harvard University, USA

Faculty research

Research-related activities such as conferences and publications are of importance to the IBA faculty. The table below shows all such activities that took place in the year 2020-21.

Faculty research activity

| Category | Items |
|------------------------------|-------|
| Impact Factor (ISI) Journals | 30 |
| Other journals | 34 |
| Total journal articles | 64 |
| Books | 2 |
| Book Chapters | 2 |
| Conferences | 10 |



Program Directors and Coordinators

| Dr. Abbas Ali Gillani | Dr. Moiz Hasan | Dr. Tariq Mahmood |
|---|--|--|
| Director, Program Offices | Coordinator, Foreign Languages Program (FLP) | Program Coordinator MS Computer Science and MS Data Science |
| Dr. Ashar Saleem | Dr. Muhammad Asif Jaffer | Kamal Haq Siddiqi |
| Program Director, MS Management | Program Coordinator, BBA & BS Accounting and Finance | Director, Centre for Excellence in Journalism (CEJ) |
| Dr. Asim Shabir | Dr. Nyla Aleem Ansari | Maria Hassan |
| Program Coordinator, MBA Program | Program Lead, MBA Executive and Academic Director PGD (HRM) | Coordinator, Ardeshir Cowasjee Writing Centre (ACWC) |
| Dr. Danish Ali | Dr. Rameez Khalid | Mohammad Sohaib Saleem |
| Program Director, PhD/MS and BS Mathematics | Director, Center for Executive Education (CEE) | Director, ORIC Project |
| Dr. Heman Das Lohano | Dr. Saima Hussain | |
| Program Director, PhD/MS/BS Economics and BS Economics and Mathematics | Director, Quality Enhancement Cell (QEC) | |
| Dr. Imran Rauf | Dr. Saqib Sharif | |
| Program Coordinator, BS and PhD Computer Science | Program Coordinator, MS Finance | |
| Dr. Irum Saba | Dr. Shahid Qureshi | |
| Program Director, MS Islamic Banking and Finance | Program Director, Centre for Entrepreneurship Development (CED) | |
| Dr. Junaid Alam Khan | Dr. Shehram Mokhtar | |
| Director, Talent Hunt Programs | Program Coordinator, BS Social Sciences & Liberal Arts | |
| Dr. Laila Sohail Farooq | Dr. Syed Tahir Qasim | |
| Director, Centre for Business and Economics Research (CBER) | Coordinator, Final Year Project - Computer Science | |



IBA, since its inception, has never compromised on quality in its standards of student intake, classroom instruction, discipline, assessment and testing. The challenge has been to continue the emphasis on quality, while promoting a culture of inquiry, innovative thinking, and intellectual and moral growth. To strive for excellence, the management of IBA considers it imperative to review the admission policy periodically and update it in the wider context of international practices.



Salient points

- Admissions will be offered to all those who qualify for the strict merit-based admissions criteria irrespective of their race, religion, gender, ethnicity or socioeconomic background.
- No provision for any reserved/quota seats will be provided for any category of applicants.
- No attempt will be made to fill all available seats or lower the admissions criteria if an insufficient number of candidates apply or an individual candidate fails to satisfy the criteria.
- The cut-off point for individual programs in the aptitude test will be decided by the admissions committee using rigorous methods based on statistical analysis.
- For all undergraduate programs, there will be an aptitude test. Candidates may choose their specializations after a minimum of two years of study at the IBA for undergraduate and one year for graduate programs.
- No distinction will be made in the fee structure between the main and city campuses.
- No qualified candidate will be refused admission based on their inability to pay the IBA fee. Such candidates will be encouraged to apply for financial assistance and will be facilitated if they meet its award criteria.
- Admitted candidates who need financial assistance are encouraged to apply for it through the financial assistance office. Assistance is available in the form of full or partial scholarships, deferred payment plans and part-time work. The level and composition of assistance is determined by a financial aid committee. Needy students may also apply for interest-free loans through a non-IBA lending agency.

Conditions, aptitude test, group discussion and interviews

The admission is based on a candidate's ability to meet the following conditions:

- Applying online and registering for the aptitude test.
- Paying the required fee for processing of the admission

application and obtaining the admit card.

- Qualifying the aptitude test or providing proof for exemption from the aptitude test by furnishing SAT I/SATII/GMAT/GRE score transcript, whichever is applicable.
- Participating in a group discussion and appearing for an interview and meeting the requirements of both.
- Meeting the minimum academic eligibility requirement for the concerned program and providing all relevant academic documents.
- Providing equivalence certificate in case the applicants hold degrees issued by non-Pakistani universities/boards.



Minimum requirements for postgraduate diploma (PGD)

Supply Chain Management, Human Resource Management, and Project Management

- 14 years of formal education with a 6-year post-qualification work experience
- 16 years of formal education with a 3-year post-qualification work experience

Healthcare Management

- MBBS/BDS with 2 years' experience in a hospital
- Nurse graduates with a minimum of 5 years' experience in a hospital
- Other healthcare professionals with 16 years of formal education with a minimum of 2 years of work experience in a hospital

Provision for professional degree holders and visiting students

Holders of professional degrees/certificates (such as BE, MBBS, LLB, CPA, CA and ACCA) are encouraged to apply for MBA/Master's programs. IBA also admits, without any prerequisites, visiting students in single courses depending upon the availability of seats.

Equivalency claims

As a general rule, all equivalency claims shall be evaluated by the HEC (www.hec.gov.pk).



Credit transfer policy

Transferable course credits

Course credits are transferable from Lahore University of Management Sciences, Karachi School for Business and Leadership, top 100 universities ranked by the international ranking compiled by Shanghai Jiao Tong University's Institute of Higher Education or by The Times Higher Education Supplement (THES) or Quacquarelli Symonds (QS), as well as from the universities with which the IBA has signed MoUs, provided that the candidate was enrolled in degree programs at these institutions.

Further credit transfer stipulations

- The candidate's CGPA must be 3.00 or above on a scale of 4.00 or equivalent. The candidate is further required to have passed all stages of IBA admissions process and have been offered admission at IBA.
- IBA reserves the right to accept or reject any transfer candidate.
- When deemed appropriate, IBA may conduct subject Interview prior to admission.
- The academic committee shall recommend courses to be accepted for credit transfer subject to the approval of the academic board.
- Transfer of credits will be applicable to those courses with a minimum of B grade.
- A minimum of 50% of total degree credits must be completed at IBA.
- Courses transferred shall be indicated in the final transcript as being 'transfer credits'.
- The grades of transfer credits will be included in the calculation of the CGPA and such students will be entitled to compete for positions/medals.
- The dropped-out students of any program, who get admission again by clearing the IBA admission test and other requirements, will get the credit of the courses in which they had obtained a minimum of B grade. For transferring credits from one IBA program to another, provided that the course code is the same, the course will automatically be accepted in the new program.

Credit transfer – PGD to MBA Executive

I. Academic rigor of PGD Programs: all PGD programs are academically rigorous programs, approved by the IBA's Academic Board (AB). Each course that is being taught in the PGDs and its respective course outline is approved by the respective departmental board of studies (BoS), then the IBA's Academic Committee (AC) and subsequently the AB. All faculty members instructing in the PGDs are assigned by the respective chairperson. Examinations in the PGDs are conducted by the Examination department and admissions in the PGDs are administered by the Testing Department.

II. Mandatory requirements: after completing the PGD, a participant can join MBA Executive Program subject to fulfilling all its entry requirements including, passing the qualification criteria, required experience, entry test and interview. Once successfully enrolled in MBA and subject to conditions, the participant will have maximum 9 courses transferred from his /her PGD into the MBA Executive Program.

III. Conditions:

a. Each PGD Program has a designated list of courses out of which some courses will be exempted against elective courses, while other against core course of the MBA Executive Program. Eight courses will be exempted /transferred as electives into MBA Executive. One course will be exempted /transferred as core into MBA Executive.

b. Moreover, following conditions apply to the transfer cases:

1. PGD Project PRJ-501 and the course SCM-531: 'Accounting & Finance for Managers' are non-transferable.

2. This transfer policy is applicable to all PGD-SCM (Supply Chain Management) participants.

3. PGD-HCM (Healthcare Management) and PGD-HRM (Human Resource Management) batches 2021 and onwards will get exemptions /transfer as per this policy. For these 2 programs, this policy is not applicable to participants of Batch 2020. While, for all other previous batches, the exemptions /transfer will be given on a case-to-case basis.

4. This transfer policy is applicable to the batches of PGD-PUP (Public Policy) and PGD-PMG (Project Management): from Batch-2021 and onwards. It is not applicable to earlier batches.

5. Transfer of credits will be applicable to those courses with a minimum of B grade.

| Transferred against | PGD - Healthcare Management | Transferred against | PGD - Human Resource Management |
|----------------------|--|------------------------|---|
| | Course title | indisience against | Course title |
| | HCM535-Epidemiology & Bio Statistics | | MGT512-Strategic Human Resource Management |
| | MGT512-Strategic Human Resource ———Management | | LAW511-Ethics, legal and Regulatory consideration in HR |
| | HCM536-Health Systems & Policies | and the second second | HRM539-Compensation and Benefits Management |
| MBA-X Electives | HCM503-Health Management Information System | MBA-X Electives | HRM530-Recruitment & Selection Techniques |
| MDA A LIECTIVES | SCM548-Quality Management | | HRM538-Permormance Management System |
| | HCM537-Health Promotion & Evaluation | | HRM528-Human Resource Information System |
| | HCM539-Hospital Planning, Design & Architecture | | HRM571-Training & Development |
| | MKT559-Supply Chain Management | | HRM551-Industrial Relation Management |
| | MGT553-Entrepreneurial Management | | HRM537-Employee Engagement & Retention |
| | MGT531-Project Evaluation & Management | | HRM558-Leading the Change Process |
| | MGT503-Managerial Communication | | HRM555-Occupational Environment, Health & Safety |
| | MKT505-Advanced & Applied Business Research | | HRM520-Organizational Structure & Culture |
| MBA-X Core | MGT510-Operations & Production Management | | HRM536-HR as Strategic Business Partner |
| | MGT557-Organizational Behavior & Leadership | | MGT557-Organizational Behavior and Leadership |
| | LAW501-Legal & Regulatory Environment of Business | MBA-X Core | MKT505-Advanced and Applied Business Research |
| Transferred against | PGD - Project Management | Transferred against | PGD - Public Policy |
| Talisterreu agailist | Course title | | Course title |
| | PMG501-Project Management Framework & Tools | Charles and the second | PUP533-Contemporary Global Affairs |
| | (Equivalence: MGT531-Project Evaluation & Mgmt.) | | PUP534-Macroeconomics for Policy Analysts |
| | PMG511-Project Planning, Execution & Control | | ECO544-Issues in Pakistan Economy |
| MBA-X Electives | PMG541-Project Management Information Systems | MBA-X Electives | PUP535-Socio-Economic Development & Policy |
| MDA A LICCINCS | PMG533-Project Procurement Management | | PUP536-Theory and Practice of Public Finance |
| | PMG571-Project Risk Management | and an and a second | ECO560-Public Policy Analysis: Theory & Practice |
| | PMG521-Leading Project Organization | | PUP537-Policy Design and Delivery |
| | PMG601-Special Topics in Project Management | | PUP541-Lessons from policies that went wrong: Seminar |
| | PMG532-Project Feasibility Analysis | | PUP542-Advanced Public Policy Analysis |
| | PMG551-Establishing Effective PMOs | | PUP543-Institutions, Politics and Governance |
| | DMCEC1 Dublic Contex Ducient Menonement | | SCM543-Globalization and Import-Export Policy |
| | PMG561-Public Sector Project Management | | |
| | MKT559-Supply Chain Management | | MGT531-Project Evaluation and Management |
| | | | MGT531-Project Evaluation and Management PUP531-Microeconomics and Public Policy |
| | MKT559-Supply Chain Management | | |
| MBA-X Core | MKT559-Supply Chain Management SCM548-Quality Management | MBA-X Core | PUP531-Microeconomics and Public Policy (Equivalence: ECO501-Managerial Economics) |
| MBA-X Core | MKT559-Supply Chain Management SCM548-Quality Management MTS506-Quantitative Methods for Decision Making | MBA-X Core | PUP531-Microeconomics and Public Policy (Equivalence: ECO501-Managerial Economics) PUP532- Communication for Public Policy Professionals (Equivalence: MGT503-Managerial Communication MTS506-Quantitative Methods for Decision Making |
| MBA-X Core | MKT559-Supply Chain Management SCM548-Quality Management MTS506-Quantitative Methods for Decision Making | MBA-X Core | PUP531-Microeconomics and Public Policy (Equivalence: ECO501-Managerial Economics) PUP532- Communication for Public Policy Professionals (Equivalence: MGT503-Managerial Communication |

26

| Transferred against | PGD-Supply Chain Management |
|---------------------|--|
| nullsterreu ugulist | Course title |
| | MKT559-Supply Chain Management |
| | MKT571-Strategic Sourcing & Negotiation Skills |
| | MGT555-Project Management |
| MBA-X Electives | SCM532-Logistics: Transportation & Warehousing |
| | SCM533-Enterprise Resource Planning (ERP) |
| | SCM544-Supply Chain Modeling & Simulation |
| | SCM534-Managing Contracts & Supplier Relationship |
| | SCM542-Supply Chain Performance Evaluation |
| | SCM548-Quality Management |
| | SCM543-Globalization and Import-Export Policy |
| | SCM541-Supply Chain Sustainability & Business Continuity |
| | SCM535-Supply & Distribution Network Design |
| | SCM549-Manufacturing Strategy |
| MBA-X Core | MGT510-Operations & Production Management |
| WIDA-A COLE | MTS506-Quantitative Methods for Decision Making |

For more details, please visit: https://cee.iba.edu.pk/

Experience requirement for MBA Executive

Although the minimum requirement of experience is 3 years after 16 years of qualification, IBA prefers candidates with 5 years of post-qualification experience. For self-employed and those involved in family business, IBA's admission committee will decide if their experience is acceptable.

Applicants with a criminal record

The IBA acknowledges the key role of education in the rehabilitative process and a criminal record will not preclude an applicant from being offered a place at the institute. However, as part of its duty of care to its staff and students, the IBA will ask for information about any criminal record. Similarly, the IBA will ask any student rusticated or expelled on disciplinary ground from any other institution for additional information about any relevant matter.

Admissions procedure

Online applications are accepted through IBA online admissions system. The link to the IBA online admissions system is https://onlineadmission.iba.edu.pk/. To apply online, applicants need to fill out an online admission application form, print a bank challan and take it to the designated bank branches to deposit the admission processing fee. The admit card will be emailed to candidates during the prescribed dates as per the procedure.

Aptitude test

The aptitude test is conducted simultaneously in Karachi and other cities on specified date announced in the media/on IBA's website. Candidate may choose the test location while filling out the online application. The admit cards issued to the applicants indicate the test center, date and reporting time. Students are required to read all instructions given on the back of the admit card carefully. The applicants should bring their admit cards along with a photo I.D. to be able to appear for the aptitude test. Candidates who pass the aptitude test qualify for the group discussion followed by an interview.

27

Interview list

Names of the candidates who qualify the aptitude test and are eligible to participate in the group discussion and interview activities will be displayed on IBA's website. These candidates are to report to the venue at the designated date and time before the interview and group discussions.

Required documents

Candidates are required to bring the following original documents on the day of group discussion and interview (where applicable):

- Matriculation/O'level certificate with transcript/marks sheet. Higher secondary school certificate (Part I)/A' level (first year) certificate with transcript/marks sheet
- Bachelor's degree with transcript/marks sheet*. Master's degree with transcript/marks sheet*
- Work experience certificate

Group discussion (MBA Program)

The selected candidates are divided into groups. These groups are given a topic to debate and discuss amongst themselves. During this process, communication skills, interpersonal skills, confidence and leadership potential are assessed*.

Interview

Interviews are conducted for evaluating the level of maturity, academic aptitude, motivation, interpersonal skills and career focus of the applicants*.

List of successful candidates

The names of candidates who qualify the admission requirements will be notified through a list on IBA's website. These candidates will get their admission letter, fee challan, and other documents through an email sent by the admissions office. As a prerequisite for issue of admission letter and other documentation, all successful candidates are required to deposit the transcripts bearing proof of them having met the minimum academic eligibility requirements for the respective programs.

Correct name spelling

Every successful candidate must check the spelling of their name and father's name at the time of enrollment. The name spelling used on Matric (SSC)/O level is used on all academic credentials issued by the IBA. Every successful candidate is also required to provide complete contact information and their CNIC number in the ERP at the time of enrollment.

Disclaimer: Any candidate who provides false or incorrect information about work experience, grades, financial status of the family or any other required material or submits any fake supporting documents will be permanently debarred from applying to the IBA. Note – Exception from the above policy due to Covid-19 Pandemic: Due to the unprecedented interruptions caused by Covid-19 Pandemic, special (one-time) exception from the above policy has been created to facilitate the candidates whose academic year has been affected by the Covid-19 Pandemic. Program-wise details of these exceptions are available on the IBA website

(www.iba.edu.pk).

Fee and enrollment

Only those candidates should deposit their fee in the prescribed banks who have met the academic eligibility criteria for the concerned program (other candidates should not deposit any fee as they will face a lengthy process of getting a refund). These candidates must, however, submit copies of following documents attested by a gazetted officer to complete the enrollment process:

- Matriculation/O'level certificate
- HSC/A'level certificate with transcript/marks sheet
- Bachelor's degree with transcript/marks sheet
- · Master's degree with transcript/marks sheet
- Work experience certificate*
- Migration certificate of the university/board concerned, except in the case of Karachi university/Karachi board

28

- Equivalence certificate in case of holders of degrees/certificates issued by non-Pakistani universities/boards
- Original copy of the fee challan deposit slip

Photos x 2 (passport size)
 *Where applicable

Quality Enhancement Cell (QEC)

The Quality Enhancement Cell (QEC) works with both internal and external stakeholders to ensure that the IBA's academic quality undergoes a process of continuous improvement. The QEC works with the Head of Departments, Program Directors, students and faculty to ensure a quality-based academic environment. At its very basic level, the QEC ensures compliance with the Higher Education Commission (HEC), Pakistan directives for quality improvement through HEC's annual Institutional Performance Evaluation (IPE), Self- Assessment of programs and MS/MPhil and PhD program reviews.

Moreover, the QEC liaises with regulatory bodies including HEC, Pakistan, national accreditation agencies such as the National Computing Education Accreditation Council (NCEAC), international accreditation bodies such as Association of Management Development Institutions in South Asia (AMDISA), as well as academic quality organizations such as the International Network for Quality Assurance Agencies in Higher Education (INQAAHE), The Talloires Network and Asia Pacific Quality Network (APQN). These linkages serve as an incredible source for exchange of ideas for innovation in academia.

Additionally, the QEC forms part of the national network of QECs established by the HEC in Higher Education Institutions (HEIs). The IBA QEC participates actively in the national arena and ensures IBA is represented at all relevant platforms. As a connecting bridge between internal quality and external best practices, the QEC plays an important role in ensuring IBA continues to be at the cutting edge of innovation in academia.

The QEC maintains semester-wise course files, conducts student and faculty course evaluations surveys, shares survey findings with the management, and administers the anti-plagiarism software. The QEC is always open to suggestions for improvements and strives to contribute towards improving the quality parameters of the Institute according to the national and international standards of education.

The primary goal of rules and regulations is to ensure the quality and standard of education as well as to encourage professionalism. Adherence to rules and regulations by students is vital for the proper functioning of the programs. Some of the core elements of the rules and regulations pertaining to the academic conduct at IBA are appended below for guidance and compliance by all students:

Discipline

Discipline, punctuality and conformity to schedules and deadlines are basic requirements at the IBA and are expected equally from faculty members and students. This ensures a strong commitment towards professional excellence in all those who come to teach or learn at the IBA.

Good standing

Students are required to maintain discipline, good conduct and appropriate behavior during their studies at the IBA. A student shall be deemed to have lost good standing if their conduct and behavior is found objectionable from a disciplinary point of view. Consequently, their name shall be dropped from the rolls of the Institute.

Attendance

A distinguishing feature of the IBA is its stringent adherence to the academic calendar. Students are required to attend lectures, laboratory sessions, seminars and fieldwork specified for every course in a semester. The course instructor takes attendance in each class. Late comers are marked absent even if late by one minute; no excuse is accepted. If a student accumulates more than the permissible absences, they are awarded 'F' in that particular course. Students found tampering with attendance records in any way will immediately be expelled from the Institute. The permissible number of absences for students will include participation of the IBA students in conferences/seminars/events, sports at national/international level, an exchange program, religious activities (pilgrimage etc.) and add-drop week.

Permissible absences per semester are mentioned in the following table:

| Semester type | Duration of session | Total sessions | Allowed absences |
|----------------------|---------------------|-----------------------|--|
| Spring or fall | 75 or 90 minutes | 28 | 5 for full time students 7 for part time students |
| Spring or fall | 150 or 180 minutes | 14 | 2 for full time students 3 for part time students |
| Spring, summer, fall | 180 minutes | 12 MBA-Executive only | 3 |
| Summer | 120 minutes | 21 | 3 |
| Winter | 180 minutes | 12 | 2 |

Please note that no attendance will be transferred from one course to the other. Transfer of attendance will only be allowed across sections of the same course for the first week of the semester. Attendance of classes on the first and last day of the semester is mandatory for all students.

Cheating and plagiarism

The IBA maintains a strict policy on academic impropriety based on its zero-tolerance for such activity. Any student found cheating or using unfair means in examinations will be immediately expelled from IBA and will be declared ineligible for re-admission. A booklet highlighting IBA's policy on plagiarism is available on the portal for all students to read and comply. Mobile phones, smart watches and any other communication devices are strictly prohibited during examinations. A fine of Rs. 10,000 to Rs. 20,000 shall be applied to students who violate this rule.

Transfer of credits

Students of MBA Evening Program may seek advance credit for not more than two required courses, which they may have successfully completed while being students in the certificate program. They are subject to the following conditions:

- The student must have held a Master's degree with 60% marks at the time of admission to the certificate program
- The final grade of the course in the semester should be at least "B"
- The course for which the credit is sought was completed within two years from the date of admission

Additional course policy for undergraduate programs

Students are allowed to take one additional course only under the following conditions:

If a student has a course deficiency due to failure in a course, it may be overcome by taking one additional course in their 7th or 8th semester.

There is no minimum CGPA requirement in the aforementioned cases and students may enroll in an additional course without obtaining special permission from the Dean. All other students are required to follow the semester-wise course load given below for their respective program including non-credit courses. Students are also encouraged to make up their deficient courses during summer semesters.



Normal course load for undergraduate programs

Please note that normal load varies for different semesters and different programs

| Programs | Semester (Credit Hours) | | | | | | | | |
|---------------------------------------|-------------------------|----|----|----|----|----|----|----|--|
| riograms | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| BBA | 15 | 18 | 18 | 15 | 16 | 16 | 15 | 15 | |
| BS (Accounting and Finance) | 18 | 18 | 15 | 15 | 16 | 15 | 15 | 15 | |
| BS (Computer Science) | 16 | 19 | 17 | 17 | 16 | 16 | 15 | 15 | |
| BS (Economics and Mathematics) | 15 | 15 | 16 | 15 | 17 | 16 | 19 | 15 | |
| BS (Economics) | 15 | 15 | 15 | 15 | 16 | 16 | 19 | 15 | |
| BS (Social Sciences and Liberal Arts) | 15 | 15 | 16 | 16 | 16 | 16 | 16 | 18 | |

Normal course load for graduate programs

| | Credit H | lours | |
|----------------------------------|----------------------------|---|---|
| Programs | Spring or Fall Semester | Summer semester | Conditions |
| MBA (full time - Morning) | 18 | 3 to 6* | *Only 3 credits in summer if doing internship |
| MBA (part time - Evening) | 6 to 9* Or 6** | 3 to 6 | *9 credits if CGPA is above 3.00 **If enrolled in Corporate Strategy then only 6 credits are allowed in that semester |
| MBA (Executive) | 9 to 12* | 9 to 12* | *12 credits if CGPA is above 3.00 |
| MS (Mathematics) | 12 | 3* | *3 credits for removal of deficiency |
| MS (Computer Science) | 9 | 3 to 6 | Part-time students may take a maximum of 9 units in a regular semester |
| MS (full time - Economics) | 12 to 15 | 3 to 6 | Up to 18 credits if doing MS thesis |
| MS (Islamic Banking and Finance) | 12 | 3 to 6 | • |
| MS (Management) | 12 | 3 to 6 | - |
| MS (Journalism) | 15 | 3 to 6 | - |
| MS (Data Science) | 12 | 3 to 6 | - |
| PhD (Mathematics) | 9 | 1999 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - | - |
| PhD (Economics) | 9 to 12* | - | *12 credits is maximum |
| PhD (Computer Science) | 9 to 12 | 3 | - |

A student cannot take additional course(s) in any semester except in the final semester to complete course work.

Part-time students of MS programs may take 3 to 9 credits in spring and fall semesters.

Withdrawal from a course

A student may withdraw from courses if such withdrawal helps the student in improving their performance in the remaining courses. Withdrawal from a course is not treated as failure and it does not impact the GPA. A "W" grade would be indicated on the transcript for a withdrawn course. However, once a student has accumulated more than the permissible absences in any course, they are not allowed to withdraw from that course and is awarded with "F".

Full-time students are allowed to withdraw from up to two courses in a semester.

Part-time students are allowed to withdraw from some or all of the courses for which they have registered in a semester.

Withdrawals from courses can be requested by submission of the course withdrawal form (obtainable from Program Office or downloadable from the IBA portal) to the respective Program Office within one week after announcement of the midterm examinations result.

Semester freeze

Semester freeze (or break) is a semester in which a student is not registered for any course due to personal reasons. Any student availing one or more semester freeze must complete the degree requirements before the stipulated time bar for the program in which they are enrolled. Every student who wishes to avail a semester freeze must formally inform the Program Office about it at least one week before commencement of the semester. If a semester freeze is required during a semester, then the application must be submitted to the Program Office at least one week before the commencement date of final exams for that particular semester. All courses are marked as withdrawn when a semester break is applicable if such a break was requested during the semester.

Make-up examinations

The following policy is applicable to all academic programs at the IBA.

i. Full time (morning) program students

Under normal circumstances, no make-up examination shall be allowed for missing a midterm or final examination. However, if an exam is missed due to oversight or some non-emergency but urgent event, a makeup exam may be approved with a deduction of 15% of obtained marks. Make-up exam fee of Rs. 10,000 per course shall also be applicable.

ii. Part time MBA/MBA Executive/MS program students

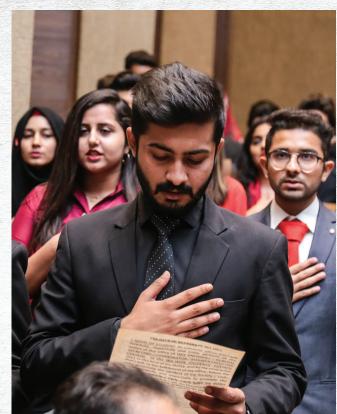
Evening MBA, MS or MBA Executive program students, who are sent out of Karachi or called on site during midterm or final exams on official assignments by their respective organizations may be allowed to take make-up examinations after submitting a request on the Student Facilities System (SFS) under the following conditions:

- This facility will only be availed once for either a midterm exam or a final exam of each course in a semester.
- b) The concerned student shall be required to provide the following documents at least one week before the scheduled exam:
 - A certificate/official letter from their organization giving details of their official assignment.
 - 2. Evidence of official travel comprising tickets or other documents as applicable.
 - 3. The concerned student shall be required to appear in the make-up of a term exam within three weeks of the original exam date and within six weeks for the semester final exam.

evidence to substantiate their request within 3 weeks of midterm exam and 6 weeks of final exam. Medical documents would require authentication by recognized hospitals for acceptance as evidence. Hard copies of evidence may be required. Similarly, proof of travelling (copies of tickets, passport visa page and entry/exit endorsement pages), official letter from employer are required for official visit cases.

Decision of a make-up exam

The Academic Council (AC) may on the recommendation of the concerned program director/coordinator and faculty member, consider allowing make-up exam. The council's decision in this regard shall be final. A make-up exam may be requested for either a midterm or final exam of each course in a semester. In case a student misses their midterm/final exam due to the above mentioned circumstances they may apply for "I" (incomplete) with all supporting documents including medical certificates via the SFS to the AC. If the AC is satisfied with the genuineness of the claim, then it may award an "I" grade for the course. If an exam is missed due to some reason other than the abovementioned circumstances, then a deduction of 15% obtained marks shall be applicable if the case gets approved by the AC. However, if the AC is not satisfied with the genuineness of the case, then the grade applicable with respect to obtained marks shall be awarded by the course teacher.



Extraordinary circumstances for make-up examination (applicable to all students)

The extraordinary or unforeseen circumstances for a make-up exam are:

1. Personal illness requiring hospitalization or emergency medical care.

2. Bereavement due to demise of a parent.

3. Severe illness of a relative (parent, spouse) e.g. their hospitalization for surgery or due to critical medical condition.

4. Out of town travelling (official visit) for part-time students as mentioned above (II a and b).

5. Participation in an IBA approved event/conference.

All applicants will have to submit a request on the Student Facilities System (SFS) and produce verifiable documentary



Make-up exam fee

Rs. 10,000/- per course

Mode of make-up exam

After a formal approval of the make-up exam request the course teacher shall set up a make-up exam to be conducted by the examinations department.

Or

The concerned student may appear for the missed exam in the following semester (when the course is on offer) without attending classes provided the attendance of that student was complete..

Rechecking of final paper

Students may request for rechecking of their exam scripts subject to a deposit of Rs. 12,000/ - per course, which is refundable if any significant improvement in grades/marks is found after rechecking. They may request rechecking for either midterm or final exam per course within 1 month of release of final grades of all courses studied in a particular semester.

Grading and evaluation

Student performance is evaluated through a system of assessments spread over the entire period of their studies. Students are assessed through a series of short quizzes, class discussions, written assignments, research reports, presentations on different topics, midterm and final exams. All these assessments contribute to the final grade. 60% of the final grade is based on the semester work including midterm exam and the remaining 40% on semester final examination. However, the Institute reserves the right to modify these weights.

Faculty members have the option of choosing either the absolute or relative grading scheme and may also decide the percentage for A, B, and C grade.

A cumulative grade point average (CGPA) is computed as a weighted average of the grade points and credit hours for all

the courses taken by the student at the end of every semester. Final grades in each course are converted to grade points according to the following absolute grading plan:

| Gr | ade | Marks | GP per unit | | |
|----|-----|------------------|-------------|--|--|
| | А | 93-100 | 4 | | |
| Α | A- | 87-92 | 3.67 | | |
| | B+ | 82-86 | 3.33 | | |
| В | В | 77-81 | 3 | | |
| | B- | 72-76 | 2.67 | | |
| | C+ | 68-71 | 2.33 | | |
| с | с | 64-67 | 2 | | |
| | C- | 60-63 | 1.67 | | |
| F | F | 0-59 | 0 | | |
| I | I | Incomplete | | | |
| w | W | Course withdrawn | | | |

CGPA = Sum of (credit hours x grade points)/sum of credit hours

The initial CGPA of part-time MBA and MS program students is calculated based on the first 6 and 3 courses taken by them respectively.

The credits for courses studied from any of the top 100* universities of the world, LUMS, KSBL and the universities with which IBA has Memorandum of Understanding (MoU) for student exchange, will be included in their CGPA after approval by the Academic Board of the IBA. However, the credits for grades earned from universities/institutes other than those mentioned above will be decided on a case-to-case basis by the Academic Board (AB) and will not be included in the CGPA calculation. This will be applicable for all degree programs at IBA.

*Top 100 refers to Times Higher or QS Education Ranking

Dean's Honour List

The Dean's Honour List (also called Dean's list) is an honorary academic list of students who are exceptional performers at the IBA. The list is published at the end of spring and fall semesters for undergraduate degree programs, full time MBA, and spring, summer and fall for MBA Executive students. It is also displayed on the portal and website. There are separate lists for each full-time program. All credit courses will be counted.

A position on the Dean's list entitles the student to wear the IBA logo in a star on their ID card as a symbol of distinct identification which also allows them to avail benefits such as book discounts. Additionally, the said special mark will be displayed on the high achiever's transcript and against their entry in the graduate directory.

Criteria for Dean's List

The following will be the criteria for including a student's name on the Dean's List, which will be finalized by the Dean's list committee:

• The cumulative grade points average (CGPA) must be greater than or equal to 3.5.

• The student must have completed at least 4 (3 or more credit hour) courses in a regular semester. Undergraduate students in their last semester with 3 or less courses remaining are required to take 4 or more courses in order to be eligible for the Dean's List provided all other criteria are met. MBA Executive students must have completed 3 (3 or more credit hour) courses in the semester.

• The student must not have been subjected to any disciplinary action within the Institute during the semester. (Disciplinary actions will include all those actions for which a student can be suspended).

• Students who obtain an academic semester average of 90% or more will earn the honor of the Dean's List with distinction.

Award of medals or shields for best student

The top student of each program qualifying the following criteria will be awarded the IBA medal. The 2nd and 3rd best students would be awarded shields. All awards may not necessarily be given each year and for each degree program. Awards will only be given if the graduating batch of a program has a size of at least 20 students. The criteria for award of medals/shields will be as under:

• The student, who has the highest CGPA, without any failure, shall be eligible, provided the CGPA is 3.5 or higher.

• In case of a tie where the CGPA is the same, the student with the higher average percentage marks shall be eligible for the award of medal.

• No award will be made unless there is a candidate of sufficient merit. For example, if only one student qualifies according to the abovementioned criteria, they will be awarded a medal and there will be no shield.

• No distinction shall be made between different batches from different admission cycles or campuses i.e. all graduating students of a particular program satisfying the above criteria would be considered as a large group of candidates for award of medal/shield described above.

• The student must have completed the normal course load for each semester of their program.

Minimum GPA requirements for BBA/BS/MS/MBA/MBA Executive degree programs

A student must maintain a minimum CGPA of 2.20 on a cumulative basis during their stay at the IBA. Any student with a CGPA of less than 2.00 would be dropped from the rolls of the Institute. Such a student may submit an appeal to the Academic Board (AB) via the Academic Council (AC) for an additional semester of studies to improve his/her CGPA to 2.0 or higher value. The decision of the AB shall be final and binding for such cases. Every such appeal must have strong documentary

justification before presentation to the AB. The appeal may be submitted to the respective Dean Office within 1 week of notification by the examinations department.

If a student's CGPA falls between 2.00-2.19 (probation range) in spring/fall semester, they would be issued a warning letter and put on probation and permitted to study maximum of 3 (3 credit hour) courses in the next regular (spring/fall) semester or 1 (3 credit hour) summer course in which they are registered. The next semester of studies (probation semester) need not be subsequent to the one in which the CGPA fell between 2.00-2.19.

At the end of the probation semester, a probationer is required to improve their CGPA and bring it up to the required minimum 2.20. However, if the CGPA still remains within the probation range then the probation shall continue in the next semesters of studies in which the probationer may study until the CGPA improves to a value of 2.00 or higher. There would be no warning letter for summer courses.

If a student fails to pass certain courses and yet manages to maintain their CGPA equal to or above 2.20, they are allowed to repeat and clear the course(s) or substitute(s) (wherever permissible) before the degree is awarded to them provided that the enrollment period has not expired.

The CGPA is computed for evaluation at the end of each semester including a summer semester that a student might have enrolled in. First term undergraduate students must have studied 15 credit hours except BSCS for which 17 credit hours must have been studied. All Master's degree program students must have studied 18 credit hours. Withdrawn courses are not counted in the CGPA calculation.

GPA requirement for an award of BBA/BS/MS/MBA/MBA Executive degrees:

If the CGPA of a student in the final semester is less than 2.20 but above 2.00, then the student shall be required to repeat one semester of the lowest academic standing or certain courses in order to bring their CGPA up to 2.20 with the following

conditions:

If the student succeeds in improving the CGPA (minimum 2.20), then they will be eligible for award of the degree for the program in which they are enrolled, subject to fulfillment of coursework and other applicable partial degree requirements. Otherwise such a student shall be issued transcript of credits earned and no degree shall be awarded.

The time period to remove the deficiency and to bring CGPA to a minimum 2.20 is one year and it should be within the enrollment period.

GPA requirement for an award of PhD degree

A PhD scholar is required to have a CGPA of above 3.0 after completion of coursework to be eligible for the comprehensive exam. Anyone with a CGPA below 2.5 shall be dropped from the program. A transcript of credit for the studied courses may be issued to a drop out student.

Improvement of grades

Students are allowed to repeat course(s) for improvement of grades with the following conditions:

- The better of the two attempts would be treated as the final result towards CGPA calculation and there would be no averaging.
- A student who repeats course(s) would not be eligible for the medal.
- This option will not be available to those students who have graduated or have been dropped out.

If a student has repeated a core course for a better grade, then he/she is required to intimate the examinations department about the course and request for exclusion of poor grade. The transcript processing for graduating students shall remain on hold until provision of this information.

Summer semester

The summer semester is for improvement of grades or removal of deficiencies if any. Students are not allowed to register for an advanced credit or additional course, and can take a course that they have failed or dropped earlier. Students doing summer internship, are allowed to remove deficiency in one course during the summer semester. Students not doing an internship, can clear up to two deficiencies. Students may withdraw from one course during the summer semester. Withdrawal should be sought within a week after the announcement of the midterm examination result.

Internship evaluation

The summer internships for full-time students are closely monitored and evaluated. Feedback about the performance of the intern is obtained from their supervisor. At the end of the internship, the student submits an internship report, certificates and the evaluation form filled by the company supervisor to the Career Development Centre.

Students who do not submit their internship reports shall not be issued transcripts and degrees until submission of the reports.

Comprehensive examination

Every MBA and MBA Executive student is required to pass the MBA comprehensive examination after completion of their core courses. This examination is held after every regular semester (in January and August). A maximum of three attempts are allowed to pass the comprehensive examination within the enrollment period. Students, who fail to pass the comprehensive examination, are eligible for a provisional transcript of credit for coursework only. MBA comprehensive examination is a partial degree requirement for award of degree.

Every PhD scholar is required to pass PhD comprehensive exam (maximum 2 attempts are allowed) after completion of coursework in maximum 2 years. Any PhD student who fails to pass the comprehensive exam within 2 years shall be dropped from the program. This exam comprises of sub-exams on different subjects studied during the coursework as described below:

• PhD CS: 5-hour exam comprising of 5 papers (set by at least 3 different examiners) in a single day.

• PhD Mathematics: 4-hour exam comprising of 4 papers in a single day.

• PhD Economics: 2 exams of 4-hour duration on 2 separate days. Each exam comprises of 3 parts with individual examiners but aggregate pass/fail result of the exam.

Proposal and dissertation defense for PhD programs

Every PhD student is expected to pass the dissertation proposal defense within one year and maximum of two years after passing the comprehensive exam. The Doctoral Guidance Committee (DGC) may allow multiple attempts within the enrollment period. Failing to pass the proposal defense within 2 years would result in dropout from the program.

Candidacy is granted after successful dissertation proposal defense. A PhD candidate is expected to complete and submit the dissertation for evaluation within two years of proposal defense. Two extensions of one year each may be given by BASR upon recommendation of the DGC if the enrollment period has not expired.

An appeal may be submitted to the BASR via DGC for extensions which shall be considered on a case-to-case basis and in compliance of HEC rules. If the appeal is rejected, then the candidate shall be dropped from the program.

Enrollment

Enrollment is a formal registration of students admitted to academic programs at the IBA. Students who have accepted the offer of admission for joining any academic program at the IBA are required to submit the enrollment form along with the following documents within 6 weeks starting from the semester's commencement date:

- Photocopy of secondary school certificate/O'Levels certificate
- Attested photocopy of Higher Secondary School certificate/A'Level certificate

- Attested photocopy of Bachelor's degree (if applicable)
- Attested photocopy of Master's degree (if applicable)
- Attested photocopy of CNIC or birth certificate
- Attested photocopy of equivalence certificate in case of foreign certificates/degrees
- Two recent passport size photographs duly attested by the concerned program office

Equivalency certificates are required in the following two cases:

- If the student holds a foreign degree then they must get an equivalency certificate from the HEC
- If the student holds a GCE O'Levels/A'Levels or international baccalaureate certificate from a foreign country, then they must get an equivalency certificate from the IBCC

Note: Documents must be attested by a class one officer of the government of Pakistan.

Students with O'Levels or similar certificates that do not contain father's name are required to submit documentary evidence of their father's name spelling in the form of CNIC, FRC, or passport.

Cancellation of enrollment

The enrollment and admission of a student whose certificates/degrees are found to be fake would be cancelled. Such students may also be permanently debarred from the IBA.

Change of particulars (change of name) on IBA documents

Academic documents issued by the IBA shall have the name in full form as mentioned in the matriculation certificate/O' Levels certificate or the equivalency certificate from IBCC that signifies the first education certificate/degree they hold. However, if a student wants their name changed in the IBA documents then they must first get their credentials changed on their first educational documents. Alternatively, they may get a certificate from the IBCC.

All academic credentials must have the same nomenclature and identification credentials may have a slightly different nomenclature. However, it is advisable to have same nomenclature on all documents.

For additional information and details visit: https://examinations.iba.edu.pk/

Time-bar rule

Every student admitted to some program at the IBA has to complete the academic requirements of that program in the stipulated time called enrollment period to be eligible for award of diploma/degree for the program. The enrollment periods are given below for reference:

| Program | Enrollment period |
|---|-------------------|
| Undergraduate Programs BBA/BSCS/BSAF/BSEM/BSECO/ BSSSLA | 7 years |
| MBA Morning | 5 years |
| MBA Evening/MBA Executive | 7 years |
| All MS programs | 4 years |
| PhD | 8 years |
| PGD* | 3.5 years |

An extension of enrollment may be requested from the Academic Board (AB). The AB would consider the request on a case-to-case basis and may grant an extension of 1 to 2 semesters. If the appeal is rejected by the AB, then the student shall be eligible for a transcript of credit for the coursework only. His/her name shall be dropped from the rolls of the IBA. Any student with an expiring enrollment period should approach the respective program director and submit a formal application with strong justification for an extension in enrollment.

For course work, the period shall be counted from the date of admission.

*In case an MBA (evening) student opts to do PGD only, then 3.5 years' time limit will apply, otherwise the student may continue and complete their MBA (Evening) in 7 years.



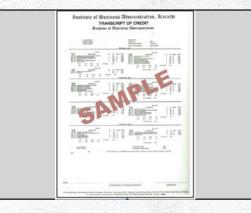
Transcript of credit and degree certificate

Students can get an official transcript of credit with their grades from the Institute within 30 working days. Urgently required transcripts can be obtained within 7 working days on payment of an additional Rs. 2,500/-. The issuance of transcripts is subject to clearance from Finance, CDC, hostel, library and laboratory (in case of CS students). MS/PhD students are also required to submit a copy of their research-survey/project/thesis to the library and obtain clearance from the library. All graduating students must verify their particulars like name and father's name spellings, CNIC, DOB on the ERP before requesting a transcript or degree. A revision note shall be mentioned on any transcripts or degree issued if any particular is changed after generation of the document and revision charges will also be applicable. Provisional and official copies of original transcript of credit may also be requested for admission to universities upon payment of Rs. 2,500/-.

Transcript shall be issued only to the student in person or to a person (preferably blood relative) duly authorized by the student if the student is out of city. Students may generate an unofficial electronic copy of the transcript on their own from the ERP system.

Request for different kinds of transcripts should be submitted online via the following link to examinations department which prepares, issues and verifies them.

https://webapps.iba.edu.pk/tnd/



35

Degree certificate

As per HEC guidelines, in order to graduate, students at the IBA have to complete

(a) 4, 2 and 1.5 years of studies for undergraduate, MBA / MBA-Executive and MS programs respectively. The PhD rules are separate from these and are mentioned under their respective programs.

(b) the required course load and credit hours for an undergrad degree. This is applicable to all undergraduate programs and students of all categories (fresh/internal transfer/transfer through retake).

(c) the required internships and

(d) submission of project / research survey reports or thesis

Degree is issued within 15 working days from the date of application. An additional fees of Rs. 6,000/- is applicable for duplicate/urgent degree (obtainable in 7 working days). Degree shall be issued only to the student in person or to a person (preferably blood relative) duly authorized by the student if the student is out of city.

Degree fee for PhD Programs is Rs 10,000/-.

Request for degrees should be submitted online via following link to examinations department which prepares, issues and verifies them.

https://webapps.iba.edu.pk/tnd/

Duplicate transcript/degree

In case a transcript/degree has been lost, duplicate transcript/degree can be requested by submitting a formal application to the examinations department along with:

- An affidavit on a stamp paper of Rs. 100/- duly attested by a first class magistrate
- Original clipping from any newspaper announcing the loss of the transcript/degree
- FIR of lost transcript/degree
- Copy of transcript in case of a duplicate degree
- Copy of CNIC

A revision note shall be mentioned on each duplicate document indicating the details and invalidation of the lost document.

For additional information and details visit: https://examinations.iba.edu.pk/

Medium of Instruction letter / Status of Enrollment / Migration or Character Certificate

The medium of instruction at the IBA Karachi is English. All classes (except foreign language courses), assignments, presentations, research projects and assessments are conducted in English.

Students may request for a letter stating the above information for fulfilment of their admission or immigration requirements.

Current students seeking admission at another academic institution, pursuing a visa or seeking employment may require proof of their enrollment at the IBA and to fulfill that requirement, students can request for the status of enrollment letter. Additional information including, program duration and courses credits can also be included.

Similarly, a migration certificate is officially required by various Pakistani universities, the IBA provides this certificate to its students upon request.

For additional information and details visit: https://examinations.iba.edu.pk/

Verification of transcript/degree

Formal verification of academic credentials including transcripts, degree and diploma certificates is often required to establish authenticity for admission to other universities / academic institutions and for immigration or recruitment purposes.

Verification may be requested as a letter or email by:

- a) Recruiting organization or companies
- b) Admission offices of university/institution where admission is being sought
- c) Immigration processing agencies
- d) Academic equivalence providers
- e) Scholarship committees

There are no charges for verifications, however courier charges may apply if a document is to be delivered overseas. The processing time is 1 - 3 working days after provision of all required documents, however it may exceed to 7 - 10 working days.

For additional information and details visit: https://examinations.iba.edu.pk/

Attestation of transcript/degree

Academic Credential Attestation is a form of verification which is provided on the back of the original document or on the front of a photocopy. Attested photocopies may be sealed in an envelope and dispatched to a given address upon request and payment of courier charges. Courier charges of 50 USD are applicable if the attested documents are to be delivered overseas. There is no fee for attestation and the processing time is 1 - 3 working days after provision of all required documents, however it may exceed to 7 - 10 working days.

For additional information and details visit: https://examinations.iba.edu.pk/





Graduation

IBA offers four-year undergraduate programs and although most students finish their degrees in four years, some do not. Some students take time off from their academic pursuits before restarting their studies after a break. Others drop out altogether, although this is generally a very small number. On the other hand, graduate students have more flexibility in the time allowed to finish their studies, since many of them study on a part-time basis.

The table below shows the number of students who graduated in the 2020 convocation by academic program.

Number of graduates by program

| Programs | Graduates |
|---|-----------|
| Bachelor of Business Administration (BBA) | 203 |
| BS Accounting and Finance | 191 |
| BS Computer Science | 75 |
| BS Economics | 16 |
| BS Economics & Mathematics | 40 |
| BS Social Sciences and Liberal Arts | 42 |
| MBA Evening | 34 |
| MBA Executive | 41 |
| MBA Morning | 89 |
| MS Economics | 10 |
| MS Computer Science | 0 |
| MS Mathematics | 4 |
| PhD Computer Science | 1 |
| Total | 746 |

Fee structure

| Undergraduate Programs | | | Full-time MS Prog | grams | |
|--------------------------|------------------------------------|--------------------------|---|-----------------|---------------------------|
| Particulars | BBA & BS Programs Amount in PKR | Particulars | MS (Computer Science, Management, Development Science, Maths & Economics) | MS Data Science | MS (Finance & Journalism) |
| Tuition fee | 281,100 | Tuition fee | 148,400 | 111,300 | 185,500 |
| Student activity charges | 4,950 | Student activity charges | 4,950 | 4,950 | 4,950 |
| Total recurring charges | 286,050 | Total recurring charges | 153,350 | 116,250 | 190,450 |
| "Additional Course | e Fee Rs. 46,850/-" | | "Additional Course Fee R | s. 37,100/-" | |

| Part-time MS F | Programs | MBA Programs | | | |
|------------------------|---------------|--------------------------------------|---------|---------|--------------------------|
| Particulars | Amount in PKR | Particulars | Morning | Evening | Executive |
| | | Tuition fee | 308,400 | 102,800 | 154,200 |
| Tuition fee per course | 46,850 | Student activity charges | 4,950 | | 1000 1000 1000 1000 1000 |
| | | Total recurring charges | 313,350 | 102,800 | 154,200 |
| | | "Additional Course Fee Rs. 51,400/-" | | | |

| One-time charges | | Hostel fee (per semester) | | |
|---|--------------------------------------|--------------------------------------|---------------|--|
| Admission charges (all students) | 50,000 | | | |
| Remedial courses fee* 35,000 | | Room type | Amount in PKR | |
| *Remedial courses fee will be applicable on | MBA Morning/Evening candidates only. | Single occupancy - without AC | 72,500 | |
| | | Double occupancy - without AC | 70,000 | |
| Transport fee (p | er semester) | Triple occupancy - without AC | 66,000 | |
| Particulars | Amount in PKR | More than 3 occupancies - without AC | 66,000 | |
| Falticulais | | AC room - Single occupancy | 80,000 | |
| Charges 30,000 | | AC room - Double occupancy | 77,500 | |
| | | AC room - Triple occupancy | 75,000 | |
| | | AC room - More than 3 occupancies | 75,000 | |

38

Notes

Note: Utility charges for an AC room will be applied separately on actual basis.

- * The charges mentioned above are for one semester only except for one-time charges.
 * All regular students enrolled in 4 to 5 courses shall be liable to pay fixed fee for the semester.
 * 5% advance tax will be charged to students having annual fee above Rs. 200,000/- according to Section 236I of Income Tax ordinance 2001 (Non-filers Only).

Financial assistance program

PKR 1.2 Billion

granted to around 4,000 students between 2016 -2021

The IBA invites talented and meritorious students from any social background, across Pakistan to enroll and study at the Institute. At the IBA, we believe that financial limitations should not be a hindrance in accessing quality education.

Financial Assistance Packages

The Financial Assistance Packages include the following:

a. Instalment plan

• In principle, tuition fee for each semester will be payable at the start of each semester. The students who are unable to pay the full fee, can avail the instalment method of payment through a request to the Director Financial Assistance

• The students can apply for paying the fee in three instalments. These instalments must be paid within the same semester period.

· Fee instalment will be allowed after need assessment (subject to approval).

Deferment of Fees

• In case a student does not pay his/her total fee within a particular semester then the Finance department shall send an intimation to the student to pay the outstanding dues.

 Director Financial Assistance may call the student and their parents (if necessary) to evaluate the financial situation and reach an amicable solution for the fee recovery. The student may also be directed to avail other options in the 'Financial Assistance Packages'.

 If no other options are available and the circumstances necessitate, the Director Financial Assistance may defer the fee payment to a certain date.

 If a student is unable to pay fee in full then as a first step, student would have to submit an affidavit at Rs.100 stamp paper of settlement by the defer date.

 The fee balance should be cleared within the same semester period. before the commencement of the final exam. If the student fails to clear his outstanding fee, the Finance department may stop him/her from appearing in final examination for that semester.

b. Need-based Financial Assistance

25%

students received financial assistance in the academic year 2020-2021

• All students/applicants seeking financial assistance shall be assessed on need basis only.

1) How to apply?

Eligible students seeking financial assistance need to apply within the stipulated application period. Online application form will be made available to the students.

2) Selection Process

The Financial Assistance (FA) committee, comprising of senior faculty and staff members scrutinizes the applications and supporting documents of the financial assistance applicants.

The Committee then ascertains the need level of the applicants against the laid down criteria. It assesses the level of assistance that can be made available to the applicants based on the available funds.

Once the application is approved, IBA provides 'bridge financing' to the applicants till they are successfully parked with external donors.

It is mandatory on all financial assistance awardees to apply for externally funded scholarships proposed by the IBA Financial Assistance office. Failure to do this will result in discontinuation of financing by IBA.

3) Eligibility

Only full-time students enrolled in morning programs are eligible to apply for financial assistance. They can apply for financial assistance to cover their tuition fee for Fall, Spring and Summer semesters. They can also apply for financial assistance on course basis. However, no financial assistance will be provided for repetition of courses for grade improvement or otherwise. Financial Assistance will also not be provided for courses that the student has previously withdrawn from.

4) Terms & conditions

The following terms and conditions are applicable on students applying for the financial assistance program:

• The IBA reserves the right to verify all information provided by the candidates. The FA committee may also conduct personal visits during the verification process.

• The applicants may be required to appear for an interview if the FA committee deems necessary. 39

Around 700 students received Rs. 114.4 Million as stipends from on-campus internships in the past 5 years

• The IBA will provide 'bridge financing' till the applicants are successfully connected with an external donor (government or private).

• The applicants are required to keep applying for the externally funded scholarship (which is arranged by the IBA) till they are successfully parked with a donor. In case the applicant fails to apply for externally funded scholarship, the FA Committee will discontinue 'bridge financing' for that student.

• In case of providing false information:

a) The financial assistance award will be revoked and the applicant will also be disgualified from applying for any loan / financial assistance in future.

b) The student will have to refund all financial assistance payments received to date and / or bear the penalty equal to total financial assistance amount on an immediate basis.

c. Study loans

 The IBA also facilitates its students in securing interest free loans (Qarz e Hasna) to pay their tuition fee during their study period. The students may contact the Financial Assistance office to explore such avenues.

d. Work-study Appointment Scheme

• The scheme enables deserving students to supplement their finances through part-time and on-campus employment opportunities. Each semester, the HR department promulgates the positions available for students to take up part-time jobs / internships.

• The three different programs available for the IBA students seeking to gain work to meet their financial obligations include:

- Paid Internship (around the year opportunities)
- Part-time student employees
- Teaching assistants / Research assistants

Details of these work programs are available as SOPs listed under 'Rules for Student recruitment - internship, part-time employment and teaching/ research assistants' and are available with the Career Development Centre (CDC) and can be viewed here: https://cdc.iba.edu.pk/internships.php

Contact Us Email: financial-aid@iba.edu.pk

Facilities and infrastructure

Main Campus:

The IBA Main Campus is spread over 50 acres of land for educational facilities, residential complex, and Boys and Girls hostels. It is located within the premises of the University of Karachi and comprises of around 40 classrooms, 8 seminar rooms, 5 computer labs, and 14 breakout rooms. These are located in the three academic buildings: Adamjee Academic Center, Abdul Razzak Tabba Building, and AMAN Center for Entrepreneurial Development. All instructional spaces are fully equipped with the latest audio-visual and video conferencing facilities to boost the overall learning experience.

Other facilities at the Main Campus include:

- Gani & Tayab Auditorium (seating capacity of 300)
- Mian Abdullah Library
- Alumni Students' Center
- Khawar Butt Gymnasium for males and females
- Pepsi Cafeterias
- TPL Event Hall
- UBL Sports Complex
- Amphitheater (seating capacity of 450)
- Kiosks (Bigbash, Nawab Dynasty, GP Nice Food)
- Coffee Shop inside the Mian Abdullah Library





City Campus:

The IBA City Campus is situated at Kayani Shaheed Road, Garden Road, and spreads over 3.5 acres. It consists of:

- Aman Tower
- Towfiq H. Chinoy Administration Building
- Faysal Bank Academic Block
- Habib Bank Academic Building
- Library at AMAN Tower
- JS Auditorium (seating capacity of 400)
- Gymnasium for males and females (situated in HBL Academic Block)
- Pepsi cafeterias
- KIOSK(s) (Raptor Global & The Crepery)

Existing facilities include 28 classrooms and 8 computer/ICT laboratories. The campus houses the Centers for Excellence in Executive Education (CEE), Journalism (CEJ), Information and Communication Technology (CICT), Islamic Finance (CEIF) and Office of Research Innovation and Commercialization (ORIC) at AMAN Tower. Moreover, the HBL Building houses the Center for Entrepreneurial Development (CED), CICT and QEC offices.



Information and Communication Technology (ICT) infrastructure and services

The Information and Communication Technology department provides ICT services to both the campuses – Main and City – hostels and staff town, serving a total of around 4,000 users on-and-off campus including a sizeable number of alumni. The principal aim of the ICT department is to bring state-of-the-art technology at IBA, provide essential services and promote automation and meet the end user's requirements of all communication that includes internet, email, distance learning (video conferencing), unified communications (VoIP) etc.

A brief description of the ICT facilities at IBA is as follows:

- Tier III compliance data center that provides centrally managed services to users.
- Video conferencing service being utilized at its best for meetings, online workshops/seminars, distance/collaborative learning etc.
- Nine general purpose computing labs are fully functional at both campuses, with state-of-the-art PCs and peripherals, five labs have been upgraded with Core i5 and Core i7 based computers.
- A total of 1.1 Gb/s of internet connectivity for wired and wireless users at both the campuses.
- Enterprise Resource Planning (ERP) integrated computer-based system used to manage internal and external resources including tangible assets, financial resources, materials, and human resources.
- Academic alliances with major technology vendors e.g. Cisco, EMC, IBM etc. along with certified cutting-edge technologies.
- Learning Management System (LMS) providing all the learning, teaching and collaboration tools.
- Smart boards in selective classrooms to help in delivery of more interactive and understandable lectures and presentations.
- Use of PeopleSoft ERP and HRMS for supporting

faculty, finance, human resources and general administrative matter.

- Faculty presentation system which serves as a platform for the evaluation and hiring of new faculty.
- IBA Job Portal enables students to upload their CVs and apply for various jobs in National and Multinational companies.
- Student Facilitation System being used by students to submit various types of requests using online forms.
- Clinic Management System facilitates booking of an online appointment for counselling and other related matters.
- IBA Events Calendar to view events and happenings at the IBA, Karachi.
- TA/RA Management System to upload working hours of Teacher Assistants and Research Assistants for tracking record of the workload to facilitate in their payment process.
- Facility to make Online payments/donation to IBA using bank cards.
- Societies Election System for registration of societies and voting of the preferred candidates.

41

- TA Allocation System to apply for TA-ship and get selected through a standard selection procedure.
- Online Degree/Transcript System to make an online request to issue students their degrees and transcripts.
- IBA Mobile Application to get instant notifications and alerts about news and various events being held at the Institute.
- A complete portal to register and manage IBA Alumni along with online election module for the selection of Alumni representative on the Board of Governors.





Academic, career and well-being counselling

The IBA provides well-being, academic and career counselling services to its students, staff and faculty. For well-being counselling, students can login to an exclusive online portal and schedule live video counselling sessions with a dedicated team of counsellors.

The academic and career counselling for students is provided by specialized staff and faculty members. Mr. Ahmad Ali, MPhil (Clinical Psychology), Institute of Clinical Psychology Karachi, has recently joined IBA as a Wellness Counselor. With over 5 years of experience, he will provide counselling services and therapy to students experiencing stress, anxiety, depression and other mental health issues.

Students are encouraged to reach out to Mr. Ali at ahmadali@iba.edu.pk

Health centre

Martin Dow collaborated with the IBA to provide quality healthcare facilities for its students, faculty, and staff. The clinic is accessible 6 days a week and provides the students with high quality medical facilities at the campus.

Gymnasium

The facility of gym is available for the IBA students, staff, faculty and alumni in both Main and City campuses. These gyms are well equipped with different workout machines enabling users to select a variety of workout plans. Moreover, the gym instructor educates users about fitness and provides training to strengthen and maintain their physical health. Additionally, gym equipment for the visiting faculty residence and girls hostel has been procured for future development.

Sports facilities

Key features of the UBL Sports Complex include:

- Cricket ground
- · Football ground with a jogging track
- Tennis courts
- Basketball court
- Volleyball court

Library

The library promotes teaching, learning and research by acquiring relevant resources and proactively offering new services that are essential to foster learning. New learning materials, such as books, case studies, electronic databases and indigenous research support materials are added to the library's collections on a regular basis.

Library spaces

The libraries on both campuses provide a stimulating learning environment. The physical library facilities have been designed to accommodate contemporary learning styles, including collaborative learning/study spaces, individual study, multimedia learning, research nooks, laptop friendly areas and a coffee shop.

Library services

The library strives to offer its patrons with a diverse range of innovative, academic and research support services supported by cutting-edge technologies. The library services are intended to supplement lifelong learning.

To learn more about the library services, visit http://library.iba.edu.pk.

Library resources

The library subscribes to over 24 electronic databases, allowing campus-wide and remote access to a large collection of full-text multidisciplinary digital materials such as e-Journals, e-Books, case studies and industry-related research analysis reports. Over 75000 print volumes are physically housed in the library, with an average of 2500 new titles purchased each year.

Cafeterias

The IBA cafeterias at the Main and City campuses cater to the needs of the Institute's populace with hygienic meals, snacks, and refreshments that are available at affordable rates. Primary cafeteria facilities at the Main campus can be found at the Alumni Students' Center in the form of a Pepsi dining hall with two food outlets. The cafeterias at the Adamjee Block also offer their services to the students and faculty on working days.

ATM and Banking facilities

To cater to the banking needs of students, faculty and staff members, both the campuses are equipped with ATM machines installed by HBL. Furthermore, a few prominent bank branches are present within walking distance of both campuses.

Transportation

The IBA facilitates the commute of students between both the campuses via a daily shuttle service offered during multiple slots throughout the day. The IBA also provides a transport service for students, who wish to avail it, coming from different areas of the city. Moreover, both campuses are easily accessible via public transport.



On Campus Accommodation – Hostels for Boys and Girls

Overview

The IBA Karachi provides hostel facility to its full-time, regular students from outside Karachi. Two hostels, one each for female and male students, are located within the premises of University of Karachi. Both the hostels are secure spaces, guarded 24/7 by trained security professionals and through CCTV surveillance.

The hostels are spread over on an area of 2.5 acres, surrounded by lush green lawns, trees, and gardens. Hostels' design amalgamates the needs of modern urban living with sustainability, while vast and open corridors enable a pleasant, properly ventilated living space.

The IBA hostel life is a testimony to IBA's diversity and inclusivity. Residents come from all over Pakistan, as well as from other countries and bring with them different cultural, economic, social, and religious backgrounds to share a similar bond, which is their association with the prestigious institution and with each other. The IBA hostels provide an atmosphere where students can learn and develop life-long associations while enjoying a comfortable setting.

Residents' security is a top priority for the institute and the hostels are guarded 24/7 by professional security personnel, with the entrance and exit points under constant CCTV surveillance. The IBA Girls hostel is a secure, residential complex for the institute's female students, managed by a female superintendent and a resident-warden. The hostel is located near the IBA campus with the facility of a regular shuttle service.

The residents of both the hostels are encouraged to live like one big family, offering each other a helping hand wherever required and making hostels a home away from home. The hostel management makes tremendous efforts to provide the residents a clean, hygienic and congenial environment to facilitate this brief but an integral part of their professional journey.

Discipline and compassion for fellows are two core values that the hostel management encourages and inculcates among students. The hostels foster a sense of ownership among residents, enabling them to create memories that they cherish for years. The hostel management also encourages the hostel residents to participate in numerous cultural and social activities that are organized by the Hostel Society. Some of these include annual welcome dinner for the hostel freshman batch, Eid-Milad-un-Nabi, Basant and Diwali celebrations, cricket and football tournaments, and annual farewell dinner for the hostel graduating batch.

Facilities

All rooms are equipped with a smart wardrobe, study table with drawer, and a single bed with a closet compartment for additional storage. Below are the details of the facilities at hostels:

- 1. Air-conditioned common rooms and TV lounges
- 2. Indoor gyms
- 3. Game room
- 4. Badminton court
- 5. Laundry room
- 6. Multi-purpose rooms for extra-curricular activities and green spaces for outdoor sports and other activities
- 7. Air-conditioned dining halls
- 8. High-speed internet facility
- 9. Prayer room
- 10. Subsidized laundry services (for men's hostel)
- 11. Chilled water dispensers (potable water)
- 12. 24 hours tuck shop/ vending machine
- 13. On-campus healthcare facility
- 14. On-campus mental wellness counsellor

Boys hostel

Capacity: 370 Single Rooms: 336 Shared Rooms: 07 Dormitories: 10

For queries, please contact:

Dr. Ashraf Khan, Superintendent ashrafkhan@iba.edu.pk Ext. 2326

Mr. Mujahid Hussain Detho, Warden mhussain@iba.edu.pk Ext. 2015

Girls hostel

Capacity: 120 Shared Rooms: 60

For queries, please contact:

Ms. Ghulam Fatima, Warden gfatima@iba.edu.pk Ext: 2008

Ms. Mahwish Butt, Assistant Manager (Admin) Girls hostel mbutt@iba.edu.pk Ext: 1817

Apply for accommodation: https://www.iba.edu.pk/forms/DPO/Hostel Room Allotment.pdf





Talent Hunt Program





Talent Hunt Program

Introduction

The Talent Hunt Program (THP) was launched at the IBA, Karachi in 2004. It selects students of HSSC parts I and II, who face financial challenges and belong to the less privileged areas across Pakistan, based on their merit, talent and capabilities, in order to equip them with the means to pursue higher education from renowned universities of Pakistan, such as the IBA. THP provides these students a two-month-long orientation training on scholarships during summer vacations to prepare and groom them for the comprehensive admission process of BBA and BS degree programs. Students selected on merit are offered admissions at the IBA and are provided up to 100% scholarship on tuition fees and other living expenses for the four-year degree programs.

For further details, visit: http://nthp.iba.edu.pk/ and https://www.facebook.com/IBA.NTHP

Participation success

1,380 plus students have been facilitated so far due to the orientation training program at the IBA, of which more than 350* have successfully qualified for the admission process. Moreover, more than 270 plus students joined and continued studying on scholarship in BBA/BS degree programs, out of which 166 students have graduated.

Those who were unsuccessful in getting into the IBA have obtained admissions in other higher education institutions, so the success rate of the orientation training program is close to 100%.

*The orientation training of 230 students of Batch 2021 is in process which is included in the above mentioned 1,380. However, the number of students who will get enrolled in Fall 2021 will be confirmed after the admission process by August 2021.

Outreach activities

The THP team performed rigorous outreach activities from the year 2016 to 2021 in 119 districts across Pakistan, covering 4 agencies of FATA, 21 districts of Balochistan, 20 districts of KPK, 36 districts of Punjab, 8 districts of Azad Kashmir, 8 districts of Gilgit Baltistan and 22 districts of Sindh. The team also conducted 402 career counseling, information and awareness sessions at colleges, attended by around 53,855 students, with the exclusive aim to diversify the student's ratio in the program.



Belonging to an educationally underdeveloped area, I grew up in a society where students like me were expected to conform the orthodox societal mindset of studying either Engineering or Medicine. It was the NTHP orientation that acquainted me with a broader sense of career paths and helped me break the norms set by our society.

The NTHP orientation was an invaluable transformational journey for me. It groomed me mentally, educationally and culturally. Due to its diverse environment, I interacted with students from all over Pakistan and got an opportunity to learn from their experiences and ideas. NTHP provided me with an adaptive learning environment, where I felt at ease to not only learn about academic subjects but to also improve my communication skills.

Consequently, it paved my way to IBA. The NTHP provided me a fully funded scholarship at IBA for my studies, which was of paramount importance, as I am from a mediocre family and would not have been able to afford an institute like IBA.

45

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Sponsors







Center for Business and Economic Research (CBER)

The Center for Business and Economic Research (CBER) is the research wing of the School of Economics and Social Sciences (SESS). It supports multi-disciplinary research in Social Sciences and Humanities for academic as well as private, public and non-profit sectors. Established in 2010, it is now developing as one of the leading centers in creating dialogue between policy makers and researchers. The Center's work includes macroeconomic modelling, analysis of large and complex data sets on Pakistani firms and social sector as well as consumer and business confidence surveys.

Since its inception, CBER has taken many initiatives including the establishment of a competitive research grant, inauguration of the IBA Working Paper Series, initiation of CBER Seminar Series, and collaborations with educational and government institutions. It also aims to deliver opportunities for researchers to publish their work and later present it at national and international conferences.

For more details, please visit the website: http://cber.iba.edu.pk/

Centre for Excellence in Islamic Finance (CEIF)

The Centre for Excellence in Islamic Finance (CEIF) was established at IBA, City Campus with the objective of providing a platform for discovery, enhancement, and dissemination of knowledge in the field of Islamic Finance.

Carrying on IBA's legacy of thought leadership in the Islamic Finance industry, CEIF conducts executive learning programs, Practitioners' Qualification Series, discussion forums, conferences, seminars, and Distinguished Leadership Dialogues for discussions among various stakeholders including academicians, Shariah scholars, practitioners, professionals, regulators and policy makers to provide the industry with the required capable and trained human resource and take the discipline forward. CEIF regularly conducts open and closed-door forums of industry practitioners with international speakers.

CEIF has entered into collaborations with multiple global and local partners including Accounting and Auditing Organization for Islamic Financial Institutions (AAOIFI), Islamic Research and Training Institute (IRTI), International Shariah Research Academy for Islamic Finance (ISRA), INCEIF The Global University of Islamic Finance, Malaysia, Islamic University of Maldives, International Council of Islamic Finance Educators (ICIFE), King Saud University, Securities and Exchange Commission of Pakistan (SECP), I.C.M.A., Sindh Judicial Academy, HMB Sirat, Pak-Qatar Family Takaful and General Takaful Group to cooperate in enhancing the objective of research, training and development in the field of Islamic finance. Over a span of 5 years, the center has been able to train over 2500 industry practitioners, scholars, entrepreneurs, and regulators.

CEIF's flagship conference titled World Islamic Finance Forum (WIFF) is a biennial affair. The second WIFF conference, titled Expanding the footprint of Islamic Finance: Innovation, Fintech and Regulation was held in March 2018 which showcased renowned local and international speakers from over 13 countries. In 2020 the conference did not take place due to the pandemic.

CEIF, in terms of research, has conducted various researches locally as well as globally including a book on 'Islamic Treasury Management' and a book on 'Roadmap to Achieving Shariah Compliance' for Listed Companies, Case Studies in Islamic Finance and Shari'ah Compliance and another, under process, report for Sindh Judicial Academy on 'Causes of Delay in Disposal of Cases in Banking Courts'.

The MS in Islamic Banking and Finance (MS IBF) degree program offered by IBA in collaboration with CEIF started in spring 2017 has evolved into a successful academic program. CEIF facilitates MS IBF students and faculty exchanges in collaboration with INCEIF the Global University of Islamic Finance, Malaysia.

CEIF maintains an active presence on digital platforms including Facebook, Twitter, LinkedIn, and YouTube.

For more details, please visit the website: http://ceif.iba.edu.pk/

Centre of Executive Education (CEE)

The inception of the Center for Executive Education occurred in 2004 with the aim to provide opportunities to executives working at different echelons in organizations to enhance their

careers by gaining knowledge and insight into top-of-the-line management techniques and technologies. Executive education programs consist of various trainings, consultancies, and diploma programs that are organized and conducted by distinguished IBA faculty members as well as leading industry professionals. Besides open enrollment programs, the Center also offers client-specific trainings to organizations. Organizations that have benefited from the executive education program include private firms, small business corporations, multinational and transnational corporations, government departments, defense, and public sector organizations.

The programs at CEE are designed for professionals from board to C-Level, and high-potential managers to senior and junior executives from around the world. The CEE's portfolio of non-degree, executive education and management development programs provide business professionals with the means to advance their targeted career development goals and position their organizations for future growth.

CEE specializes in executive education and management development activities through the following programs:

Directors' training program

The Directors' training program is approved by the Securities and Exchange Commission of Pakistan (SECP). This program is extensively prepared by subject matter experts and is designed to keep Board Members and Directors of listed companies abreast of leading trends and practices that promote good governance, protect competitive advantages, and prepare for regulatory change.

Global executive education programs for top leaders

With an aim to offer global executive programs in Pakistan that have local relevance, CEE offers programs for CEOs and business unit heads in Pakistan. The faculty for these programs is drawn from some of the top business schools.

Client-specific management and leadership development programs

CEE hosts management and leadership development programs on emerging topics for both public and private sector institutes. These include Pakistan Petroleum Limited, Century Papers and Board Mills, Martin Dow Limited, Pakistan Refinery Limited, Higher Education Commission of Pakistan, Engro Fertilizers, Unilever Pakistan, Aga Khan University Hospital, Hilton Pharmaceuticals, National Institute of Banking and Finance and the Bohra community.

Open enrollment programs

The Center also offers open enrollment programs. These workshops bring together individuals and teams from multiple organizations in one location to learn latest business trends and applications. These workshops are announced through the training calendar on different emerging themes including:

1. Governance

- 2. Leadership
- 3. Innovation, Strategy and Change Management
- 4. Project Management
- 5. Supply Chain Management
- 6. Human Resource Management
- 7. Finance, Accounting and Law
- 8. Sales and Marketing
- 9. Healthcare Management
- 10. Family Business Management
- 11. Hospitality and Aviation Management
- 12. Business Communication
- 13. Business Excellence and Total Quality Management
- 14. Business Analytics
- 15. Energy Economics
- 16.Procurement (Certificate in Procurement Management approved SPPRA)

Family Managed Businesses

Since 2012, CEE hosted more than 130 workshops in various cities of Pakistan. These workshops and seminars were conducted by Professor Parimal Merchant, Global Director Family Managed Business, S.P. Jain School of Global Management. CEE hosted programs for leading communities and associations including Bohra and Khoja community, Delhi Saudagran Youth Forum, Karachi Chamber of Commerce and Industry, Gujranwala Business Council, IBA Karachi Chapter, Lahore Chamber of Commerce and Industry, Pakistan Gems and Jewellery Development Company, Entrepreneurs Organization Pakistan, Small and Medium Enterprise Development Authority and Pakistan Association of Automotive Parts.

Healthcare Management programs

There are statistics available to prove that healthcare status and its delivery in Pakistan is a century behind that of the industrial world. In 2015, CEE-IBA started offering programs for the healthcare sector. The vision is to bring about betterment to the situation by capacity building within the healthcare management. The Center launched a PGD program in Healthcare Management (focused on Hospital Management). The decision to launch this program was in view of the expansion of local hospitals with new ones being built and existing ones containing untrained professionals. To achieve the goal, a PGD in Healthcare is offered.

Postgraduate Diploma (PGD) programs

In January 2015, CEE-IBA added postgraduate diploma (PGD) programs to its portfolio. Designed to develop in highly skilled practitioners an in-depth understanding of strategic, tactical, and operational issues, each PGD program is spread over a span of one year, with 12 courses, a live project and practicum. These programs will help bridge the competency gap in Pakistan and help enhance the professionalism of those involved in the industry. The customized postgraduate diploma in Business Management is offered to middle to senior-level professionals from companies of the Atlas Group.

- 1. Supply Chain Management
- 2. Human Resource Management

- 3. Project Management
- 4. Healthcare Management
- 5. Public Policy

Diploma Programs

Four-month diplomas:

- 1. Diploma in Family Managed Businesses
- 2. Diploma in Strategic Marketing

Six-month diplomas:

- 1. Diploma in Taxation in collaboration with Pakistan Tax Bar Association
- 2. Diploma in Employment Laws and Industrial Relations in collaboration with Employers' Federation of Pakistan

Skills development program (SDP)

http://sdp.iba.edu.pk/

Skills development program (previously called as Business English and Skills Development program) at CEE has been providing language and academic proficiency courses for more than two decades. The Business English program commenced in the year 1998 and has proved to be a sought-after program by professionals.

In 2013, the department along with its new name enhanced its offering and conducted several new courses. These programs are skills-based and targeted towards executives, professionals, teachers, school leaders and students working in various work spheres to enhance their analytic and technical skills set.

The objectives of SDPs are as follows:

- Build skills and competencies.
- Provide targeted development solutions for the most frequently identified areas where development is needed.
- Design and deliver readily applicable courses.
- Increase the skills level and employability of participants.
- Ease the step up from junior roles to taking charge of a unit.
- Capacity building of school leaders & teachers

SDP open enrollment programs

- Brain Training, Decision Science and Personality Assessment through Data Analysis
- Business English
- Business Writing Skills
- Conversational English
- Customer Services
- Effective Business Intelligence for Marketing & Sales Professionals





- Emotional Balancing
- English Pronunciation Skills for Communication
- Financial Analysis and Valuation
- Financial Law for Financial Managers
- Grammar for Professionals
- Interactive English
- Interpersonal Skills
- Investment Toolkit
- Marketing of Financial Services
- Personal Management for Success
- Power Talking
- Persuasive Pitching
- Project Management for Front liners
- Research Methodology and SPSS
- Selling Skills
- Successful Business Communication
- Supervisory Skills
- Supply Chain Management as a Career Path
- The Art of Managing Inventories
- Time Management
- Transitional Managers Toolkit
- Writing and presenting in English

Skills development of teachers

SDP offers many trainings for capacity building of teachers at all levels. Following courses are conducted:

- Early Childhood Care and Development
- Educational Counsellors Course
- Using Role Play as a Teaching Strategy
- Improving Questioning to Enhance Learning in the Classroom
- The Art of Counselling
- Active Teaching and Learning Strategies
- School Management
- Designing Meaningful Assessment for Learners
- Educational Leadership
- Designing 7 Learning Corners
- ESL Teachers Capacity Building Program
- Teachers Development Camp

SDP client specific programs

SDPs offer both open enrollment courses as well as customized trainings. SDP has designed and conducted various tailor-made programs for organizations such as Sindh Engro Coal Mining Company, Pakistan Petroleum Limited Asia E&P, BV Iraq Branch, Aga Khan Education Services, Pakistan, Government of Sindh, Sindh Workers Welfare Board (Education Services), National Institute of Banking and Finance, Sami Pharmaceuticals, Medisure, Standard Chartered Bank, Oxford University Press Pakistan, Eli Lilly Pakistan, Roche Pakistan Limited, National Bank of Pakistan, First Habib Modaraba, 1LINK, and Pakistan State Oil to name a few.

IBA Summer Learning Series

The IBA Summer Series aims to develop and sustain a wide range of beneficial academic and skill-based short-term programs in summers for a diverse population of students, teachers, and junior executives, to provide them with an opportunity to develop and enhance their academic, professional and personal experiences.

IBA Dispute Resolution Forum (IBA-DRF)

The IBA Karachi launched the IBA-DRF through CEE-IBA in October 2019 to promote mediation as an appropriate means of resolving disputes, especially in the civil/commercial space. The IBA-DRF seeks to implement non-court-based practices of dispute resolution and negotiation, by working on real world disputes, improving conflict intervention methods, while providing education and training, writing, and disseminating conflict resolution techniques and practices. The forum is also providing online mediation services through its panel of mediation experts.

Civil / commercial mediation

The IBA-DRF at CEE-IBA has partnered with ADR ODR International, based in Lincoln's Inn in London, UK to bring the standard 40-hours Civil and Commercial Mediation Online Training Program. On successful completion of the program, the participants gain the status of 'ADR ODR International Accredited Civil/Commercial Mediator'. The course is recognized by the UK Civil Mediation Council (CMC) and certified by International Mediation Institute (IMI). It is also accredited by the Singapore International Mediation Institute (SIMI), which means that our delegates can apply to become a SIMI Level 1 mediator. The course is designed to inspire the growing number of young mediators emerging in South Asia.

IBA Operational Excellence Forum (IBA-OEF)

The IBA Karachi launched the IBA-OEF through CEE-IBA in November 2020 with an aim to provide operational excellence services, along with the vision of honing business operations towards excelling. The major areas under this forum include Operations Management, Supply Chain Management, Quality Management, Project Management, and other operational areas under Management Sciences.

For more details, please visit the following:

Website: www.cee.iba.edu.pk

Facebook: @CEEIBAKarachi

Twitter: @CEEIBA

Email: ceeinfo@iba.edu.pk

Centre for Excellence in Journalism (CEJ)

The Centre for Excellence in Journalism (CEJ) is an initiative for the professional development, training, and networking of journalists and media professionals.

Based at the Institute of Business Administration's (IBA) City Campus in Karachi, Pakistan, CEJ offers online and in-person training modules for journalists and media professionals from across the region. International trainers and eminent local journalists conduct hands-on, skills-based courses geared towards meeting the needs of newsrooms.

The Centre is closely linked with the Pakistani news media industry and works with an advisory board comprising some of Pakistan's most prominent, experienced editors and media professionals. News directors and editors from newsrooms across Pakistan assign staff to each module at CEJ. Independent journalists and media professionals are also invited to participate. The CEJ actively hosts talks and panel discussions that are free and open to the journalist community.

In addition to classroom and office space, the CEJ area includes a working broadcast studio and modern multimedia lab and editing suites. The lab offers journalists a chance to learn practical skills in a real newsroom environment where they have access to the latest technologies and resources.

The CEJ started working in 2014 as a collaboration between IBA, Medill School of Journalism at Northwestern University and the ICFJ with the help of a grant from the U.S. Department of State. The Centre has also hosted trainings on Backpack/Mobile Multimedia Journalism, Business and Economic Reporting, Short TV Documentary Production, Basics of News Reporting and Writing, Humanitarian Reporting, and Education and Data Journalism among others. In 2017, CEJ also completed its first-ever online course on Multi-Media Storytelling Using a Smartphone.

So far, over 2,000 journalists and media professionals have attended CEJ programs. Participating news organizations includes Dawn newspaper and TV, Geo News, Jang newspaper, The Express Tribune, Express News, KTN, City42, Channel 24, News One, Khyber News, Frontier Post, Abb Takk, Aaj News, Vsh News, Business Recorder, and several other independent print and broadcast journalists stationed in Karachi, Lahore, Islamabad, Hyderabad, Dadu, Swat, Peshawar, Quetta, and other areas of Pakistan.

For more details, please visit the following:

Website: www.cej.iba.edu.pk

Facebook: CEJ at IBA

Twitter: @CEJatIBA

Email: cej@iba.edu.pk

Center for Information and Communication Technology (CICT)

The IBA's Center for Information and Communication Technology (CICT) has been established in 2016 whose primary focus remains on innovations that enhances the academic experience of students and facilitate faculty and staff. It also aims to advance technical knowledge of the students while educating them in other relevant areas so they can serve the nation in the best possible way. For this purpose, a variety of programs have been carried out by CICT.

Diploma Programs of CICT

While designing the diploma programs, CICT considered the education and training requirements of the working-class and formed the courses as per the needs and wants of the industry. These programs aim to showcase the individual's competency, commitment for the profession, and builds expertise in their professional field. For this purpose, following diploma courses are being offered:

Big Data Analytics

This four-month diploma empowers students with the skillset to tackle data-driven problems and accelerate data-analysis transformation in the organization. Through lectures, case studies and discussions, real-world insights are shared on various applications of big data analytics and machine learning and its implication.

Digital Marketing

The Digital Marketing diploma aims to provide training to a wide range of professionals. It gives its students the exposure to Social Media Marketing, Mobile Marketing, Pay-Per-Click Marketing, Email Marketing, and Search Engine Optimization.

Enterprise Resource Planning

The aim of this diploma is to gain understanding of various Enterprise Systems modules and how they are applied in business. It consists of the evolution, components, and architecture of Enterprise Systems.

Capacity Building of Government Entities

One of the fundamental objectives of CICT is to work with public sector entities in order to improve services for the general public. Therefore, CICT has been involved in innovative projects with the Government of Sindh. CICT is also engaged in training the employees of Sindh Secretariat through various courses so that they could play their role in resolving Pakistan's most daunting issues. CICT has been providing training to the following departments:

- 1. Information Science and Technology Department of Sindh
- 2. Finance Department of Sindh

Capacity Building of Corporate Entities

A number of well-known private sector companies have also been engaged with CICT for the training of their employees. Hence, CICT is creating an impact in both public as well as in private sector entities.

Skills Development Programs

IBA-CICT has been running government sponsored Youth Skills Development Programs. The objective of these programs is not only to develop the potential of youth to avail money-making opportunities, but also create a number of jobs. These programs are as follows:

1. Benazir Bhutto Shaheed Youth Development Program [BBSYDP] is one such program that focuses on developing human resource in Sindh by empowering youth (aged between 18-35 years) with employable skill sets. It was initiated in 2008-09 by the Government of Sindh.

2. Prime Minister's Youth Skills Development Program (PMYSDP) is another project aimed at training the youth. IBA-CICT introduced high-tech courses which are currently offered throughout Pakistan and add a positive socio-economic impact on the country. Overall, 350 students were trained in the 1st batch. While 350 more students are being trained in the current and 2nd batch of the program.

3. GIZ Youth Skills Development Project is another skills development program under which IBA-CICT is training 500 youth from Sindh. The first batch of this program comprising 250 concluded in July 2021. The project focuses on inculcating a skillset in youth that will enable them to start earning through jobs or freelancing.

Sindh Research Incubation Center (SRIC)

Besides imparting training in the ICT domain, incubation space to the youth of Sindh, and proper mentorship, will continually be provided at the City Campus. The aim is to promote the culture of entrepreneurship in Pakistan. The incubates with an incubation process of 12 months are offered a co-working space at IBA, utilities, seed capital and access to investors.



Ardeshir Cowasjee Writing Centre (ACCW)

Writing centres in academic settings help the students engage in metacognition, i.e. to think about the act of thinking itself. By doing so, the writer is cognizant of their writing process. Writing centres manifest the realization that writing is a discursive process and a grammar fix approach could be detrimental to the growth of writers. Individualized consultancy sessions allow consultants to make writers self-conscious of their own blind spots.

Ardeshir Cowasjee Centre for Writing provides one-on-one consultancy to students on their writing projects. Consultants help students in their writing projects and review drafts of works ranging from short essays to PhD dissertations and other scholarly works.

The consultation process is a fluid discussion on students' writings. The focus of each session can range from basic structural issues to complex stylistics concerns.

The centre also has a feedback mechanism. This allows Writing Centre consultants to record their observations on an online feedback form, keeping a track of each session's progress for further consultancy.

ACCW also schedules book clubs and writing workshops for students, faculty and staff members at the IBA.

Services Offered

Students

- One-on-one consultation on writing projects
- Workshops on dissertation writing

Staff

- Customized Workshop after Need analysis
- One-on-one consultation on their professional writings Faculty & Research Centres
- Consultation on Academic Papers

The Centre's working hours are 10:00 AM. – 6:00 PM, Monday to Saturday.

Center for Entrepreneurial Development (CED)

The IBA AMAN-Center for Entrepreneurial Development (CED) promotes entrepreneurship through training and incubation activities. On the training side, it offers popular short-term certificate courses in entrepreneurship including some that are customized to the needs of specific audiences, such as women or specific sectors like agriculture and technology.

On the business nurturing side, CED hosts around 65 companies in its incubation facilities, where it provides opportunities for business growth and networking with potential investors and advanced training. CED programs are not limited to IBA students but are also available to the larger community of potential entrepreneurs. The target population includes family businesses, the self-employed, students and as well as aspiring entrepreneurs. Anyone with a passion for entrepreneurship is welcome to approach the center for training. The CED programs have engaged an estimate of more than 10,000 people in the past 10 years.

The CED programs have won international recognition as well. The center's Women Entrepreneurship and Empowerment program won a prize at a conference hosted by the USASBE in 2017 and E+ model of CED has won the best pedagogy award of USASBE 2021. CED's International Entrepreneurship Summer School has been running for five years now and has attracted students from several countries including Brazil, Mexico, US, Canada, UK, Germany, Holland, Ukraine, Poland, UAE, Indonesia, Philippine, Singapore, Thailand, China, Somalia, Tunis and Sri Lanka. Our faculty has also conducted training programs in UAE, Oman, Germany and Sri Lanka.





Student services

Career Development Centre (CDC)

The Career Development Center (CDC) at the IBA is dedicated to facilitating students, graduating classes and alumni in the overall process of self-evaluation, creating awareness about career opportunities, assisting in career development and job search, increasing the employability of IBA's graduating students, developing strong and tangible linkages between employers and the IBA graduates, and supporting the IBA alumni in their career progression. Its focus lies in building long-term relationships with corporate, social and public sector organizations within Pakistan and also with international employers.

In-house career advisory

We provide in-house career advisory service to students to help them make informed decisions and plan out their careers as early as possible. Students can approach us for career guidance and related advice. All requests are dealt on a first come, first serve basis and based on the availability of the CDC's resource person.

IBA Job Portal

The IBA Job Portal is the most effective tool to connect students and alumni with employers. It serves as an online repository for the graduate directory and helps students and alumni to create their profiles and jobs/internships, while employers post vacancies and view and save profiles for hiring purposes. More than 800 employers have come on board within a short span of time.

For more details, please visit: https://jobportal.iba.edu.pk/

Corporate Connect Series

Corporate Connect Series is a segment in which the CDC hosts guest speaker sessions on different career and academic themes with an aim to connect students with the corporate sector. The themes are identified through requests which the CDC receives from the faculty.

Career excursions

CDC organizes informational career trips to help students meet employers and the IBA alumni working in many organizations across Pakistan. These career exploratory trips let the visitors learn about the culture and diversity at the visiting company and explore internships and job opportunities.

Workshops and information sessions

Throughout the year, the CDC hosts a variety of career-specific workshops, seminars, webinars, panel discussions and talk shows for students. These programs help students research about a variety of career options and helps choose a career path that is compatible with their academic discipline, skills, interests, values, and personality.

Social media presence

Connect with us on the following networks:

Facebook: https://www.facebook.com/ibacdc.khi

LinkedIn: https://www.linkedin.com/in/ibacdckarachi/

Twitter: https://twitter.com/IBACDC

Instagram: @ibacdc

Responsible Citizen Initiative (RCI)/Social Internships

Responsible citizen initiative commonly known as social internships is a 6 weeks' mandatory social internship required for all students enrolled in their undergraduate programs. Students need to work in a social sector organization, NGO, community-based organization, or any charitable institute in Pakistan ideally during their summers or during the course of their study

Corporate Internships

Corporate Internship is a mandatory requirement for students of all undergraduate programs and MBA program (only for students with a non-BBA background) at the IBA. These internships are required to be carried out right after the junior year for undergraduate students, and after the completion of first year by the MBA students.

Career fair

A number of employers participate in an exclusive event held every year in spring where they meet and talk to graduating students. This event brings major IBA recruiters under one roof and has a proven track record of facilitating students and alumni in joining hands with the employers of their choice.

Recruitment drives

CDC also hosts multiple on-campus and online recruitment activities throughout the year where different employers visit the IBA to conduct orientation sessions, interviews, online and written assessments along with other miscellaneous interventions.

Generally, recruitment activities are scheduled from January to May every year which compositely target the batches of December and June.

Personal Effectiveness (PE)

The objective of the Personal Effectiveness program is to ensure that students, are empowered with the necessary soft skills that are in demand. In this course, the students acquire skills for improving confidence, team building and effective communication, which results in growth, change, and increased effectiveness in their professional lives. As a result of PE workshops, students are equipped to be more effective in the job application process, as well as be more realistic about future corporate and entrepreneurial undertakings and network.

PE is offered to BBA and ACF programs in the Fall semester and MBA, SSLA, EM and CS programs in the Spring semester each year.

Experiential Learning Projects (ELP)

ELP is a mandatory 4-month program which involves final semester BBA and BS Accounting and Finance students working in the form of groups to conduct primary and field research, analyze the issue that warrants investigation and propose effective solutions for partner organizations. All projects considered under this program are credited and graded; equivalent to 2 courses (6 credit hours).

For more details, please visit: https://elp.iba.edu.pk/



Student services

Mentoring Matters

The IBA, Karachi is blessed to have a strong alumni network of more than 13,000; who are always available to support their alma mater. Mentoring Matters is a comprehensive coaching program that offers students an opportunity to link with the prominent IBA alumni and industry experts for helping them out in their personal and professional development.

Career Counselling Clinics

Career Counselling Clinics are one-to-one sessions with experienced corporate personnel aiming to facilitate the students in their career exploration and development. The personalized sessions guide students to explore possible career options, discuss their aspirations, and receive advice on basics of job hunt such as creating resumes, tips on acing interviews etc.

Mock interviews

Mock interviews, a segment of Career Counselling Clinics, are individualized conversational exercises resembling a real-time interview. The basic objective is to prepare the students to better deal with the job interview anxiety under the mentorship of industry experts.

Graduate profiling

The CDC publishes graduate directories for employers every year on the IBA Job Portal. The graduates keep updating their profiles on a regular basis. These graduate directories serve as depository of information for recruitment of potential employees for our partner organizations.



International Resource Center (IRC)

The External Linkages & International Resource Center facilitates students who seek to pursue their further education abroad. The IRC team coordinates and collaborates with the top international universities and assists students who are looking for financial assistance and scholarships. Every year, hundreds of scholarships are announced for the student body. For further details: https://irc.iba.edu.pk/

Students Facilitation System (IRC Domains):

Credits transfer

The IRC assists the applicants attending semester exchange programs at national and international universities in a seamless
course transfer process.

Welfare funding facilitation

• IRC team verifies the authenticity of the applicant in need of financial assistance and provides assistance to the deserving students, whether they are studying at IBA or pursuing education abroad.

English Proficiency Letters (EPL)

• EPLs are a mandatory requirement for most of the international university applications. IRC provides EPLs to the students after verifying the program and the international institution.

Exchange programs

 IRC facilitates students who intend to apply for a semester exchange program with IBA partner universities, both national and international.

Visa letters

 IRC issues the letter once the request meets all the basic requirements for the visa letter application including, program details, itinerary, and authenticity.



Top Five Employers for the year 2020

| Bachelor of Business Administration | Bachelor of Science (BS) | Bachelor of Science (BS) | Bachelor of Science (BS) Social Sciences |
|--|---|--|---|
| (BBA) | Accounting and Finance | Computer Science | and Liberal Arts |
| National Foods Limited GlaxoSmithKline Habib Metropolitan Bank Limited Meezan Bank Limited Bagallery Private Limited | A.F. Ferguson & Co. (PwC network) Bank Alfalah Limited K-Electric Habib Bank Limited Meezan Bank Limited US Mobile | Afiniti Software Solutions Private Limited Systems Limited Astera Software Airlift Technologies Cloud Junction | Afrin Prestige Hotel AZRAQ Backspace Pakistan Beaconhouse College Events360 |

| Bachelor of Science (BS) Economics | Bachelor of Science (BS) Economics and Mathematics | Master of Business Administration (MBA) | Master of Science (MS) Computer Science |
|---|---|---|---|
| Bank Alfalah Limited Brandfuel Private Limited | 1LINK (Pvt.) Limited AutoCanvas | Imtiaz Super Market Daraz | 360Training.com Aga Khan University Hospital |
| Careem Merin Private Limited US Mobile | Bank Alfalah Limited BuzzTech Pakistan Badri Management Consultancy | GlaxoSmithKline ICI Pakistan Limited ENI Pakistan | Agilosoft Artistic Garment Industries BenchMatrix Pvt Ltd |
| | | | |
| | | | |

Average salary range for the year 2020

| Program | Average Salary | Minimum Salary | Maximum Salary |
|---|----------------|----------------|----------------|
| Bachelor of Business Administration (BBA) | 63000 | 25000 | 166000 |
| Bachelor of Science (BS) Accounting and Finance | 66000 | 25000 | 253500 |
| Bachelor of Science (BS) Computer Science | 72000 | 25000 | 200000 |
| Bachelor of Science (BS) Economics | 59000 | 50000 | 90000 |
| Bachelor of Science (BS) Economics and Mathematics | 58000 | 35000 | 85000 |
| Bachelor of Science (BS) Social Sciences and Liberal Arts | 49500 | 15000 | 70000 |
| Master of Business Administration (MBA) -Morning | 75000 | 30000 | 200000 |
| Master of Science (MS) Computer Science | 101000 | 35000 | 270000 |
| Master of Science (MS) Islamic Banking and Finance | 212500 | 75000 | 350000 |
| Master of Science (MS) Journalism | 110000 | 100000 | 120000 |

| | Average Salary (PKR) | Minimum | Maximum |
|------------------------|----------------------|---------|---------|
| Undergraduate Programs | 65000 | 25000 | 25500 |
| Graduate Programs | 85000 | 30000 | 350000 |

Student council and societies

Providing students with opportunities to participate in a variety of intellectual, academic, recreational and physical activities is a core aim of IBA. Engagement in extra and co-curricular activities and events forms a major part of the experience of students during their time at IBA. Students are encouraged to participate in different events and activities that take place throughout the year. These events simulate the management challenges of real life and play an important role in polishing the social, managerial and marketing skills of students enabling them to represent and promote IBA at national and international events.

IBA encourages student participation in diverse co- and extra-curricular activities and the 29 active student societies/clubs at IBA are reminiscent of this. The IBA-wide student council (ISC) acts as a representative of the student body. The ISC comprises of a Vice President, General Secretary, Treasurer and Campus Coordinators who are elected via formal elections. ISC members fulfil the responsibilities of preparing the annual budget for all the activities to be undertaken, organize all social functions, guide and supervise the activities of other student societies, ensure adherence to the IBA code of conduct and get the expenses audited. Many effervescent events were planned by all the societies this year, but the ongoing covid-19 pandemic restrictions did not allow them to be carried out effectively. A few of the successfully conducted events and sessions are summarized below.



Co-curricular activities

| S.No. | Patron | Society/Club | Events conducted in 2020-21 |
|-------|--|--------------------------------|--|
| 1 | Ms. Shehreena Amin | IBA Students' Council | Town Hall Meeting Societies Oath Taking Ceremony Virtual Town Hall Meeting ISC Grad Week |
| 2 | Ms. Annie Ahmed | Accounting Club | ICAP in IBAACCA in IBA (hybrid) |
| 3 | Dr. Imran Rauf | Computer Science Society | The Art of Trading – Guest Speaker Session Python from BITS (virtual) |
| 4 | Mr. Hassaan Khalid | Consulting Society | Launch of IBA Consulting Society Recruitment drive by Acasus in IBA Karachi |
| 5 | Mr. Hassaan Khalid | Data Sciences Club | Virtual Launch of IBA Data Science Society |
| 6 | Dr. Shahid Qureshi | Entrepreneurship Society | • IGNITE |
| 7 | Ms. Tahira Marium Jaffery and Dr. Sana Tauseef | Finance Club | IBAX – Virtual Launch of Finance Club |
| 8 | Dr. Nasir Afghan | Marketing Club | IMPACT – Webinar Series (Men's Grooming products & their Emerging Markets) |
| 9 | Dr. Kamran Mumtaz | Leadership Club | IBA Leadership Club Activation Day ILC Hub - Online Sessions |
| 10 | Dr. Irum Saba | Islamic Finance Society | Cryptocurrency and Fintech Guest Speaker Session Soap Soccer Event Islamic Finance Conference |
| 11 | Dr. Muhammad Sheraz | Mathematics and Astronomy Club | Philosophy of Mathematics- Online Session |
| 12 | Dr. Shehram Mokhtar | Social Sciences Club | Farewell to Ex-Chairperson SSLA Swipe Screening and Discussion with Arafa Mazhar Chaikhana with Social Sciences Freshman Book Launch with Usman Bukhari |

Co-curricular activities

| S.No. | Patron | Society/Club | Events conducted in 2019-20 | S.No | . Patron | Society/Club | Events conducted in 2019-20 |
|-------|-------------------------------|------------------------------|--|------|---------------------|------------------|--|
| 13 | Mr. Rafay Sohail | Adventure Club | Moola Chotok by Adventure Club | 23 | Dr. Sharjeel Hasnie | Go Green Society | Go Green Society Launch (plantation drive) Water Life (self-gardening awareness) |
| 14 | Mr. Sajjad Ahmad | Arts and Photography Society | • Batch Photo – 2024 | | | | fract Life (self guraching anarchess) |
| 15 | Dr. Danish Ali | Sports Society | IBA Tape Ball tournament. IBA Futsal tournament. IBA BasketBall Halfcourt tournament Archery. IBA table tennis tournament IBA Badminton Tournament. | 24 | Dr. Imran Khan | lqra Society | Archery Training Camp at IBA Tijarah Bootcamp Lessons, Gems, & Wisdom from Surah Yousuf (Hybrid) Spiritual Connect Series (hybrid) Istaqbal-e-Ramadan (virtual) Legal Dimensions of Ramadan (virtual) Beautify Your Salah (virtual) Iftar Drive Reclaim Your Heart This Summer (virtual) |
| 16 | Dr. Junaid Alam Khan | Dramatics Society | Groove - Dramatics Launch | | | - | |
| 17 | Dr. Abbas Ali Gillani | Music Society | • Raqs-e-Moseeqi | 7 | | | |
| 18 | Ms. Nadia Sayeed | Public Speaking Society | IBA Union - 3rd Edition 1st National Declamation, IBA Karachi | | 2.60 | | |
| 19 | Ms. Kanza Sohail | Alumni and Placement Society | IBA Virtual Career Fair 2021 | | | | |
| 20 | Ms. Nudrat Kamal | Animal Welfare Society | Spaying Campaign Stray Rescue Program Conscious Consumerism (virtual session) Character Building Series Attaining Purification Workshop for Women | | | | |
| 21 | Dr. Ashraf Khan | Boys Hostel Society | Sports WeekWall of Kindness | | 1116 | TA | |
| 22 | Mr. Muhammad Sohaib Saleem | Community Welfare Society | Ramadan Ration Drive Eidi Distribution Blood Donation Cases (virtual) Covid-19 Vaccinee Awareness (virtual) Zara Sochiye (virtual) | | | | |

Activities studio



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Activities studio



Framework for Internal Quality Assurance of HEIs

June 24, 2021: In the absence of a uniformed system, different programs within HEIs follow different QA practices, resulting in inconsistencies in QA practices across HEIs. Understanding this need, the Quality Enhancement Cell (QEC) at IBA conducted a session on the 'Framework for Internal Quality Assurance of HEIs' facilitated by Dr. Muhammad Abdul Wahid Usmani, Director QEC at Jinnah Sindh MedicalUniversity (JSMU). More than 60 representatives from HEIs joined virtually.



IBA CEO Forum: A Dialogue on 'After COVID: What have we learnt?'

June 23, 2021: The IBA Karachi organized a dialogue on 'After COVID: What have we learnt?'. The discussion was conducted under the dialogue series 'CEO Forum'. The dialogue was moderated by Dr. S Akbar Zaidi, Executive Director(ED), IBA Karachi, who was in conversation with business and media professionals, including Mr. Khalid Mahmood, CEO, Getz Pharma; Mr. Dinshaw B. Avari, Executive Director, Avari Towers Limited; Mr. Azhar Abbas, Managing Director, Geo News; Ms. Huma Adnan, Creative Director, Craft Stories and Fnk Asia; and Mr. Kashan Hasan, CEO, Reckitt Benckiser Pakistan Limited. The speakers actively communicated the challenges they faced in the pandemic and the silver linings that came with it.



IBA Karachi holds a discussion on the Federal Budget 2021-22

June 18, 2021: The IBA Karachi held a discourse on State of the Economy and the Federal Budget2021-22 by the ED, Dr. S Akbar Zaidi, and Dr. Ishrat Husain, Advisor to the Prime Minister on Institutional Reforms and Austerity and Professor Emeritus IBA. In the session, Dr. Zaidi, elaborated on the findings presented in a report, titled 'State of the Economy and the Federal Budget 2021-22'. The report is compiled by the Faculty of the Economics Department at the School of Economics and Social Sciences (SESS), IBA.



Covid-19 vaccination drive at the IBA Karachi

June 14, 2021: The IBA Karachi in collaboration with the Health Department, Government of Sindh commenced a Covid-19 vaccination drive at the Main Campus for the students, faculty, staff and their family members.



Orientation of NTHP Batch 2021

June 2, 2021: NTHP office organized an online orientation ceremony of 230 students (156 Male and 74 Female) belonging to 88 different districts across Pakistan. The students had an interactive session with Director Talent Hunt Program, Faculty Members, and Mentors, who guided them about the admission process and upcoming training sessions and addressed students' queries.



The Insight Forum

June 2020-August 2021: A new segment 'The Insight Forum' engaged professionals to facilitate our graduating students and mid-career alumni in honing their professional and soft skills. The segment included live webinars, talk shows, personal & professional grooming sessions, Q&A sessions, and leadership lessons. IBA faculty members, Ms. Nadiya Sayeed, and Mr. Leon Menezes along with HR Consultant, Ms. Rahila Narejo; Senior Manager HR, Shan Foods Private Limited, Mr. Talha Sufi; Country HR Director, Schneider Electric, Ms. Ayesha Saleem, along with other prominent experts facilitated the sessions.

Pharmaceutical company AGP Limited to financially support deserving IBA students

May 31, 2021: The IBA Karachi and the pharmaceutical manufacturer AGP Limited have joined hands to advance the Institute's financial assistance program for its deserving students, by setting up an annual scholarship fund worth PKR 4 million at the IBA, with PKR 1 million disbursed each year.

The 'Siraj Kassam Teli Endowment Fund' set up at the IBA Karachi

May 19, 2021: The Siraj Kassam Teli Endowment Fund aims to support the meritorious yet underprivileged students at the IBA Karachi. Mr. Nusair Teli, Director, Pak Beverages Ltd. handed over a cheque worth PKR 8 millionto the ED, Dr. S Akbar Zaidi. The fund will aid the recipients in pursuing their undergraduate degree at the IBA



Self-Institutional Performance Evaluation

April 7 - 9, 2021: QEC at IBA conducted its annual Self-Institutional Performance Evaluation (Self-IPE). The IPE panel consisted of three members: Dr. Sayeed Ghani, Associate Professor, Computer Science department, IBA; Dr. Lalarukh Ejaz, Assistant Professor, Economics department, IBA and Dr. Abdul Wahid Usmani, Director QEC, Jinnah Sindh Medical University (JSMU). The Self-IPE panel met the higher IBA management including the ED, Dr. S. Akbar Zaidi; Dean of School of Business Studies, Dr. Wajid Husain Rizvi; Dean of School of Economics and Social Sciences, Dr. Asma Hyder; Dean of School of Mathematics and Computer Science, Dr. Shakeel Khoja; Registrar, Dr. Asad Ilyas and Director QEC, Dr. Saima Husain.

1st International Conference on Economics and Sustainable Development held by the School of Economics and Social Sciences (SESS)

April 2 - 4, 2021: The 1st International Conference on Economics and Sustainable Development by the School of Economics and Social Sciences (SESS), IBA Karachi, in collaboration with the Centre for Business and Economic Research was held virtually. Issues pertaining to the Pakistan economy, its growth and stability were discussed by local and international experts. Furthermore, leading researchers and scholars contributed to the forum with their latest research and findings. The conference was chaired by the ED, Dr. S Akbar Zaidi.

IBA-SBS becomes first business school in Pakistan to integrate EEG for consumer research

March 29, 2021: The School of Business Studies (SBS) becomes the first business school in the country to lead the Electroencephalogram (EEG) test. The EEG is a method of choice to glimpse into peoples' heads to evaluate attire, motivation and engagement, and cognitive load of the desired target group when confronted with a stimulus.



IBA Karachi holds groundbreaking ceremony for solar project

March 25, 2021: Taking a step towards making the world a greener place to live, the IBA Karachi held the groundbreaking ceremony of the IBA Solar Project. With an aim to protect the environment and reduce carbon, the Institute launched the groundwork of the solar project, which will have an output capacity of 802 kilowatt of renewable energy.



Pakistan Resolution Day commemorated at the IBA Library

March 23, 2021: To celebrate Pakistan Resolution Day, the IBA library put on a specifically curated display of literature on the ideology, movement, and actions at the time of creation of the idea of Pakistan.



ISC and Societies Oath Ceremony

March 19, 2021: An oath ceremony of the members of IBA Students' Council and Student Societies was held. A brief of rules and regulations, relating to the Student Societies events was conveyed by the student's counselor, Ms. Shehreena Amin. Lastly, the ED, Dr. S.Akbar Zaidi took the oath, along with the Patrons and students.



IBA Virtual Career Fair 2021

March 17, 2021: The IBA Career Development Center (CDC) in collaboration with the IBA Alumni & Placement Society hosted the first-ever virtual Career Fair in Pakistan. The fair was entirely virtual, where students and employers were connected through an interactive and highly simulative platform. A total of 53 companies participated in the event along with around 3600 attendees.



ISC Town hall Meeting

March 15, 2021: IBA Students' Council (ISC) organized its first town hall meeting. The agenda was to give an orientation of the ISC and listen to the issues faced by the students. The ISC along with the student body proposed and discussed several points to be incorporated into a new structure for the IBA Students' Government.

IBA CEIF conducted an online course on Islamic Finance for universities of Sindh

March 11, 2021: Sindh HEC in collaboration with IBA CEIF conducted a one-month online course for finance faculty of public & private sector Universities of Sindh to provide basic understanding of Islamic Banking and Finance concepts.



IBA CED & Oxfam celebrated International Women's Day

March 9, 2021: IBA Center for Entrepreneurial Development (CED) in collaboration with Oxfam in Pakistan celebrated the International Women's Day. The objective of this event was to acknowledge the contribution of women in our society.



International Women's Day (IWD) 2021 celebrated at the IBA Library

March 8, 2021: The IBA library celebrates International Women's Day with immense zeal. This year a curated collection of books featuring prominent woman, as well as renowned female authors was displayed to commemorate this day.

All Pakistan HEC Inter Varsity Men's & Women's Netball Championship 2020-21

February 22 –25, 2021: The IBA Karachi, hosted the All Pakistan HEC Inter Varsity Men's & Women's Netball Championship 2020-21 at the PSB National Coaching Centre Gymnasium, Karachi.



IBA-CEE inked MoU with Planning and Development Department, Govt. of Sindh

February 4, 2021: The MoU was signed to strengthen the linkage. Under the scope of this MoU, IBA-CEE has already delivered a training program on PC-1 Appraisal and Evaluation Techniques for the Planning Officers from different departments of Govt. of Sindh. More training programs will be delivered in the future.

Data Journalism Award for COVID-19 Stories TEDxIBA

February 1, 2021: The CEJ-IBA, in collaboration with Deutsche Welle Akademie (DW), conducted the 'Data Journalism Award for COVID-19 Stories.' Alia Chughtai, Senior Producer -Interactive at Al Jazeera English, Adnan Aamir, Founder and Editor Balochistan Voices, were the judges for the awards. Niha Dagia and Abid Hussain were declared winners and Farhan Afsar was awarded the runner-up award.

Establishment of schools at the IBA

January 1, 2021: The IBA Karachi adopted international best practices and established three schools: the School of Business Studies (SBS), the School of Economics and Social Sciences (SESS) and the School of Mathematics and Computer Science (SMCS). Each school has its own Dean: Dr. Wajid Hussain Rizvi (SBS), Dr. Asma Hyder (SESS), and Dr. Shakeel Khoja (SMCS). This new structure at the IBA heralds a new look for Pakistan's premier institution of higher learning and academic excellence. Each School will be self-contained and autonomous, with its own operational procedures that are closely aligned with the IBA's strategy and vision.

Oxfam and IBA Karachi collaborate on dealing with harassment in HEI

December 15, 2020: The Oxfam team conducted a training session with the members of the IBA Anti-Harassment Committee, and selected IBA staff and faculty members on dealing with harassment in higher education institutes. The Institute signed an agreement with Oxfam to raise awareness on gender issues within the Institution. This project is implemented in collaboration with HEC and Australian High Commission (AHC).

3-day Karachi Conference 2020 held at the IBA Karachi

December 8, 2020: The Karachi Conference 2020 Online Dialogues, in collaboration with the IBA Karachi, held its first dialogue live from the IBA-CEJ studio on "Devotional Music and Sufi Traditions in Sindh". In the conference, scholars presented their views on Sufi and devotional music in Sindh, the history of minorities from the early era of Islam, and matters pertaining to town planning and encroachments.

IBA-CED and Oxfam collaborated to strengthen entrepreneurial ecosystem of Pakistan

November 2020 - March 2021: IBA Center for Entrepreneurial Development (CED) and Oxfam collaborated through training programs spanning over four months to strengthen entrepreneurial ecosystem of Pakistan by launching Startup Competitions Program in Karachi, Jamshoro, Layyah, Lahore, and Islamabad. Nearly, 150 diversified participants from different sectors.

Media Awards on Reporting on Forced Labour and Fair Recruitment in Pakistan

Nov 27, 2020: The CEJ-IBA, in collaboration with International Labour Organization (ILO) conducted the Media Awards on Reporting on Forced Labour and Fair Recruitment in Pakistan as the culmination of a six-month long project.

Students receive financial assistance under the Alfalah Islamic Scholarship Program

November 17, 2020: The IBA Karachi received a cheque of PKR 4.25 million from Bank Alfalah Limited, under the 'Alfalah Islamic Scholarship Program'. Scholarships will be provided to five talented and deserving students of the IBA Karachi for their first year of education to make higher education accessible and without financial constraints.

Outreach Activities of NTHP Batch 2021:

November 2020 - February 2021: Outreach activities on hybrid model (Physical and Online) were carried by NTHP team members whereby they physically visited 22 different districts across Pakistan and conducted 42 information session of National talent Hunt Program for the underprivileged students.



Pink Pakistan holds awareness session on breast cancer

October 23, 2020: The IBA Karachi and Pink Pakistan held an awareness session on breast cancer for the female faculty and staff members. The President Pink Pakistan, Dr. Zubaida Qazi explained that breast cancer was a leading cancer among the women of Pakistan and Asia. Presently, Pakistan is home to 38 million women between the age group of 40-45 years who are at a risk of developing this cancer.



SAPM Dr. Moeed Yusuf discusses Pakistan's narrative on national security at IBA Karachi

October 20, 2020: The Special Assistant to the Prime Minister (SAPM) on National Security Division and Strategic Policy Planning, Dr. Moeed Yusuf, delivered a lecture on 'Pakistan's Narrative on National Security, Challenges and Way Forward' at the IBA Karachi. The SAPM also engaged in an interactive conversation with the ED, Dr. S Akbar Zaidi, students and the faculty members.



IBA Corporate Leaders Advisory Board (ICLAB)

October 14, 2020: The IBA Career Development Center (CDC) hosted the IBA Corporate Leaders Advisory Board (ICLAB) meeting at the IBA Karachi. The agenda was to gather feedback on the quality of the IBA graduates and its academic programs. Company representatives from more than 40 organizations participated in the meeting.

IBA Karachi and AgaKhan University sign MoU for collaborative research

September 30, 2020: The IBA Karachi and the Aga Khan University (AKU) signed a memorandum of understanding to collaborate on research and innovation initiatives in education and healthcare.



Leadership under crisis: Pandemic and civic issues' The CM Sindh in conversation with the ED IBA

September 24, 2020: The IBA Karachi organized a discourse on Leadership under crisis: Pandemic and Civic Issues by the Chief Minister of Sindh and Patron IBA Karachi, Syed Murad Ali Shah.



Institute of Business Administration (IBA) Karachi, Pakistan signs DoU with Macquarie University, Sydney, Australia

September 22, 2020: Macquarie University, Sydney Australia and the IBA Karachi, signed a Document of Understanding (DoU) to provide a framework of cooperation and to facilitate collaboration, at a virtual signing ceremony. The collaboration will optimize research and teaching capabilities of faculty and students of both the institutions.

Department of Economics launches book "Policy Response During Challenging Times: Insights From the Federal Budget 2020-21 a Way Forward"

July 24, 2020: During the launch, the authors Dr. S Akbar Zaidi, Dr. Asma Hyder, Dr. Qazi Masood, Dr. Muhammad Sabir, Dr. Waliullah, Dr. Adnan Haider, Dr. Aadil Nakhoda and Mr. Asif Iqbal highlighted that to achieve the targeted GDP growth of 2.1% in FY21, the government needs to increase public investment by about 29% to 32% along with easing the provision of credit to the private sector by about 32 to 35%. However, the private credit channel may not work in this pandemic situation, as private investors are hesitant to invest in this uncertain and vulnerable situation.

SCHOOL OF BUSINESS STUDIES (SBS)

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- Bachelor of Business Administration (BBA)
- Bachelor of Science (BS) Accounting and Finance
- Master of Business Administration (MBA)
- Master of Business Administration (MBA) Executive
- Master of Science (MS) Finance
- Master of Science (MS) Islamic Banking and Finance
- Master of Science (MS) Management

SCHOOL OF BUSINESS STUDIES (SBS)

Since its inception, the IBA Karachi has built a strong reputation for being the leading Business School in Pakistan, and to stay ahead, we keep evolving to the needs of society. With the establishment of the School of Business Studies (SBS), we intend to further expand our programs with transformative curricula and provide students with an enriching learning experience with regular access to industry leaders. At the SBS, we are committed to preparing innovative leaders who will add value to their stakeholders and society at large. The school has a faculty of high academic calibre, of which 64% faculty members hold PhDs.



The IBA Karachi has ingrained its mark in the history of Pakistan through its strong alumni network – making it a rich tradition of the IBA. As Dean of the School of Business Studies (SBS), I feel privileged and honoured to lead the School which is on a trajectory of nurturing many more graduates who will leave their mark around the world in all walks of life.

We live in an era of disruptions, where conventional methods of teaching, research and industry best practices are becoming redundant; for instance, machine learning, big data and specific skill sets to use such data are redefining conceptual and practical business boundaries.

Globally and locally, such disruptions are pressing business schools to engage in thoughtful leadership and demand agility to stay relevant. The establishment of the Neuro-marketing laboratory at the IBA-SBS is a testimony of agility, entrenched with current and emerging technology.

Dr. Wajid Hussain Rizvi

I envisage the SBS as a vibrant place where faculty members come with a purpose and students come with curiosity to decipher the purpose, which is to achieve academic excellence and social impact through creativity, integrity and teamwork. The SBS will actively pursue international academic collaborations with top business schools which will create exchange opportunities for students, as well as faculty members.

The creation of the SBS is not a mere change of name, but a change in academic governance structures and strategic direction. The new leadership will guard and preserve its DNA so that the brand equity of IBA Karachi reflects through SBS. The focus of the School will be on teaching effectiveness, quality research output, and international accreditations. The innovation, entrepreneurial mind set and commercialization will remain at the heart of the process where faculty, students and corporate leaders engage in a purposeful manner to create unique constellations to solve local and global challenges.

Overview of departments

Department of Accounting and Law

The programs offered at the department equip the students with top-notch conceptual and technical accounting skills required to succeed in today's challenging job market. The department focuses on imparting knowledge about the functioning of private, public, and not-for-profit organizations in a global environment.

Department of Finance

The Department offers a variety of courses to hone problem-solving skills in students and assist them in learning how to make the best decisions about raising and using resources under risk. The courses provide the students a solid theoretical and working knowledge of finance in a global context.

Department of Management

With an emphasis on preparing students for quality research and analysis in the field of management, the Department endeavours to impart theoretical knowledge in the specialized areas of strategy and organization, operations management, and entrepreneurship.

Department of Marketing

At the Department, the students are propelled on a journey from the basic level to the highest conceptual areas and philosophies of marketing. Foreign and local cases are used extensively in the classroom learning experience to inculcate effective decision-making in marketing matters.

IBA Neuro-Marketing laboratory

The IBA Neuro-Marketing laboratory offers a solution that is objective in nature and delves into consumers' subconscious response. The facilities under IBA -Neuro-Marketing include, Eye tracking, Skin response (Emotional arousal), Facial response (Emotion direction) and Electroencephalography-EEG.

Neuromarketing stems from Neuroscience, it is drastically changing the landscape of marketing. This emerging field provides unique opportunity for marketing practitioners to have hands on observable data. Its application in marketing is widespread such as advertising effectiveness, retailing, package testing, web-design and consumer engagement, sensory response to food and fragrances, user experience, usability tests etc. The field of neuro-marketing has transformed the consumer research and has significantly changed the way we understand buying behaviour. The collection of data in real time enables to make observations that are relatively objective in nature. The eye tracking technology is used to observe respondent attention towards stimuli and the facial recognition is used to observe emotional intensity towards stimuli. Successful adoption of this technology will be a competitive advantage for any organization.

65



The BBA program comprises of four years of rigorous education which allows the student to have a broader view of the business world. The academic program does not only emphasize the essentials of business subjects, but also introduces them to the basic knowledge in Social Sciences, during their freshman and sophomore years. Additionally, students are required to enroll in one of the four foreign language courses that are, Arabic, Chinese, French and German. All BBA students are required to enroll for Personal Effectiveness, a non-credit course which builds and enhances the soft skills and personality development of the students. Although there are no formally labelled specializations, students can opt for any combination of electives from Marketing, Accounting, Finance, Management Information Systems (MIS), Human Resource Management (HRM), and Entrepreneurship. Based on the feedback from the alumni and human resource representatives of major corporations, the IBA has included experiential learning into the curriculum. Students must undergo two internships (one as a responsible citizen initiative in an NGO and another in a corporate organization) and a semester long experiential learning program (ELP), which is in the form of a real corporate project, an on-the-job training in the real business environment. This allows the students to network with their future employers and introduces them to the challenges of the real business world.

Ethics:

BBA learning goals

Effective Communication Skills:

Students will become effective speakers, listeners, writers and team members.

Knowledge of Core Business Disciplines: Students will gain a broad-based multidisciplinary exposure to a range of business disciplines.

Students will have an awareness and understanding of ethical issues.

Critical Analysis Skills:

Students will develop the ability to classify, analyze and evaluate the available data using appropriate techniques for effective decision making.

Glocal mindset:

Students will develop a focus on global connections with local contexts through awareness of diversity across cultures and markets.

| | Curriculum structure | | |
|------------------------------------|--|------|---------------------------|
| Minimum duration | | | 4 years |
| Minimum regular semesters | Some of the curriculum requirements have changed as a result | | 8 |
| Required coursework | of Academic Board Meeting 90th dated 11th March 2022 | 40 c | ourses [122 credit hours] |
| Internships (Social and Corporate) | | | 2 |
| Experiential Learning Project | | | 1 [6 credit hours] |
| Total credit hours | | | 128 |

Required coursework

| Section | Course category | Courses | Credit hours |
|-------------------|---------------------------------------|-------------------------|--------------|
| А | University core courses | 4 | 12 |
| В | Business core courses | 23 | 71 |
| С | Non-specialization core courses | 5 | 15 |
| D | Business electives | 5 | 15 |
| E | Business or Social Sciences electives | 2 | 6 |
| F | Non-specialization electives | 1 3 | 3 9 |
| | Total required coursework | 40 | 122 |
| | Experiential learning project | Equivalent to 2 courses | 6 |
| Total credit hour | s | | 128 |

67

A. University core courses

| Course title | Course code | Credit hours | Pre-requisite | |
|--|-----------------|--------------|------------------------------|--|
| Speech Communication | HUM201 | 3 | | |
| English Grammar and Composition | SSC101 | 3 | | |
| Pakistan History | SSC151 | 3 | | |
| Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)* | SSC301 / HUM357 | 3 | and the second second second | |

*All Muslim students are required to register for SEPI. Non-Muslim students may take either SEPI or PLE.

B. Business core courses

| Course title | Course code | Credit hours | Pre-requisite |
|--------------------------------------|----------------|--------------|---|
| Principles of Accounting | ACC111 | 3 | - |
| Financial Accounting | ACC201 | 3 | ACC111 |
| Management Accounting | ACC381 | 3 | ACC111 |
| Principles of Microeconomics | EC0103 | 3 | - when the second |
| Principles of Macroeconomics | EC0104 | 3 | |
| Analysis of Pakistani Industries | EC0211 | 3 | ECO103 / ECO201 and ECO104 / ECO202 |
| Introduction to Business Finance | FIN201 | 3 | |
| Financial Institutions and Markets | FIN301 | 3 | FIN201 |
| Financial Management | FIN401 | 3 | FIN201 |
| Human Resource Management | HRM401 | 3 | MGT201, MKT201 |
| Business Law | LAW205 | 3 | |
| Principles of Management | MGT201 | 3 | |
| Business Communication (2+1 CH) | MGT211 | 3 | MGT201, SSC104 |
| Organizational Behavior | MGT221 | 3 | MGT201, SSC104 |
| Production and Operations Management | MGT311 | 3 | FIN201, MGT201, MKT201 |
| Entrepreneurship | MGT421 | 3 | FIN201, MGT201, MKT201 |
| Managerial Policy | MGT430 | 3 | ECO103, ECO201, FIN201, HRM401, ECO113, MGT201, MGT211, MGT221, MKT201 |
| Principles of Marketing | MKT201 | 3 | - |
| Methods of Business Research | MKT301 | 3 | MKT201, MTS202 |
| Marketing Issues in Pakistan | MKT401 | 3 | MKT201 |
| Foundation of Human Behaviour | SSC104 | 3 | |
| Language-I* | SSC201/205/209 | 4 | |
| Language-II* | SSC202/206/210 | 4 | SSC201/205/209 |
| | | | |

68

C. Non-specialization core courses

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|-------------------------|
| Introduction to Computer Applications | MIS103 | 3 | |
| Introduction to Statistics | MTS102 | 3 | - |
| Calculus 1 | MTS104 | 3 | |
| Statistical Inference (with econometrics lab) | MTS202 | 3 | MTS101 / MTS104, MTS102 |
| Business Mathematics and Linear Algebra | MTS212 | 3 | MTS101 / MTS104 |

D. Business electives

Students select 5 courses as business electives. These may be chosen from any of the courses offered by the Business School that are not core courses for the BBA program. These include, courses offered by Finance department (course codes beginning with FIN), Accounting and Law department (beginning with ACC and LAW), Marketing department (beginning with MKT) and the Management department (beginning with MGT, HRM, ENT), subject to fulfillment of pre-requisites. Students can also opt for courses offered by the Economics department (beginning with ECO), School of Economics and Social Sciences. List of course offerings differ semester to semester and students can find the current offerings on the website https://www.iba.edu.pk/class-schedule.php or with the relevant program offices.

E. Business or Social Science electives This category is no longer

These electives are over and above pure business elective there now

w be chosen either from the School of Business Studies (SBS) (as business electives) or from social science courses offered by the School of Economics and Social Sciences (SESS). List of course offerings differ semester to semester and students can find the current offerings on the website https://www.iba.edu.pk/class-schedule.php or with the relevant program offices.

F. Non-specialization elective courses

Students can choose one elective course from any discipline offered by any school at the IBA (other than cores or business elective) as one of their non-specialization electives. List of course offerings differ semester to semester and students can find the current offerings on the websites https://www.iba.edu.pk/class-schedule.php or with the relevant program offices.

Internships

Students are required to undergo two internships during their academic stay at the IBA. The first of these internships is responsible citizen initiative (RCI), a social internship that must be carried out in an NGO or a formal social institution. This can be done after the 1st year of studies / 2nd semester and must be completed by the end of the 3rd year of studies / 6th semester. The second internship is a formal corporate internship, which can only be carried out after completing the 6th semester (i.e. after completion of all the courses till 6th semester, as mentioned in the semester-wise break up below). However, students from the spring intake batch can be provided an exception to carry out their corporate internships during the subsequent summer after their 5th semester. These internships are a mandatory requirement for graduation.

Experiential Learning Project (ELP)

Experiential Learning Project (ELP) is a mandatory and concluding part of the BBA program. It is a semester long project in a corporate entity, an on-the-job training in a real business environment. The ELP allows the students to network with their future employers and introduces them to the challenges of the real business world. The project is equivalent to 6 credit hours and the grade is also incorporated in the CGPA of the students. Detailed requirements of the ELP program are available with the program coordinator office and are provided to the students during their seventh semester. For more information: https://elp.iba.edu.pk/

Semester-wise sequence of courses

The following sequence is a tentative plan about the courses offered in the program. The Program Office reserves the right to change the sequence at any given time.

| Freshman | Semester - 1 | Course code | Credit hours | Pre-requisite |
|-----------|---|---|--|---|
| 1 | Principles of Microeconomics | EC0103 | 3 | - - |
| 2 | Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)** | HUM357/SSC301 | 3 | - |
| 3 | Introduction to Computer Applications | MIS103 | 3 | |
| 4 | English Grammar and Composition | SSC101 | 3 | - |
| 5 | Foundations of Human Behavior | SSC104 | 3 | |
| | Semester - 2 | Course code | Credit hours | Pre-requisite |
| 1 | Principles of Accounting | ACC111 | 3 | |
| 2 | Principles of Macroeconomics | ECO104 | 3 | - |
| 3 | Speech Communication | HUM201 | 1+2 | |
| 4 | Principles of Management | MGT201 | 3 | • 1223 122 122 122 122 122 122 122 122 12 |
| 5 | Introduction to Statistics | MTS102 | 3 | • |
| 6 | Calculus 1 | MTS104 | 3 | - |
| Sophomore | Semester - 3 | Course code | Credit hours | Pre-requisite |
| 1 | Financial Accounting | ACC201 | 3 | ACC111 |
| 2 | Introduction to Business Finance | FIN201 | 3 | |
| 3 | Organizational Behavior | MGT221 | 3 | SSC104, MGT201 |
| 4 | Principles of Marketing | MKT201 | 3 | |
| 5 | Statistical Inference (with econometrics lab) | MTS202 | 3 | MTS101/MTS104, MTS102 |
| 6 | Pakistan History | SSC151 | 3 | - |
| | Semester - 4 | Course code | Credit hours | Pre-requisite |
| 1 | Analysis of Pakistani Industries | EC0211 | 3 | EC0103/EC0201, EC0104/EC0202 |
| 2 | Financial Institutions and Markets | FIN301 | 3 | FIN201 |
| 3 | Financial Management | FIN401 | 3 | FIN201 |
| 4 | Business Communication (2+1 CH) | MGT211 | 3 | MGT201, SSC104 |
| | | and the second state of the second state of the second state of the | and a state of the second of the second state of the second state of the second state of the second state of the | |

Semester-wise sequence of courses

| Junior | Semester - 5 | Course code | Credit hours | Pre-requisite |
|--------|---|----------------|--------------|--|
| 1 | Management Accounting | ACC381 | 3 | ACC111 |
| 2 | Human Resource Management | HRM401 | 3 | MGT201, MKT201 |
| 3 | Business Law | LAW205 | 3 | and the second |
| 4 | Methods of Business Research | MKT301 | 3 | MKT201, MTS202 |
| 5 | Language-I | SSC201/205/209 | 4 | |
| | Semester - 6 | Course code | Credit hours | Pre-requisite |
| 1 | Production and Operations Management | MGT311 | 3 | FIN201, MGT201, MKT201 |
| 2 | Entrepreneurship | MGT421 | 3 | FIN201, MGT201, MKT201 |
| 3 | Marketing Issues in Pakistan | MKT401 | 3 | MKT201 |
| 4 | Language-II | SSC202/206/210 | 4 | SSC201/205/209 |
| 5 | Business elective I | | 3 | |
| Senior | Semester - 7 | Course code | Credit hours | Pre-requisite |
| 1 | Managerial Policy | MGT430 | 3 | ECO103, ECO201, FIN201, HRM401, ECO113, MGT201, MGT211, MGT221, MKT201 |
| 2 | Social Science and Liberal Arts elective NS Elective I | SSC | 3 | SSC104 |
| 3 | Personal Effectiveness (non-credit course) | SSC240 | | MGT201, MGT211, MGT221, MKT201 |
| 4 | Business elective II | - | 3 | |
| 5 | Business elective III | | 3 | |
| 6 | Business elective IV | | 3 | |
| | Semester - 8 | Course code | Credit hours | Pre-requisite |
| 1 | Experiential learning project (ELP) | PRJ491 | 6 | |
| 2 | Business elective V | | 3 | A State of the second |
| 3 | Business elective VI / Social Sciences Elective NS Elective | /e II | 3 | |
| 4 | Business elective VII / Social Science Elective NS Elective | /e III - | 3 | |

Bachelor of Science (BS) Accounting and Finance

Bachelor of Science (BS) in Accounting and Finance program is a 4-year undergraduate degree introduced in 2013, providing an exclusive opportunity to students to receive specialization in Accounting and Finance. This program is recognized for exemptions of many courses and examinations by the Institute of Chartered Accountants of Pakistan (ICAP), Association of Chartered Certified Accountants (ACCA), Chartered Institute of Management Accountants (CIMA), Institute of Cost and Management Accountants of Pakistan (ICMAP) and Institute of Bankers Pakistan (IBP). Some of these exemptions are however, subject to opting for certain electives, which if taken enables the program graduates to appear only in professional level examinations of these accounting bodies (falling usually in their last certification year). Details of such exemptions may be found on their relevant websites and secretariats.

BSAF learning goals

Effective Communication Skills:

Students will become effective speakers, listeners, writers and team members.

Knowledge of Core Business Disciplines:

Students will gain a broad-based multidisciplinary exposure to a range of business disciplines.

Critical Analysis Skills:

Students will develop the ability to classify, analyze and evaluate the available data using appropriate techniques for effective decision making.

Ethics:

Students will have an awareness and understanding of ethical issues.

Glocal mindset:

Students will develop a focus on global connections with local contexts through awareness of diversity across cultures and markets.

| Curriculum structure | | | |
|------------------------------------|-----------------------|--|--|
| Minimum Duration | 4 years | | |
| Minimum Regular Semesters | 8 | | |
| Required coursework | 40 [120 credit hours] | | |
| Internships (Social and Corporate) | 2 | | |
| Experiential Learning Project | 1 [6 credit hours] | | |
| Total credit hours | 126 | | |

| Required coursework | | | | |
|---------------------|-------------------------------------|---------|--------------|--|
| Section | Course category | Courses | Credit hours | |
| А | University core courses | 4 | 12 | |
| В | Accounting core courses | 6 | 18 | |
| C | Finance core courses | 5 | 15 | |
| D | Non-specialization core courses | 8 | 24 | |
| E | Accounting electives courses | 6 | 18 | |
| F | Finance elective courses | 7 | 21 | |
| G | Non-specialization elective courses | 4 | 12 | |
| | Total Coursework | 40 | 120 | |
| | Experiential learning project | 2 | 6 | |
| | Total Credit Hours | | 126 | |

A. University core courses

| Course category | Courses | Credit hours | Pre-requisite |
|---|-----------------|--------------|---------------|
| Speech Communication | HUM201 | 3 | |
| English Grammar and Composition | SSC101 | 3 | - |
| Pakistan History | SSC151 | 3 | - |
| Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)** | SSC301 / HUM357 | 3 | - |

**All Muslim students are required to register for SEPI. Non-Muslim students may take either SEPI or PLE.

B. Accounting core courses

| Course category | Courses | Credit hours | Pre-requisite |
|--------------------------|---------|--------------|---------------|
| Principles of Accounting | ACC111 | 3 | |
| Financial Accounting | ACC201 | 3 | ACC111 |
| Auditing | ACC320 | 3 | |
| Management Accounting | ACC381 | 3 | ACC111 |
| Business Law | LAW205 | 3 | |
| Taxation | LAW303 | 3 | ACC201 |

73

C. Finance core courses

| Course title | Course code | Credit hours | Pre-requisite |
|------------------------------------|-------------|--------------|---------------|
| Introduction to Business Finance | FIN201 | 3 | |
| Financial Institutions and Markets | FIN301 | 3 | FIN201 |
| Financial Management | FIN401 | 3 | FIN201 |
| Financial Modeling | FIN464 | 3 | FIN401 |
| Regulations and Financial Markets | FIN558 | 3 | FIN401 |

D. Non-specialization core courses

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|---------------|
| Introduction to Economics | EC0105 | 3 | |
| Business Communication + (PE) | MGT211 | 3 | - |
| Management and Organizational Behavior | MGT231 | 3 | |
| Introduction to Computer Applications | MIS103 | 3 | |
| Principles of Marketing | MKT201 | 3 | - |
| Introduction to Statistics | MTS102 | 3 | MTS105 |
| Calculus 1 | MTS104 | 3 | |
| Statistical Inference | MTS202 | 3 | MTS102/MTS101 |

Personal Effectiveness (PE) is not a separate course, but an addendum to Business Communication. It will be offered in the 7th semester.

E. Accounting electives (6 to be selected)

Accounting elective courses may constitute:

1. Any of the courses offered by Accounting and Law department (subject to fulfilment of pre-requisites) that is not a core course. The relevant courses have the course code in the format of ACCXXX and LAWXXX. List of course offerings differ semester to semester and students can find the current offerings on the website https://www.iba.edu.pk/class-schedule.php or with the relevant program offices.

- 2. Any of the following courses:
- a. Strategic Management
- b. Essential Software
- c. International Business
- d. Introduction to Programing

F. Finance electives (7 to be selected)

Finance elective courses may constitute:

1. Any of the courses offered by Finance department (subject to fulfillment of pre-requisites). These relevant courses have code in the format of FINXXX. List of course offerings differ semester to semester and students can find the current offerings on the relevant website https://www.iba.edu.pk/class-schedule.php or with the relevant program offices.

2. Any of the following courses:

- a. Public Finance
- b. International Trade
- c. Financial Engineering & Risk Management
- d. Financial Economics

Accounting electives compulsory for CA and ACCA exemption

| Course category | Courses code |
|--------------------------------|--------------|
| Advanced Managerial Accounting | ACC310 |
| Financial Reporting | ACC315 |
| Advanced Auditing | ACC325 |
| Advanced Financial Reporting | ACC401 |
| Corporate Law | LAW305 |
| Advanced Taxation | LAW401 |

Internships

Students are required to undergo two internships during their academic process at the IBA. The first of these internships is responsible citizen initiative (RCI), a social internship that must be carried out in an NGO or a formal social institution. This can be done after the 1st year of studies / 2nd semester and must be completed by the end of the 3rd year of studies / 6th semester. The second internship is a formal corporate internship, which can only be carried out after completing the 6th semester (i.e. after completion of all the courses till 6th semester, as mentioned in the semester-wise break up below). However, students from the spring intake batch can be provided an exception to carry out their corporate internships during the subsequent summer after their 5th semester. These internships are a mandatory requirement for graduation.

G. Non-specialization electives (4 to be selected)

- At least one of the electives must be from social sciences courses. These courses are in the format of SSCXX, HUMXXX, HSTXXX, NSCXXX, MCSXXX, POLXXX, PSYXXX or a language course.

- Other three electives in this category can be any undergraduate course offered at the IBA at any school and by any department, except those offered as accounting or finance courses (that is, except those offered under course codes ACCXXX, LAWXXX and FINXXX)

List of course offerings differ semester to semester and students can find the current offerings on the relevant website https://www.iba.edu.pk/class-schedule.php or with the relevant program offices.



Experiential Learning Project (ELP)

Experiential Learning Project (ELP) is a mandatory and concluding part of the BS (AF) program. It is a semester long project in a corporate entity, an on-the-job training in a real business environment. The ELP allows the students to network with their future employers and introduces them to the challenges of the real business world. The project is equivalent to 6 credit hours and the grade is also incorporated in the CGPA of the students.

Detailed requirements of the ELP program are available with the program coordinator office and are provided to the students during their seventh semester. For more information: https://elp.iba.edu.pk/

Semester-wise sequence of courses

The following sequence is a tentative plan about the courses offered in the program. The Program Office reserves the right to change the sequence at any given time.

| Freshman | Semester - 1 | Course code | Credit hours | Pre-requisite |
|-----------|---|---------------|--------------|---------------|
| 1 | Principles of Accounting | ACC111 | 3 | |
| 2 | Introduction to Economics | EC0105 | 3 | |
| 3 | Introduction to Statistics | MTS102 | 3 | |
| 4 | Calculus 1 | MTS104 | 3 | - |
| 5 | English Grammar and Composition | SSC101 | 3 | |
| 6 | Pakistan History | SSC151 | 3 | |
| | Semester - 2 | Course code | Credit hours | Pre-requisite |
| 1 | Financial Accounting | ACC201 | 3 | ACC111 |
| 2 | Introduction to Business Finance | FIN201 | 3 | - |
| 3 | Speech Communication | HUM201 | . 3 | |
| 4 | Business Law | LAW205 | 3 | |
| 5 | Introduction to Computer Application | MIS103 | 3 | |
| 6 | Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)** | SSC301/HUM357 | 3 | |
| Sophomore | Semester - 3 | Course code | Credit hours | Pre-requisite |
| 1 | Financial Institutions and Markets | FIN301 | 3 | FIN201 |
| 2 | Financial Management | FIN401 | 3 | FIN201 |
| 3 | Management and Organizational Behaviour | MGT231 | 3 | |
| 4 | Principles of Marketing | MKT201 | 3 | |
| 5 | Statistical Inference with Econometrics | MKT202 | 3 | MTS102 |
| | Semester - 4 | Course code | Credit hours | Pre-requisite |
| 1 | Management Accounting | AACC381 | 3 | ACC201 |
| 2 | Taxation | LAW303 | 3 | ACC201 |
| 3 | Accounting elective I | | 3 | |
| 4 | NS Elective I | - | 3 | |
| 5 | NS Elective II | | 3 | - |

Semester-wise sequence of courses

| Junior | Semester - 5 | Course code | Credit hours | Pre-requisite |
|--------|-----------------------------------|-------------|--------------|---|
| 1 | Auditing | ACC320 | 3 | |
| 2 | Financial Modeling | FIN464 | 3 | FIN401 |
| 3 | Regulations and Financial Markets | FIN558 | 3 | FIN401 |
| 4 | Business Communication | MGT211 | 3 | |
| 5 | Accounting elective II | - | 3 | |
| | Semester - 6 | Course code | Credit hours | Pre-requisite |
| 1 | Accounting elective III | | 3 | |
| 2 | Finance elective I | | 3 | - · · · · · · · · · · · · · · · · · · · |
| 3 | Finance elective II | | 3 | |
| 4 | Finance elective III | - | 3 | |
| 5 | NS elective III | A | 3 | |
| Senior | Semester - 7 | Course code | Credit hours | Pre-requisite |
| 1 | Accounting elective IV | | 3 | |
| 2 | NS elective IV | - | - | |
| 3 | Finance elective IV | - | 3 | |
| 4 | Finance elective V | - | 3 | - |
| 5 | Finance elective VI | | 3 | |
| | Semester - 8 | Course code | Credit hours | Pre-requisite |
| 1 | Accounting elective V | - 47.5 | 3 | |
| 2 | Accounting elective VI | | 3 | |
| 3 | Finance elective VII | | 3 | |
| 4 | ELP | - | 3 | |

The vision of the program is to make it a leading MBA program of choice in the region which shapes businesses and societies. The mission of the MBA program at IBA is to contribute to businesses and socioeconomic development nationally, regionally and globally. The program will help students to develop a range of analytical, conceptual and operational skills that address the many challenges in industries. The program attracts talented students through a competitive process and facilitates their transformation into responsible business leaders. Our MBA graduates are trained to think critically and to work with ethical integrity. The MBA faculty using state of the art technology and pedagogies fosters this learning environment through the creation, acquisition, dissemination and application of new knowledge related to business administration.

Objectives

- Students will be able to express and discuss their ideas in a professional and logically coherent manner.
- 2. Students will demonstrate effective use of presentation techniques to communicate qualitative and quantitative business problems and solutions.
- 3. Students will be able to communicate effectively in a team setting.
- 4. Students will demonstrate ability to evaluate the financial position and performance of a business.
- 5. Students will demonstrate ability to formulate appropriate marketing strategies.
- Students will be able to appreciate and apply management and leadership concepts within business and organizational context.
- 7. Students will be able to evaluate a complex business situation from multiple perspectives using appropriate models.
- 8. Students will be able to propose and defend alternative strategies to resolve a complex business problem.
- 9. Students should be able to assess the ethical implications while evaluating various business decisions.
- 10. Students should be able to devise safeguards to mitigate possible unethical behaviors.
- 11. Students will show an ability to appreciate local and global

diversity in a business context.

 Students should be able to apply global best practices in business settings.

MBA learning goals

Effective Communication Skills:

The students will be able to communicate effectively while presenting/defending business ideas and decisions.

Knowledge of Core Business Disciplines:

Students will be able to apply knowledge of major business disciplines for problem solving and decision making.

Critical Analysis Skills:

Students will manifest the ability to analyze a complex business situation to reach a diagnosis and prescribe resolution strategies.

Ethics:

Students will have the ability to demonstrate ethical understanding in a business setting.

Glocal mindset:

Students will develop an appreciation of diversity in business practices, both locally and globally.

MBA morning

The MBA Morning Program is offered at the Main Campus. Specializations include Marketing, Finance, Human Resource

79

Management and Supply Chain Management.

Minimum duration/credit hours

24 months/72 credit hours

Pre-requisites

A minimum of 16 years of education (culminating in a Master's degree or equivalent) out of which 4 years should have been spent in an HEC recognized university/degree awarding institute with 2.50 CGPA or 60% in last degree (whichever is applicable). Candidates with work experience will be preferred.

Program structure

72 credit hours including MBA project. Summer internship is mandatory (mandatory for Non-BBA background students).

MBA evening

The MBA Evening Program is offered at the City and Main campuses. Specializations include Marketing, Finance, Human Resource Management and Supply Chain Management. The duration of this program (between 3.5 years to maximum 7 years) may vary depending on the capacity of the student to complete the course load during each semester. Minimum duration/credit hours are 42 months/72 credit hours.

Pre-requisites

A minimum of 16 years of education (culminating in a Master's degree or equivalent) out of which 4 years should have been spent in an HEC recognized university/degree awarding institute with 2.50 CGPA or 60% in the last degree (whichever is applicable). Candidates with work experience will be preferred.

Program structure

72 credit hours including the MBA Project.

| Section | Course category | Courses | Credit hours |
|---------|--------------------------------------|---------|--------------|
| Α | Summer orientation program | | |
| В | Core courses | 15 | 36 |
| С | Capstone course (Corporate Strategy) | 1 | 3 |
| D | Experiential learning MBA project | 2 | 6 |
| E | Electives | 9 | 27 |
| | Total | 27 | 72 |

Program structure

MBA morning and evening curriculum

Total Credit hours

| Courses | Duration |
|--|-----------------|
| Summer orientation program* | |
| Business Accounting | |
| Business Math and Statistics | |
| Business Economics | |
| Business Finance | 0 |
| Business Communication | 8 weeks program |
| Introduction to Marketing | |
| Excel and Access for Business Managers | |
| Business Management and Introduction to Case Method | |
| Personal Effectiveness and Communication* | |
| Library Usage and Online Resources Utilization Workshops | |

| Semester - 1 | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|---------------|
| Financial Accounting and Information Systems | ACC506 | 3 | |
| Business Statistics | MTS509 | 2 | |
| Business Intelligence | MTS510 | 1 | |
| Managerial Economics | EC0501 | 3 | - |
| Business Finance I | FIN506 | 3 | |
| Organizational Behavior and Leadership | MGT557 | 3 | - |
| Marketing Management | MKT501 | 3 | |

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| Semester - 2 | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|--|
| Accounting for Decision Making | ACC505 | 3 | ACC506 |
| Macroeconomics | EC0507 | 1.5 | EC0501 |
| International Political Economy | EC0508 | 1.5 | EC0501 |
| Business Finance II | FIN507 | 3 | FIN506 |
| Legal and Regulatory Environment of Business | LAW501 | 3 | and the second sec |
| Operations Management | MGT510 | 3 | |
| Applied Business Research – Qualitative | MKT503 | 1.5 | MKT501, MTS509, MTS510 |
| Applied Business Research - Quantitative | MKT507 | 1.5 | MKT501, MTS509, MTS510 |
| Total Credit hours | | 18 | |

Summer internship (6-8 weeks)***

| Semester - 3 | Course code | Credit hours | Pre-requisite |
|---|-----------------------|--------------|--------------------|
| Corporate Strategy (Capstone Course) ** | MGT506 | 3 | |
| MBA project (core course) ** | PRJ701 | 3 | |
| A minimum of four courses from electives | | 12 | |
| Total Credit hours | | 18 | |
| | | | |
| Semester - 4 | Course code | Credit hours | Pre-requisite |
| Semester - 4 MBA project (core course) | Course code PRJ701 | Credit hours | Pre-requisite |
| | | | Pre-requisite - |

*Mandatory for all students

**Corporate Strategy and MBA Project can only be taken after completion of all core courses

***Mandatory for Non-BBA background students

Note: MBA Morning students (except repeaters) are required to complete their core courses in the morning program.

MBA project

Students in the second year are required to undertake a group project. The aim is to enable students to execute a challenging assignment in a real-life business environment. The execution of the project not only helps students to develop problem-solving, interviewing and report writing skills, but also provides an opportunity for them to enhance their decision making, leadership and team building skills. The MBA Project also helps students in developing job-related networks. The outcome of the MBA Project is a detailed implementation plan on some managerial and organizational problems. It also enhances the final year students' sense of contribution and achievement.

The MBA Project of the IBA gives organizations the opportunity to take advantage of the expertise and academic knowledge of bright and dynamic students of a premier business school in Pakistan for conducting primary and field research, analyzing the issue(s) organizations want to investigate, and coming up with cost-effective implementable solutions at no or barely minimal cost to the client organizations.

Assurance of learning and feedback system

From Fall 2015, assurance of learning and feedback system has been implemented in the MBA program to enhance the performance of the students and quality of the program. Assurances of learning standards evaluate how well the school accomplishes the educational aims at the core of its activities. It is the systematic collection, review and use of information about the education program for the purpose of improving students' learning and development.

AOL - assessment process

Step 1: Establish learning goals and objectives

Step 2: Alignment of curricula with adopted goals

Step 3: Identification of assessment instruments and measures:

• During selection of MBA students: MBA test, group discussion, interviews

• Course-embedded measures: rubrics

• Demonstration through stand-alone testing or performance: comprehensive exam and final year MBA project

Step 4: Collection, analyzing and dissemination of assessment information

Step 5: Using assessment information for continuous improvement including documentation that the process is being carried out on an ongoing, systematic basis



AOL - feedback system

Based on the findings of AOL data, individual student's performance assessment and feedback system has been developed to provide feedback on the individual student's performance in each course and semester. This system helps in identifying the weak areas and suggesting corrective measures to improve the performance of the student.

Case method

Cases are one of the popular and effective tools used in learning all around the world, especially at the graduate level. The case method allows students to experience real life situations, pressures and challenges, preparing them to become truly professional in their respective field of work. It is the best way to apply theory to practice and develop analytical, decision-making, application, writing, time management and creative skills in order to maximize the learning process.

Advising role

The MBA program office acts as a help center for MBA students. It counsels the students on academic issues such as selection of courses and teachers. It also provides an opportunity to discuss with students their personal issues (such as managing stress related to academics and other problems).

GPA requirement for award of MBA degrees

An MBA program student whose CGPA in the final semester is less than 2.20 but not below 2.0 shall also be required to repeat one semester of the lowest academic standing or certain courses in order to be eligible for the award of MBA degree. If the student improves the CGPA (minimum 2.20), degree shall be awarded (other conditions applicable), otherwise only a transcript of credits shall be issued.

Summer semester

Students are not allowed to register for an advanced credit or additional course. However, such students are allowed to remove deficiency in one course during the summer semester. Students not doing an internship can clear up to two deficiencies. Students may withdraw from one course during the summer semester. Withdrawal should be sought within a week after the announcement of the midterm examination result.

Work experience requirement for admission

Work experience for admission to IBA's MBA program is preferred. Work experience comprises of post-qualification work experience in multinationals, large domestic corporations and large family businesses. For self-employed and smaller family businesses, the 'work evaluation committee' will decide if the experience is acceptable for admission to IBA. The work evaluation committee will comprise of a member of the admissions committee, Director MBA program and an IBA alumnus with at least 10 years' work experience.

Comprehensive examination

Every student is required to pass a comprehensive examination on completion of all MBA core courses (capstone course is also a core course). This examination tests the students' grasp of the total course offerings and provides them with an opportunity to recapitulate and integrate their knowledge prior to earning the MBA degree. The student is eligible for a transcript/degree only after passing the comprehensive examination. However, he/she may obtain a provisional certificate on completion of the course requirement. The MBA Director is responsible for providing the comprehensive exam, evaluation of the exam copies and the final results. The controller of examination is responsible for conducting this exam. The four-hour examination is held after every regular semester. A maximum of three attempts are allowed to clear the examination. Students who fail to pass the comprehensive examination are eligible only for the individual course certificates.

Summer orientation/remedial programs

Summer orientation/remedial program (SOP) for fall intake has been introduced for all newly admitted students of MBA. Summer/winter orientation program will set the tone and level of rigor for the entire MBA program. These programs are to make students familiar with the business courses, case method, team building and ethics, norms and values of IBA. Spread over eight weeks, this program is mandatory for all MBA students, irrespective of their undergrad degree, to prepare them for the intensive and rigorous IBA MBA program. Attendance and successful completion of summer orientation program is prerequisite for admission in MBA program. If a student fails in an exam or gets short of attendance in any course, that student will not be allowed to get admitted in MBA program.

International exchange students

This is a new effort of IBA to provide international exposure to its students in a foreign university. Under this program, a few students will be selected and exchanged with a well-known foreign university for one semester. This exercise will improve students' personal growth and will be helpful once they enter their professional lives.



List of electives

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|----------------|
| Actg. Info. System with SAP | ACC507 | 3 | ACC506 |
| Auditing Theory and Practice | ACC557 | 3 | ACC506 |
| IFRS and Financial Reporting in Pakistan | ACC559 | 3 | ACC506 |
| Analysis of Financial Statements | ACC561 | 3 | ACC506 |
| Project Evaluation and Financing | ACC589 | 3 | ACC506 |
| Business Analytics | MTS501 | 3 | MKT503, MKT507 |
| International Field Project Course | BUS551 | 3 | |
| Introduction to Ethics and Moral Philosophy | BUS553 | 3 | |
| International Trade | EC0539 | 3 | ECO501 |
| Public Policy Analysis: Theory and Practice | EC0560 | 3 | ECO501 |
| Environmental and Resource Economics | ECO561 | 3 | ECO501 |
| Financial Economics | EC0562 | 3 | ECO501 |
| Monetary Economics | EC0566 | 3 | ECO501 |
| Water Economics and Policy | EC0574 | 3 | ECO501 |
| Microeconomics of Policy Analysis | EC0575 | 3 | ECO501 |
| Financial Intermediation | FIN531 | 3 | FIN507 |
| Advance Credit Management | FIN532 | 3 | FIN507 |
| Financial System – process, players, status and prognosis | FIN533 | 3 | FIN507 |
| The Strategic Management of Banks | FIN541 | 3 | FIN507 |
| International Finance | FIN551 | 3 | FIN507 |
| International Financial Management | FIN552 | 3 | FIN507 |
| Investment Banking and Financial Services | FIN554 | 3 | FIN507 |
| Security Analysis and Capital Markets | FIN556 | 3 | FIN507 |
| Regulation and Financial Markets | FIN558 | 3 | FIN507 |
| Advanced Corporate Finance | FIN560 | 3 | FIN507 |
| Advanced Portfolio Management | FIN563 | 3 | FIN507 |
| Treasury and Fund Management | FIN565 | 3 | FIN507 |
| Risk Management | FIN567 | 3 | FIN507 |
| Derivatives and Risk Hedging | FIN568 | 3 | FIN507 |
| Financial Econometrics | FIN569 | 3 | FIN507 |

List of electives (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|------------------------|
| Islamic Banking and Finance | FIN570 | . 3 | FIN507 |
| Financial Modelling | FIN574 | 3 | FIN507 |
| Fixed Income Securities | FIN594 | 3 | FIN507 |
| People Analytics | HRM530 | 3 | MGT557 |
| Organizational Development | HRM552 | 3 | MGT557 |
| Team Management | HRM557 | 3 | MGT557 |
| Leading and Managing Change | HRM558 | 3 | MGT557 |
| Performance and Compensation Management | HRM562 | 3 | MGT557 |
| Developing Human Capital | HRM571 | 3 | MGT557 |
| Corporate Governance and Practices in Pakistan | LAW553 | 3 | LAW501 |
| Managerial Communications and Negotiations | MGT503 | 3 | |
| Entrepreneurial Management | MGT507 | 3 | - |
| Strategic Human Resource Management | MGT512 | 3 | MGT557 |
| Strategic Management | MGT552 | 3 | |
| Project Management | MGT555 | 3 | - |
| International Market Entry Strategies | MGT558 | 3 | - |
| International Business | MGT559 | 3 | |
| Technology Innovation Management and Design | MGT561 | 3 | - |
| Branding and Creative Corporate Communication | MKT506 | 3 | МКТ501 |
| Advanced Marketing Communication | MKT551 | 3 | МКТ501 |
| Applied Buying Behaviour | MKT552 | 3 | MKT501 |
| Social Marketing | MKT556 | 3 | MKT501 |
| Dynamic Distribution and Logistics | MKT557 | 3 | MKT501 |
| Supply Chain Management | MKT559 | 3 | МКТ501 |
| Advanced Brand Management | MKT561 | 3 | MKT501 |
| Media Management | MKT566 | 3 | MKT501 |
| Social Media Marketing | МКТ569 | 3 | MKT501 |
| Strategic Sourcing and Negotiation Skills | МКТ571 | 3 | МКТ501 |
| Marketing Analytics | МКТ574 | 3 | MKT501, MTS509, MTS510 |
| Trade Marketing | MKT576 | 3 | MKT501 |
| Retail Management | МКТ586 | 3 | MKT501 |

List of electives (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|---------------------------------------|-------------|--------------|----------------|
| Personal Selling | MKT651 | 3 | MKT501 |
| Sales Management | МКТ653 | 3 | MKT501 |
| Services Marketing | МКТ656 | 3 | MKT501 |
| Strategic Marketing | МКТ657 | 3 | MKT501 |
| Advance B2B Marketing | МКТ658 | 3 | MKT501 |
| Global Marketing Management | МКТ659 | 3 | MKT501 |
| Neuro Marketing | МКТ660 | 3 | - |
| Business Analysis and Decision Making | MTS500 | 3 | MKT503, MKT507 |



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Master of Business Administration (MBA) Executive

The vision of the MBA Executive program is to become the center of excellence for professionals who possess the desire to acquire applied knowledge in business administration.

This weekend program offers a personalized opportunity to the professionals to enrich their knowledge and skills without compromising on their work schedules.

MBA Executive degree is suitable for professionals who aim to acquire a leadership role and aspire to reach the highest levels of the corporate ladder, such as the C-suite (CEO, CFO and COO etc.) or an entrepreneurial role. The program format, courses, methodology and content are developed in consultation with the leading experts and worthy faculty members.

Advantage of the MBA Executive program

Intellectual powerhouse:

- Brilliant cohort: program participants represent more than 100 corporate entities from diverse sectors. They bring updated knowledge and expertise to form an intellectual powerhouse.
- Diversity: unique blend of participants aged between 25 to 50 years with different academic and professional backgrounds.
- Star performers: program alumni make their mark in every field, not only at their workplace but also at international conferences.
- Peer learning: besides learned resource persons from industry/academia, applied pedagogy and excellent environment, additional value comes through peer-to-peer learning at the campus.
- Guest speaker sessions: industry icons and subject experts are invited to share their knowledge and expertise. This also provides an opportunity to meet and network with industry leaders.
- Knowledge reservoir: program participants write quality reports/analysis that are available at the MBA Executive website. Over 650, duly graded, are available in the library.

Unique features:

· Concurrent recognition: senior/middle level executives are

instantaneously recognized and rewarded by the corporate world for their intellectual development.

- Networking: participants who spend a significant amount of their time on weekends at IBA find ample opportunities to interact with other participants.
- Alumni: on Graduation, the participants will be able to join the prestigious IBA alumni club comprising 10,000 highly successful executives, serving at local/international organizations.
- One window facilitation: MBA Executive Program Office offers all services at one place; thus, participants are not required to visit different offices/departments for their needs.

The program:

- Fast track: keeping in view the busy schedule of C-suite professionals, the program's duration is reduced to two and a half years. However, the maximum limit to complete the degree is up to 6 years.
- Program format: MBA Executive is a 72-credit hours program covering 14 core and 8 elective courses. In addition, the students need to do a research project and pass a comprehensive exam.
- Structured route: participants take all core courses and may have the choice to select elective courses from the course offerings in every semester.
- Research projects are taken up at an individual level. The process includes proposal, mid review and final presentation along with a written report in consultation with a project supervisor and the panel members.

MBA Executive Projects

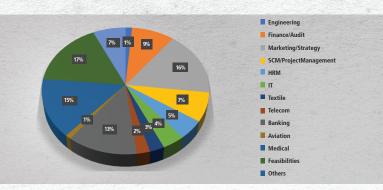
 State-of-the-art facilities: all MBA Executive learning activities are centered at the IBA Main Campus.

The process:

- Entry criteria academic: minimum 16-year education out of which 4 years at HEC recognized University/Institute, with a minimum CGPA of 2.50 on a scale of 4.00 or first division, whichever is applicable in the terminal degree.
- Mandatory work experience: preferably 5 years, but not less than 3 years' post qualification experience. Due weightage will be given to international assignments and multi city responsibilities.
- Counseling: IBA offers constant guidance and support to the program participants as well as to those who wish to join the program. This service is available even after their graduation.
- Two inductions per year: there are two inductions carried out one is in Spring (November/December) and Fall (July / August) of every year. In the Summer semester participants complete their courses related to deficiency. They select the elective courses to finalize the majors of their degree.

MBA Executive Project Universe

Diversity is the unique feature of the MBA Executive cohort. The experienced participants from diversified fields and industries bring enormous value to the program. For the mandatory research project, the participants choose an area of their interest and develop a report through a very rigorous process. So far over 600 project reports have been finalized, with more than 100 reports in the process of completion. A broad break-up of the completed projects in selective sectors is presented here:



MBA Executive Business Project

Under the MBA Executive program, it is mandatory that every participant may pick an independent project. As per IBA's grading plan, a research project is equal to two courses of three credit hours each. For participants it is an opportunity to display their talent and practice research and writing skills which they will need throughout their professional life. Although demanding, participants often find the MBA Executive Business Project one of the most rewarding aspects of their degree program.

The project should depict both the technical knowledge that participants have acquired throughout their degree program, as well as the ability to integrate knowledge from different subject areas and applying it analytically to an academic but business-related problem.

The process

1. The students will develop the proposal in consultation with their supervisors.

2. The students will choose their supervisors. However, the program office will also facilitate in the selection process.

3. After finalizing the proposal with supervisor, the student will present the same to the IBA panel.

4. Once the proposal is approved by the IBA panel, the student will start working towards the mid review/interim report.

5. The over-all headings will remain the same, however all heads will get larger and elaborate with their work including the literature review increasing to 50 to 60 articles. Students will do a pilot test at this level before they present their research. They will have already tested the idea or analyzed a portion of their study to come up with some preliminary findings. They will both present and submit the report to their project supervisor and the panel.

6. Students will have continuous support from the program office including the individual supervisor. Once mid review/interim report is approved by the IBA panel, they will carry on with their work as suggested by the individual project supervisor.

7. The student will finally test their idea or complete the analysis with the sample, followed by analysis and interpretation. They will write the final report under the guidance of their project supervisor and finally present it to the IBA and the project supervisor.

Timeline

The MBA Executive project is equal to two courses. They will start their proposal towards the end of the first semester and work through the literature review by the end of second semester. Mid review and final will follow till the last semester.

Comprehensive examination

The comprehensive examination is a partial requirement for award of the MBA degree. Every student is required to pass this exam within their enrollment period in a maximum of 3 attempts. This 4-hour examination is held twice a year after every regular semester. It tests the students' grasp of the total course offerings and provides them with an opportunity to recapitulate and integrate their knowledge prior to earning the MBA degree. The student is eligible for a transcript/degree only after passing the comprehensive examination. However, he/she may obtain a provisional certificate on completion of the course requirement. Students who fail to pass the comprehensive examination are eligible only for the individual course certificates.

Dynamic digital resources

High quality learning is imparted with the assistance of Learning Management System (LMS), Enterprise Resource Planning (ERP), dedicated IBA e-mail account and other relevant portals such as Library Information System. MBA Executive also maintains a dynamic website, Facebook page and bulk SMS and email notifications.

IBA corporate leaders advisory board (ICLAB)

The management of IBA believes in creating meaningful collaboration between the industry and academia, so that all our programs are reflective of their true aspirations and needs. In order to ensure regular interaction with the corporate leaders, a high-level advisory board has been formed.







| Required courses | | | |
|------------------|---|---------|--------------|
| Section | Course category | Courses | Credit hours |
| А | Core courses | 13 | 39 |
| В | Capstone course (Corporate Strategy) | 1 | 3 |
| С | Research Project (equal to two courses) | 2 | 6 |
| D | Electives | 8 | 24 |
| | Total | 24 | 72 |

Core courses

| Semester - 1 | Course code |
|--|-------------|
| Managerial Economics | EC0501 |
| Managerial Communication& Negotiations | MGT503 |
| Quantitative Methods for Decision Making | MTS506 |

| Semester - 2 | Course code |
|--|-------------|
| Financial Accounting and Information System | ACC506 |
| Legal and Regulatory Environment of Business | LAW501 |
| Marketing Management | MKT501 |
| Elective-I | |

| Semester - 3 | Course code |
|--|-------------|
| Business Finance I | FIN506 |
| Operations and Production Management | MGT510 |
| Advanced and Applied Business Research | MKT505 |
| Elective – II | |

| Semester - 4 | Course code |
|--|-------------|
| Global Economics and Political Environment | EC0517 |
| Business Finance II | FIN507 |
| Organizational Behavior and Leadership | MGT557 |
| Elective – III | |

| Semester - 5 | Course code |
|--------------------------------|---------------------------------------|
| Accounting for Decision Making | ACC505 |
| Corporate Strategy | MGT541 |
| Research Project part-I | |
| Elective – IV | |
| Semester - 6 | Course code |
| Research Project Part-II | |
| Elective V | · · · · · · · · · · · · · · · · · · · |
| Elective VI | |
| Elective VII | |
| | |

List of electives

| Course title | Course code |
|--|-------------|
| Analysis of Financial Statements | ACC561 |
| Business Analytics and Decision Making | MTS500 |
| Issues in Pakistan Economy | EC0544 |
| Advance Corporate Finance | FIN501 |
| Treasury and Financial Derivatives | FIN535 |
| Corporate Investment Banking | FIN536 |
| Islamic Finance | FIN559 |
| Advance Portfolio Management | FIN563 |
| Risk Management | FIN567 |
| Financial Modeling | FIN574 |
| Recruitment and Selection Techniques | HRM530 |
| Leading the Change Process | HRM558 |
| Performance and Compensation Management | HRM562 |
| Training and Development | HRM571 |
| Corporate Governance and Practices in Pakistan | LAW553 |
| Strategic Human Resource Management | MGT512 |
| Project Evaluation and Management | MGT531 |

List of electives (Contd.)

| Course title | Course code |
|---|-------------|
| Alternate Management | MGT560 |
| Mobile Marketing Strategy | MIS553 |
| Branding and Creative Corporate Communication | MKT506 |
| Advanced Marketing Communications | MKT551 |
| Entrepreneurial Management | MKT553 |
| Dynamics of Distribution and Logistics | MKT557 |
| Supply Chain Management | MKT559 |
| Advanced Brand Management | MKT561 |
| Digital Marketing | MKT563 |
| Integrated Marketing Communication | MKT564 |
| Social Media Marketing | MKT569 |
| Strategic Sourcing and Negotiation Skills | MKT571 |
| Retailing Management | MKT586 |
| Services Marketing | МКТ656 |
| Advanced B2B Marketing | MKT658 |
| Global Marketing Management | МКТ659 |

Further electives can be included based on industry demand and participants' requirements.

Schedule of Semester

| Semester | From | То |
|-------------|-------------------|-------------------|
| Fall 2021 | September 4, 2021 | December 26, 2021 |
| Spring 2022 | January 1, 2022 | April 17, 2022 |
| Summer 2022 | May 7, 2022 | August 28, 2022 |

Extracurricular activities

Extracurricular activities play a vital role in developing various skills such as time management and team building. Due to current pandemic situation in the year 2020 - 21, there were very limited activities outside the academia. However, the MBA Executive Program Office arranges various events to motivate participants to go outside the classrooms.

Networking lunches

In this event class participants are invited during class breaks between 12:45pm – 2:00pm on Sundays. During the working lunch, participants and faculty interact in a candid environment.

Guest speaker sessions

Corporate leaders and entrepreneurs are frequently invited to share their experience and success stories. Participants relate these stories with theories and take advantage from learned speakers.

Sport events

Various sport events including cricket tournament are conducted.

Student center

Participants are encouraged to take advantage of the IBA Student Center. The participants utilize the center and enjoy the various facilities of indoor and outdoor sports.

Social drive

A social drive is carried out in every Ramzan. It is aimed to support the outsourced and underprivileged staff members. MBA Executive participants and faculty members actively participate in this cause and pay tribute to our blue-collar workers through distribution of food bags.



Master of Science (MS) Finance

Master of Science (MS) Finance

The MS Finance is a postgraduate program designed to provide a solid theoretical, as well as working knowledge of finance. This program is designed to prepare graduates for challenges in the global financial system by imparting comprehensive knowledge of finance and its multidisciplinary aspects. The program offers students, a unique opportunity to gain a comprehensive foundation and subsequent depth in the field. Students will gain an in-depth knowledge with core courses in finance, before they can streamline the degree to their choice of specialization with a range of optional courses, including a few specifically designed applied courses. This program has two tracks; students who wish to take the corporate route will opt for a real-life project, while students with an academic route in mind will choose a thesis alongside their course work. Candidates need to obtain a total of 36 credit hours for the MS Finance program.

Objectives

Key objectives of MS Finance program are as follows:

- To help students develop qualitative and quantitative analytical abilities that lead to effective decision making in the complex world of financial management.
- Exhibit in-depth understanding of key concepts of finance and their applications in global and local financial systems.
- Make well-informed decisions in various business and financial situations that lead to ethically sound and profitable results.
- Apply the knowledge they have gained to understand and resolve real-world business problems.
- Demonstrate advanced skills to predict and manage risk for businesses by collecting, interpreting and critically analyzing the financial data.

Duration

Minimum duration: 18 months / 3 semesters Maximum duration: 4 years

Program structure and course requirements

Candidates need to obtain a total of 36 credit hours for MS Finance program. The course requirements are as follows:

| S.No. | Course category | Courses | Credit hours |
|-------|------------------------------|---------|--------------|
| А | Core courses | 7 | 21 |
| В | Elective courses | 3 | 9 |
| C | Thesis/ Project ¹ | 1 | 6 |
| | Total | 11 | 36 |

¹Project is for 3 credit hours. Students opting for a project need to take an additional course to fulfill the MS degree requirements. Furthermore, such students cannot use this MS degree to apply for a PhD program, as per HEC policy.

Semester-wise sequence of courses

| | Semester - 1 | Course code | Credit hours | Pre-requisite |
|---|--|-------------|--------------|---------------|
| 1 | Corporate Finance | FIN 555 | 3 | |
| 2 | Financial Econometrics | FIN 569 | 3 | |
| 3 | Investments | FIN 511 | 3 | • • • |
| 4 | Financial Analysis through Excel and VBA | FIN 516 | 3 | - |
| 5 | Ethics and professional standards in Finance | FIN 505 | 3 | |

| | Semester - 2 | Course code | Credit hours | Pre-requisite |
|---|--|-------------|-------------------|---------------|
| 1 | Seminars in Finance | FIN 577 | 3 | |
| 2 | Financial Analysis through Stata and R | FIN 517 | 3 | |
| 3 | Area elective 1 | | | |
| 4 | General elective 1 | - X.A | and the first see | |

| | Semester - 3 | Course code | Credit hours | Pre-requisite |
|---|-----------------|-------------|--------------|---------------|
| 1 | Area elective 2 | | - | 4 |
| 2 | Thesis/project | - | <u>-</u> | |

Master of Science (MS) Finance

Core Courses

| .No. | Course title | Course code | Credit hours | Pre-requisite |
|------|--|-------------|--------------|---------------|
| 1 | Ethics and professional standards in Finance | FIN 505 | 3 | |
| 2 | Corporate Finance | FIN 555 | 3 | - |
| 3 | Investments | FIN 511 | 3 | |
| 4 | Financial Econometrics | FIN 569 | 3 | - |
| 5 | Seminars in Finance | FIN 577 | 3 | |
| 6 | Financial Analysis through Excel and VBA | FIN 516 | 3 | |
| 7 | Financial Analysis through Stata and R | FIN 517 | 3 | |

Electives Corporate Finance

| | FIN 577 | 1.5 | |
|-----------------------|--|---|---|
| rivate Infrastructure | FIN 555 | 1.5 | - |
| | FIN 551 | 3 | |
| d Financial Modelling | FIN 562 | 3 | |
| | Private Infrastructure nd Financial Modelling | Private Infrastructure FIN 555 FIN 551 | Private Infrastructure FIN 555 1.5 FIN 551 3 |

Market Finance

| | Course title | Course code | Credit hours | Pre-requisite |
|---|------------------------------|-------------|--------------|---------------|
| 1 | Empirical Asset Pricing | FIN 575 | 3 | - |
| 2 | Derivatives and Risk Hedging | FIN 568 | 3 | |
| 3 | Mathematical Finance | FIN 578 | 3 | - |
| 4 | Treasury and Fund Management | FIN 565 | 3 | - |
| | | | | |

Master of Science (MS) Finance

General Electives

| S.No. | | Course code | Credit hours | Pre-requisite |
|-------|----------------------------------|-------------|--------------|---------------|
| 1 | Fintech and Financial Innovation | FIN 580 | 3 | |
| 2 | Behavioral Finance | FIN 598 | 3 | |
| 3 | Islamic Finance | FIN 559 | 3 | |
| 4 | Risk Management | FIN 562 | 3 | |
| 5 | Advanced Econometrics | STA 672 | 3 | - |
| 6 | Python for Finance | FIN 582 | 3 | |





The MS Islamic Banking and Finance (MS IBF) is a 42 credit hours program to be completed in a minimum duration of 1.5-year and a maximum duration of 4 years as approved by the HEC. It is offered for fresh graduates from business and other disciplines, experienced practitioners as well as Shariah scholars. The program is designed to meet the growing needs of the Islamic Finance industry by providing theoretical and applied knowledge of Islamic Finance, Islamic Jurisprudence, Banking and Economics. Graduates of the program will have promising career prospects in academia and in the local and international Islamic Finance industry. The MS IBF program is open to both full time and working students.

Requirements

The course requirements for MS Islamic Banking and Finance program are:

| Course category | Credit hours | Courses |
|-----------------|--------------|---|
| Core courses | 27 | 9 |
| Electives | 9 | 3 |
| Thesis/project* | 6 | 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - |

*Project is for 3 credit hours. Students opting for a project need to take an additional course to fulfill the MS degree requirements.



Semester-wise sequence of courses

A sequence of the MS IBF courses is as follows:

| | Semester - 1 (fall) | Course code | Credit hours | Pre-requisite |
|---|---|-------------|--------------|----------------|
| 1 | Business Economics | EC0509 | 3 | |
| 2 | Research Methodology in Economics and Finance | EC0536 | 3 | |
| 3 | Islamic Jurisprudence | FIN508 | 3 | and the second |
| 4 | Financial Management | FIN510 | 3 | |
| | Semester - 2 (spring) | Course code | Credit hours | Pre-requisite |
| 1 | Islamic Economics | EC0510 | 3 | |
| 2 | Corporate Finance | FIN513 | 3 | FIN510 |
| 3 | Islamic Finance | FIN559 | 3 | FIN508 |
| 4 | Elective I | - | 3 | |
| | Semester - 3 (fall) | Course code | Credit hours | Pre-requisite |
| 1 | Accounting and Auditing for Islamic Finance | ACC504 | 3 | FIN508 |
| 2 | Islamic Capital Markets | FIN511 | 3 | |
| 3 | Elective II | | 3 | |
| 4 | Elective III | - | 3 | |
| | Semester - 4 (spring) | Course code | Credit hours | Pre-requisite |
| 1 | Research thesis | | 6 | EC0536 |

Important note

All MS IBF students joining in 2021 are required to take and pass the 9 core courses and electives mentioned above, as well as the 6-credit hours research thesis to graduate.

- The student will be given an option to take additional coursework with project paper, instead of Master's thesis.
- The following options are valid for students of the MS IBF program:

o Complete 6 Credit Hours of Master's thesis

OR

- o Complete 1 additional elective course and an MS research project in place of MS thesis. The grade on MS thesis and MS research project would be pass/fail and will not be counted in the CGPA
- Students must take a total of 3 electives to complete the requirements.

97

- Students propose thesis topic for their dissertation after the completion of the course work. Students are expected to finish their thesis in the final semester.
- MS IBF students may take up to 2 Finance related electives offered for other degree programs at IBA.

Admission criteria and eligibility

Admissions to all programs at the IBA are granted purely based on merit and there are no reserved seats for any category. The criterion for admission is the performance of the candidate in the aptitude test and interview. The aptitude test is a written test on two subjects: English and Mathematics.

Candidates apply to IBA graduate programs online through the IBA website. To be eligible to apply for MS Islamic Banking and Finance program, applicants should have a minimum of 16 years of education/equivalent degree in any discipline recognized by the HEC. They should have a minimum of 2.5 CGPA out of 4.00 or 60% marks in their last degree. All equivalency claims are evaluated by the HEC. Experience is not a mandatory requirement for the MS IBF program. Candidates awaiting their final results may also apply. In such cases, conditional admission may be awarded, pending the submission of required results before the commencement date of the classes. Candidates who clear the test are called for an interview. Only selected candidates after clearing the interview are awarded admission.

The MS IBF program opens for admissions once a year, for Fall (August) every academic year. Admissions commence online through the IBA website, between May to August, with classes commencing at the end of August.





Electives

The electives offered for MS IBF students will be from the following courses:

| S.No. | Course title | Course code | Credit hours | Pre-requisite |
|-------|---|-------------|--------------|--|
| 1 | Islamic Insurance (Takaful) | FIN512 | 3 | |
| 2 | Investment Banking and Structuring Financial Requirements | FIN550 | 3 | - |
| 3 | International Finance | FIN551 | 3 | FIN510 |
| 4 | Islamic Law of Contracts | FIN572 | 3 | |
| 5 | Islamic Treasury Operations | FIN651 | 3 | |
| 6 | Islamic Partnership Corporate and Securities Law | - | 3 | - |
| 7 | Islamic Wealth Planning and Management | | 3 | - |
| 8 | Islamic Portfolio Management | | 3 | - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 199 |
| 9 | Financial Services Marketing | | 3 | |
| 10 | Shariah Issues in Islamic Finance | - | 3 | - |
| 11 | Commercial Law and Legal Documentation for Islamic Financial Services | | 3 | |
| 12 | Islamic Entrepreneurship | | 3 | - 2000 |
| 13 | Advanced Econometrics | | 3 | FIN514 |
| 14 | Ethics and Corporate Governance | - | 3 | |
| 15 | Risk Management for IFIs | | 3 | |

* Pre-requisite not given indicates that these will be announced later, if any.



Objectives of the program

- To promote awareness inspired by accurate knowledge about the principles and modes of Islamic Finance.
- To provide the local and global Islamic Finance industry with the trained human resource it needs to support its growth and meet its current challenges.
- To inculcate in future business leaders a spirit of social responsibility, and principles of ethics, governance, compliance and responsibility as per the teachings of Islam.
- To help develop leaders of the Islamic banking and finance industry of tomorrow to have in-depth knowledge of both finance and Shariah.
- To promote the objective of IBA as an institution that promotes thought leadership and uses knowledge and research to find solutions for the industry.

MS IBF graduates possess abilities to

- Demonstrate in-depth knowledge about the principles, modes and applications of Banking, Finance, Economics, Islamic Finance, Islamic Capital Markets, Takaful, and relevant principles of Islamic Jurisprudence.
- Make well-informed decisions in various business situations, given the requirements, information and challenges that are profitable and ethically sound.
- Contribute to the industry-relevant research in the local and international Islamic Finance arena.
- Plan and implement different business functions in the Islamic Finance industry.
- Understand and explain the epistemological and legal foundations of the Islamic law as relevant in Islamic Finance awareness, teaching and industry.
- Lead a team of professionals on a given industry task according to the established targets.
- · Demonstrate awareness and suggest practical solutions to

the current Islamic banking industry in terms of awareness, innovative solutions, FinTech, Shariah compliance, standardization, financial inclusion, greater risk sharing etc.

- Understand the process and principles behind making a firm or transaction Shariah compliant.
- Use their knowledge of Mathematics, Research, Finance, Economics, Islamic Finance and Fiqh to solve real-world business problems.

Counseling

The Program Director and faculty for MS IBF program offers academic and career counseling to students to support them in their courses, thesis, and job hunt. Students also have access to trainings offered at the IBA.







Master of Science (MS) Management

Master of Science (MS) Management

The MS Management program is designed to prepare students for quality research and analysis in the field of Management. A sound theoretical basis is provided in the general area of Management and in specialization areas of Strategy and Organization, Operations Management and Entrepreneurship. This is complemented with developing research skills in both qualitative and quantitative domains. Students are introduced to various approaches, tools and techniques in research methods which enable them to tackle management related issues in a scientific manner. The program is aimed at challenging students intellectually and enabling them to make contributions towards the knowledge and practice of Management.

Eligibility

In order to be eligible to apply, a candidate should have:

• A minimum of 16 years of education/equivalent degree in any discipline from a local or foreign institute recognized by the HEC with a minimum CGPA of 2.50 out of 4.00.

or

• 60% marks in their last degree. All equivalency claims shall be evaluated by the HEC. Experience is not mandatory for this program.

Admission criteria

Admissions to all programs at the IBA are granted on merit and there are no reserved seats for any category. The criterion for admission is based on the applicant's performance in the aptitude test and interview. The aptitude test is a written test comprising of three sections: English, Mathematics and essay writing.

Candidates who have a minimum 650 score in the quantitative section of GRE (International) or 160 score in the quantitative section of Revised GRE (International) or 600 score in GMAT, are exempted from the IBA admission test. The candidates who pass the aptitude test qualify for the interview.

Required courses

| MS with thesis | | | | | | |
|----------------|---------------------|---------|--------------|------------------------------------|--|--|
| S.No. | Course category | Courses | Credit hours | Total | | |
| Α | Program core | 6 | 3 | 18 | | |
| В | Area core/electives | 4 | 3 | 12 per specialization | | |
| С | Foundation courses | 7 | 3 | Depending on student's requirement | | |
| D | Thesis | 1 | 6 | 6 | | |
| | Total | 18 | | Total credit 36 (minimum) | | |

| MS with project | | | | | | |
|-----------------|---------------------|---------|--------------|------------------------------------|--|--|
| S.No. | Course category | Courses | Credit hours | Total | | |
| А | Program core | 6 | 3 | 18 | | |
| В | Area core/electives | 5 | 3 | 15 per specialization | | |
| С | Foundation courses | 7 | 3 | Depending on student's requirement | | |
| D | Project | 1 | 3 | 3 | | |
| | Total | 19 | | Total credit 36 (minimum) | | |

Duration 1.5 - 4 years (full time/part time)

Teaching/research assistant positions

Timinas Morning only

Subject to availability, a limited number of teaching/research assistant positions are offered to MS students. These positions are

offered on a competitive basis. Teaching/research assistant positions are offered to full-time students whose cumulative GPA is at least 3.00 and who are selected for available openings. Teaching/research assistants cannot be simultaneously employed elsewhere.

A. Core courses

| S.No | Course title | Course code | Credit hours |
|------|--|-------------|--------------|
| 1 | Foundations of Management and Organization | MGT511 | 3 |
| 2 | Philosophy of Management and Organization | MGT514 | 3 |
| 3 | Research and Practice of Operations Management | MGT515 | 3 |
| 4 | Concepts in Entrepreneurship | MGT520 | 3 |
| 5 | Organizational Research Methods | MGT601 | 3 |
| 6 | Research Seminar in Strategy | MGT602 | 3 |

Master of Science (MS) Management

Graduation requirements

Minimum degree requirement is 36 credit hours. These include: 6 core courses + 2 area core + 2 electives = 30 credit hours + thesis/project = 6 credit hours. Note: students with non-business academic background will be required to take additional courses from the foundation level courses.

B. Area core courses

| S.No. | Course title | Course code | Credit hours |
|-------|--|-------------|--------------|
| 1 | Quantitative Research Methods | MGT523 | 3 |
| 2 | Qualitative Research Methods | MGT524 | 3 |
| 3 | Advanced Entrepreneurship | MGT527 | .3 |
| 4 | Supply and Demand Management | MGT528 | 3 |
| 5 | Organization Theory | MGT603 | 3 |
| 6 | Research Seminar in International Management | MGT604 | 3 |
| 7 | Innovation and Design | MGT605 | 3 |

C. Elective courses

| S.No. | Course title | Course code | Credit hours |
|-------|---|-------------|--------------|
| 1 | Business Analytics | BUS501 | 3 |
| 2 | Research in Organizational Behavior | MGT572 | 3 |
| 3 | Alternative Management and Organization | MGT573 | 3 |
| 4 | Modeling and Simulation | MGT574 | 3 |
| 5 | Quality Management | MGT575 | 3 |
| 6 | Pedagogy for Management | MGT576 | 3 |
| 7 | Managing Social Entrepreneurship | MGT577 | 3 |

Note: Students with non-business academic background will have to take foundation level courses which may require them to spend an extra semester in the MS program.

D. Foundation courses

| S.No. | Course title | Course code | Credit hours |
|-------|----------------------------------|-------------|--------------|
| 1 | Principles of Microeconomics | ECO103 | 3 |
| 2 | Principles of Macroeconomics | EC0104 | 3 |
| 3 | Introduction to Business Finance | FIN201 | 3 |
| 4 | Principles of Marketing | MKT201 | 3 |
| 5 | Introduction to Statistics | MTS102 | 3 |
| 6 | English Grammar and Composition | SSC101 | 3 |
| 7 | Introduction to Psychology | SSC218 | 3 |
| 8 | Fundamentals of Sociology | SSC231 | 3 |

SCHOOL OF ECONOMICS AND SOCIAL SCIENCES (SESS)

- Bachelor of Science (BS) Economics
- Bachelor of Science (BS) Economics and Mathematics
- Bachelor of Science (BS) Social Sciences and Liberal Arts
- Master of Science (MS) Development Studies
- Master of Science (MS) Economics
- PhD (Economics)

SCHOOL OF ECONOMICS AND SOCIAL SCIENCES (SESS)

The School of Economics and Social Sciences (SESS) is an amalgamation of the Department of Economics, the Department of Social Sciences and Liberal Arts (SSLA) and the Center for Business and Economic Research (CBER).

The SESS has a faculty comprising of seasoned academics, out of which 35 faculty members have PhDs. The Economics department's faculty employs diverse teaching and research methods in their scholarly work and is highly specialized in the fields of Development Economics, Applied Economics, Macroeconomics, Trade, Industrial Organisation and Labor Economics. Furthermore, the department's Economics Research Seminar Series (ERSS) provides researchers from around the world an integral platform for dialogue on a range of topics, along with an opportunity to present their latest work.

The department of Social Sciences and Liberal Arts prepares students in wide range of academic disciplines including Philosophy, History, Literature, Political Science, Urban Studies, Media Studies, Anthropology, and Journalism. The department conducts the Brown Bag Seminar Series monthly, in which faculty as well as students are encouraged to present their latest work. The series provides a great platform for young researchers to get feedback from senior faculty members.

The CBER at SESS presents an opportunity to faculty and researchers at IBA to develop creative solutions and provide policy recommendations for pressing global issues. Through CBER's projects and high international engagement, faculty and students from academic departments conduct research to stay up to date on innovative techniques and recent developments in their respective disciplines. The research center held its 1st International Conference in April this year and plans to hold many more.

Dean's Message



Dr. Asma Hyder

The establishment of the School of Economics and Social Sciences (SESS) is an exciting time for the faculty, students, and researchers of the merged departments. As the Dean, I am committed to ensuring that the SESS programs are the best preparatory grounds for our students before entering the professional world.

All programs in Economics and Liberal Arts are led by highly qualified and seasoned faculty. Our curriculum and the school's scholarly environment encourages students to develop themselves as effective practitioners and scholars. The plethora of courses offered at the SESS allow students to develop comprehensive skills in reading, writing, quantitative thinking and research, thereby preparing students for various career paths and life-long learning.

The research conducted by SESS is on diverse topics. The Economics department is involved in impactful research on corporate governance, bonds and stock markets, economic growth, institutions, political economy, and sustainable development. Similarly, the Social Sciences department is ingrained in cutting-edge research on climate change, gender, urbanization, tourism, human behaviour and social psychology. One of our top goals is to include our students in research endeavours to provide them pathways to successful careers.

Finally, I welcome you all to join us in our endeavours to address some of society's most pressing challenges.

Overview of departments

Department of Economics

The Department enables its students to learn theory, empirical investigation and policy analysis. The classroom and on-campus experience help the students to be trained as modern-day Economists, Researchers, Policy Analysts, and Academics in national and international institutions. Visit website: https://economics.iba.edu.pk/

Department of Social Sciences and Liberal Arts

The Department adopts a multidisciplinary approach by offering majors in Psychology, Political Science, Media and Culture, and History. The students learn through theoretical and experiential knowledge.

Visit website: https://ssla.iba.edu.pk/

Center for Business and Economic Research (CBER)

CBER aims to provide an infrastructure to support the scholars in the fields of social sciences, business and humanities to conduct inter-disciplinary research that is rigorous and relevant. One of its main goals is to coordinate across research initiatives and develop connections both inside and outside Pakistan. The Center encourages researchers to venture beyond their disciplinary limits to arrive at fuller, more nuanced understandings of their research questions. Visit website: https://cber.iba.edu.pk

105



Bachelor of Science (BS) Economics

Bachelor of Science (BS) Economics

Bachelor of Science (BS) Economics program is a 4-year degree program designed to give students a solid foundation in Economics. The program provides a well-coordinated curriculum and prepares the students for entry level positions in private and public sector corporations, development organizations, banks, education and research organizations. A wide range of courses offered in this program give students ample opportunities to broaden their knowledge base. The Economics research project in the 4th year enables students to apply the quantitative tools learned in the program to the economic and financial problems in the public and private sectors.

| Curriculum structure | | | |
|----------------------|---------|--|--|
| Duration | 4 years | | |
| Semesters | 8 | | |
| Courses | 40 | | |
| Research project | 1 | | |
| Total credit hours | 126 | | |

Required courses

| Section | Course category | Courses | Credit hours |
|---------|--|---------|--------------|
| А | University core | 4 | 12 |
| В | Economics core courses | 16 | 50 |
| C | Economics elective courses | 4 | 12 |
| D | Supporting courses (Mathematics 3 and Statistics 2) (core) | 5 | 15 |
| E | Non-specialization courses (3 core + 8 electives) | 11 | 33 |
| F | Economics research project (core) | 1 | 4 |
| | Total | 41 | 126 |

A. University core courses

| Course title | Course code | Credit hours | Pre-requisite |
|---|-----------------|--------------|---------------|
| Speech Communication | HUM201 | 3 | - |
| English Grammar and Composition | SSC101 | 3 | - |
| Pakistan History | SSC151 | 3 | |
| Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)** | SSC301 / HUM357 | 3 | |

*All Muslim students are required to register for SEPI. Non-Muslim students may take either SEPI or PLE.

Bachelor of Science (BS) Economics

B. Economics core courses

| Course title | Course code | Credit hours | Pre-requisite |
|--|---------------|--------------|----------------------|
| Principles of Microeconomics | EC0103 | 3 | |
| Principles of Macroeconomics | EC0104 | 3 | |
| Intermediate Microeconomics | ECO201 | 3 | EC0103 |
| Intermediate Macroeconomics | EC0202 | 3 | EC0104 |
| Development Economics | ECO301 | 3 | ECO103/ECO104/ECO105 |
| Data Analytics for Economists | ECO304 | 3 | ECO203 |
| Mathematical Economics | EC0303 | 3 | MTS101/MTS104 |
| Microeconomic Theory | EC0312 | 3 | ECO201 |
| Macroeconomic Theory | EC0313 | 3 | EC0202 |
| Applied Econometrics I | EC0343 | 4 | MTS202 |
| Applied Econometrics II | EC0344 | 4 | EC0343 |
| Major Issues in Pakistan Economy | ECO403 | 3 | ECO203 |
| Contemporary Issues in Global Economics | ECO404 | 3 | EOC104/ECO105 |
| Research Methods in Economics | ECO411 | 3 | EC0343 |
| International Trade or International Economics | ECO466/ECO305 | 3 | ECO103, ECO104 |
| History of Economic Thought | ECO467 | 3 | ECO104/ECO105 |

C. Economics elective courses

Students can select any four economics elective courses. Currently, following elective courses are being offered:

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|----------------|
| Public Economics | ECO401 | 3 | ECO201 |
| Public Finance | ECO451 | 3 | ECO104/ECO105 |
| Monetary Economics | EC0452 | 3 | ECO202 |
| Time Series Econometrics | ECO457 | 3 | ECO343 |
| Climate Change Economics | EC0458 | 3 | ECO103 |
| International Finance | EC0459 | 3 | ECO103, ECO104 |
| Natural Resource and Environmental Economics | EC0461 | 3 | ECO201 |
| Game Theory | ECO464 | 3 | ECO201/ECO211 |
| Health Economics | EC0471 | 3 | ECO201 |
| Labour Economics | ECO472 | 3 | ECO201 |
| | | | |

Bachelor of Science (BS) Economics

D. Supporting courses (Mathematics and Statistics)

| Course title | Course code | Credit hours | Pre-requisite |
|----------------------------|-------------|--------------|---------------|
| Calculus I | MTS101 | 3 | |
| Introduction to Statistics | MTS102 | 3 | |
| College Algebra* | MTS105 | 3 | |
| Statistical Inferences | MTS202 | 3 | MTS102 |
| Linear Algebra | MTS203 | 3 | MTS104/MTS101 |
| Calculus II | MTS113 | 3 | MTS104/MTS101 |

* College Algebra is a non-credit course and is offered only for those students who do not have a Mathematics background. Students will not be required to pay the fees for College Algebra.

E. Non-specialization elective courses

| Course title | Course code | Credit hours | Pre-requisite |
|---------------------------------------|-------------|--------------|---------------|
| Introduction to Computer Applications | MIS103 | 3 | - |
| Essential Software | MTS111 | 3 | - |
| Introduction to Academic Writing | SSC236 | 3 | |
| Non-specialization elective I | | 3 | - |
| Non-specialization elective II | | 3 | |
| Non-specialization elective III | - | 3 | |
| Non-specialization elective IV | - | 3 | |
| Non-specialization elective V | | 3 | |
| Non-specialization elective VI | | 3 | |
| Non-specialization elective VII | - | 3 | |
| Non-specialization elective VIII | - | 3 | |

Non-specialization elective courses

Students can select 8 courses from any discipline other than Economics, including: Accounting, Finance, Marketing, Management, Social Sciences and Liberal Arts, Mathematics, Statistics, and Computer Science.

F. Research project

| Course title | Course code | Credit hours | Pre-requisite |
|------------------------------|-------------|--------------|---------------|
| Final Year Economics Project | ECO441 | 4 | |

Bachelor of Science (BS) Economics

Semester-wise sequence of courses

| Freshman | Semester - 1 | Course code | Credit hours | Pre-requisite |
|-----------|---|---------------|--------------|----------------------|
| 1 | Principles of Microeconomics | EC0103 | 3 | |
| 2 | Introduction to Computer Applications | MIS103 | 3 | <u>.</u> |
| 3 | Introduction to Statistics | MTS102 | 3 | |
| 4 | Pakistan History | SSC151 | 3 | |
| 5 | English Grammar and Composition | SSC101 | 3 | |
| 6 | College Algebra* | MTS105 | 3 | |
| | Semester - 2 | Course code | Credit hours | Pre-requisite |
| 1 | Principles of Macroeconomics | EC0104 | 3 | |
| 2 | Speech Communication | HUM201 | 3 | - |
| 3 | Calculus I | MTS101 | 3 | |
| 4 | Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)** | SSC301/HUM357 | 3 | - |
| 5 | Non-specialization elective I | | 3 | |
| Sophomore | Semester - 3 | Course code | Credit hours | Pre-requisite |
| 1 | Intermediate Microeconomics | EC0201 | 3 | EC0103 |
| 2 | Linear Algebra | MTS203 | 3 | MTS104/MTS101 |
| 3 | Calculus II | MTS MTS113 | 3 | MTS104/MTS101 |
| 4 | Introduction to Academic Writing | SSC236 | 3 | Norma Care Care |
| 5 | Non-specialization elective II | | 3 | |
| | Semester - 4 | Course code | Credit hours | Pre-requisite |
| 1 | Intermediate Macroeconomics | EC0202 | 3 | EC0104 |
| 2 | Development Economics | EC0301 | 3 | ECO103/ECO104/ECO105 |
| 3 | Essential Software | MTS111 | 3 | |
| 4 | Statistical Inferences | MTS202 | 3 | MTS102 |
| 5 | Non-specialization elective III | | 3 | - |

Bachelor of Science (BS) Economics

| Junior | Semester - 5 | Course code | Credit hours | Pre-requisite |
|--------|--|---------------|--------------|---------------------------|
| 1 | Data Analytics for Economists | ECO304 | 3 | MTS111, MTS202 |
| 2 | Mathematical Economics | EC0303 | 3 | MTS101/MTS104 |
| 3 | Microeconomic Theory | EC0312 | 3 | EC0201 |
| 4 | Applied Econometrics I | EC0343 | 4 | MTS202 |
| 5 | Non-specialization elective IV | | 3 | |
| 6 | Personal Effectiveness *** | SSC240 | | |
| | Semester - 6 | Course code | Credit hours | Pre-requisite |
| 1 | Macroeconomic Theory | EC0313 | 3 | EC0202 |
| 2 | Applied Econometrics II | EC0344 | 4 | EC0343 |
| 3 | Major Issues in Pakistan Economy | ECO403 | 3 | EC0203 |
| 4 | International Trade or International Economics | ECO466/ECO305 | 3 | ECO103, ECO104 |
| 5 | Non-specialization elective V | | 3 | |
| Senior | Semester - 7 | Course code | Credit hours | Pre-requisite |
| 1. | Research Methods for Economics | ECO411 | 3 | EC0343 |
| 2 | History of Economic Thought | ECO467 | 3 | ECO104/ECO105 |
| 3 | Economics elective l | ECO- | 3 | |
| 4 | Economics elective II | ECO- | 3 | |
| 5 | Non-specialization elective VI | | 3 | |
| 6 | Final Year Economics Project | ECO441 | 4 | |
| | Semester - 8 | Course code | Credit hours | Pre-requisite |
| 1 | Contemporary Issues in Global Economics | ECO404 | 3 | EOC104/EC0105 |
| 2 | Economics elective III | ECO- | 3 | |
| 3 | Economics elective IV | ECO- | 3 | View to the second second |
| 4 | Non-specialization elective VII | | 3 | |
| 5 | Non-specialization elective VIII | | 3 | |

* College Algebra is a non-credit course and is offered only for those students who do not have a Mathematics background. Students will not be required to pay the fees for College Algebra. **All Muslim students are required to register for SEPI. Non-Muslim students may take either SEPI or PLE.

***Personal Effectiveness will be offered during either the 5th or 6th semester. This is a non-credit course and is a part of graduation requirement. It consists of five 2-hour workshops distributed over the whole semester.

111

Note:

- Students should complete their social internships after completing their 2nd semester at IBA and must fulfill this graduation requirement before the end of their 6th semester.

- Students should engage in their corporate internships after completing their 6th semester of the course work; preferably during the summer break.



BS Economics and Mathematics is a 4-year degree program that contains fundamental components of two fields of study: Economics and Mathematics. The program prepares the students for entry-level positions in private and public sectors, development organizations, banks, insurance companies, investment companies, education sector and research organizations. A wide range of courses offered in this program give students several opportunities to broaden their knowledge and expand their horizon. The final year project Economics/ Mathematics in the fourth year enables students to apply the quantitative tools learnt in the program to economic and financial problems in the public and private sectors.

| Curriculum structure | | | |
|---|---------|--|--|
| Duration | 4 years | | |
| Semesters | 8 | | |
| Courses | 40 | | |
| Final year project Economics/ Mathematics | 1 | | |
| Total credit hours | 128 | | |

Required courses

| Section | Course category | Courses | Credit hours |
|---------|---|---------|--------------|
| А | University core | 4 | 12 |
| В | Economics core courses | 11 | 35 |
| C | Economics electives | 2 | 6 |
| D | Mathematics core courses | 11 | 35 |
| E | Mathematics electives | 2 | 6 |
| F | Non-specialization courses (core-6 and electives-4) | 10 | 30 |
| G | Final year project Economics/ Mathematics | 1 | 4 |
| | Total | 41 | 128 |

A. University core courses

| Course title | Course code | Credit hours |
|---|-----------------|--------------|
| Speech Communication | HUM201 | 3 |
| English Grammar and Composition | SSC101 | 3 |
| Pakistan History | SSC151 | 3 |
| Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)** | SSC301 / HUM357 | 3 |

*All Muslim students are required to register for SEPI. Non-Muslim students may take either SEPI or PLE.

B. Economics core courses

| Course title | Course code | Credit hours | Pre-requisite |
|--|---------------|--------------|----------------------|
| Principles of Microeconomics | EC0103 | 3 | |
| Principles of Macroeconomics | EC0104 | 3 | - |
| Intermediate Microeconomics | EC0201 | 3 | EC0103 |
| Intermediate Macroeconomics | EC0202 | 3 | ECO104 |
| Development Economics | EC0301 | 3 | ECO103/ECO104/ECO105 |
| Microeconomic Theory | EC0312 | 3 | ECO201 |
| Macroeconomic Theory | EC0313 | 3 | ECO202 |
| Applied Econometrics I | EC0343 | 4 | MTS202 |
| Applied Econometrics II | ECO344 | 4 | EC0343 |
| Research Methods for Economics | ECO411 | 3 | EC0343 |
| International Trade or International Economics | ECO466/ECO305 | 3 | ECO103, ECO104 |
| Economics Elective I | ECO- | 3 | |
| Economics Elective II | ECO- | 3 | |





C. Economics electives (2 to be selected from the following list)

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|----------------|
| Public Economics | ECO401 | 3 | ECO201 |
| Major Issues in Pakistan's Economy | ECO403 | 3 | ECO203 |
| Contemporary Issues in Global Economics | ECO404 | 3 | EOC104/EC0105 |
| Public Finance | ECO451 | 3 | ECO104/ECO105 |
| Monetary Economics | EC0452 | 3 | EC0202 |
| Time Series Econometrics | ECO457 | 3 | EC0343 |
| Climate Change Economics | ECO458 | 3 | EC0103 |
| International Finance | ECO459 | 3 | ECO103, ECO104 |
| Natural Recourse and Environmental economics | ECO461 | 3 | ECO201 |
| Game Theory | ECO464 | 3 | EC0201/EC0211 |
| History of Economic Thought | ECO467 | 3 | EC0104/EOC105 |
| Health Economics | ECO471 | 3 | ECO201 |
| Labour Economics | ECO472 | 3 | ECO201 |
| | | | |

D. Mathematics core course

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|---------------|
| Calculus-I | MTS101 | 3 | |
| Linear Algebra | MTS203 | 3 | MTS101 |
| Discrete Mathematics | MTS211 | 3 | |
| Calculus-II | MTS113 | 3 | MTS101 |
| Introduction to Differential Equations | MTS241 | 3 | MTS101 |
| Multivariable Calculus ¹ | MTS242 | 4 | MTS232 |
| Stochastic Process | MTS304 | . 3 | MTS231 |
| Optimization Techniques | MTS330 | 3 | MTS203 |
| Real Analysis I ² | MTS341 | 4 | MTS232 |
| Probability and Statistical Models | MTS430 | 3 | MTS231 |

D. Mathematics core course (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|---------------|
| Partial Differential Equations ³ | MTS436 | 3 | MTS241 |
| Mathematics elective I | MTS- | 3 | - |
| Mathematics elective II | MTS- | 3 | |

1. Multivariable Calculus (MTS242) could be counted in place of Calculus III (MTS204) but vice-versa is not applicable.

2. Real Analysis I (MTS341) could be counted in place of Real Analysis (MTS301) but vice-versa is not applicable.

3. Partial Differential Equations (MTS436) is equivalent to Advance Differential Equations (MTS303).

E. Mathematics electives (2 to be selected from the following list)

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|----------------|
| Complex Analysis | MTS302 | 3 | MTS341 |
| Abstract Algebra I | MTS305 | 3 | MTS203 |
| Numerical Analysis | MTS306 | 3 | MTS232 |
| Functional Analysis I | MTS411 | 3 | MTS341 |
| Functional Analysis II | MTS412 | 3 | MTS411 |
| Abstract Algebra II | MTS413 | 3 | MTS305 |
| Numerical Solutions of PDE | MTS431 | 3 | MTS414 |
| Integral Equations | MTS432 | 3 | MTS303 |
| Advanced Numerical Analysis I | MTS433 | 3 | MTS414 |
| Advanced Numerical Analysis II | MTS434 | 3 | MT\$433 |
| Differential Geometry | MTS435 | 3 | MTS204, MTS203 |
| Fluid Dynamics I | MTS437 | 3 | - |
| Fluid Dynamics II | MTS438 | 3 | - |
| Financial Mathematics with a computational approach | MTS441 | 3 | - |
| Computational Finance | MTS442 | 3 | |
| Topology I | MTS451 | 3 | MTS341 |
| Scientific Computing for Linear PDE's | MTS414 | 3 | MTS413 |
| Modern Algebra I (Galois Theory and Application) | MTS443 | 3 | MTS413 |

E. Mathematics electives (2 to be selected from the following list) Contd.

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|---------------|
| Modern Algebra II (Commutative Rings and Fields) | MTS444 | 3 | MTS413 |
| Measure Theory I | MTS445 | 3 | - |
| Measure Theory II | MTS446 | 3 | - 175 |
| Operations Research I | MTS447 | 3 | - |
| Operations Research II | MTS448 | 3 | |
| Introduction to Differential Topology | MTS452 | 3 | MTS451 |
| Financial Engineering | MTS453 | 3 | MTS441 |

F. Non-specialization courses

| Course title | Course code | Credit hours | Pre-requisite |
|----------------------------------|-------------|--------------|---------------|
| Foundations of Data Science | CSE306 | .3 | |
| Introduction to Statistics | MTS102 | 3 | MTS105 |
| Essential Software | MTS111 | 3 | |
| Statistical Inference | MTS202 | 3 | MTS102 |
| Probability Theory ¹ | MTS231 | 3 | MTS102 |
| Introduction to Academic Writing | SSC236 | 3 | - |
| Non-specialization elective-I | | 3 | |
| Non-specialization elective-II | | | |
| Non-specialization elective-III | | | |
| Non-specialization elective-IV | | | |

1 - Probability Theory (MTS231) is equivalent to Applied Probability Theory (MTS112).

Non-specialization electives: Four courses are to be chosen from courses other than Mathematics and Economics. These non-specialization electives may be from different subject areas including Accounting, Finance, Marketing, Management, Social Sciences and Liberal Arts, Computer Sciences, or any other field.

G. . Final year project Economics/ Mathematics

| Course title | Course code | Credit hours | Pre-requisite |
|--|---------------|--------------|---------------|
| Final Year Economics Project or Final Year Mathematics Project | ECO441/MTS471 | 4 | - |

Note: Students can take either ECO441 or MTS471.

Semester-wise sequence of courses

| Freshman | Semester - 1 | Course code | Credit hours | Pre-requisite |
|-----------|---|---------------|--------------|----------------------|
| 1 | Principles of Microeconomics | EC0103 | 3 | |
| 2 | Calculus I | MTS101 | 3 | |
| 3 | Introduction to Statistics | MTS102 | 3 | |
| 4 | English Grammar and Composition | SSC101 | 3 | - |
| 5 | Pakistan History | SSC151 | 3 | |
| | Semester - 2 | Course code | Credit hours | Pre-requisite |
| 1 | Principles of Macroeconomics | EC0104 | 3 | |
| 2 | Speech Communication | HUM201 | 3 | - |
| 3 | Statistical Inference | MTS202 | 3 | MTS102 |
| 4 | Calculus II | MTS/MTS113 | 3 | MTS101 |
| 5 | Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)** | SSC301/HUM357 | 3 | |
| Sophomore | Semester - 3 | Course code | Credit hours | Pre-requisite |
| 1 | Intermediate Microeconomics | EC0201 | 3 | EC0103 |
| 2 | Essential Software | MTS111 | 3 | - |
| 3 | Discrete Mathematics | MTS211 | 3 | |
| 4 | Multivariable Calculus | MTS242 | 4 | MTS232 |
| 5 | Introduction to Academic Writing | SSC236 | 3 | |
| | Semester - 4 | Course code | Credit hours | Pre-requisite |
| 1 | Foundations to Data Science | CSE306 | 3 | |
| 2 | Intermediate Macroeconomics | EC0202 | 3 | ECO104 |
| 3 | Development Economics | EC0301 | 3 | EC0103/EC0104/E0C105 |
| 4 | Linear Algebra | MTS203 | 3 | MTS101 |
| 5 | Probability Theory | MTS231 | 3 | MTS102 |

| Junior | Semester - 5 | Course code | Credit hours | Pre-requisite |
|--------|--|-----------------|--------------|----------------|
| . 1 | Microeconomic Theory | EC0312 | 3 | EC0201 |
| 2 | Applied Econometrics I | EC0343 | 4 | MTS202 |
| 3 | Introduction to Differential Equations | MTS241 | 3 | MTS101 |
| 4 | Real Analysis I | MTS341 | 4 | MTS232 |
| 5 | Non-specialization elective I | - | 3 | - |
| 6 | Personal Effectiveness ** | SSC240 | - | |
| | Semester - 6 | Course code | Credit hours | Pre-requisite |
| 1 | Macroeconomic Theory | EC0313 | 3 | ECO202 |
| 2 | Applied Econometrics II | EC0344 | 4 | EOC343 |
| 3 | Stochastic Processes | MTS304 | 3 | MTS231 |
| 4 | Optimization Techniques | MTS330 | 3 | MTS203 |
| 5 | Non-specialization elective II | | 3 | - |
| Senior | Semester - 7 | Course code | Credit hours | Pre-requisite |
| 1 | Research Methods for Economics | ECO411 | 3 | EC0343 |
| 2 | Partial Differential Equations | MTS436 | 3 | MTS241 |
| 3 | Economics elective I | ECO- | 3 | |
| 4 | Mathematics elective I | | 3 | |
| 5 | Non-specialization elective III | | 3 | |
| 6 | Final Year Economics Project or Final Year Mathematics Project | ECO 441/MTS 471 | 4 | |
| | Semester - 8 | Course code | Credit hours | Pre-requisite |
| 1 | International Trade or International Economics | ECO466/ECO305 | 3 | ECO103, ECO104 |
| 2 | Probability and Statistical Models | MTS430 | 3 | MTS231 |
| 3 | Economics elective II | ECO- | 3 | |
| 4 | Mathematics elective II | MTS- | 3 | |
| 5 | Non-specialization elective IV | | 3 | |

*All Muslim students are required to register for SEPI. Non-Muslim students may take either SEPI or PLE.

**Personal Effectiveness will be offered during either the 5th or 6th semester. This is a non-credit course and is a part of graduation requirement. It consists of five 2-hour workshops distributed over the whole semester.

Note:

- Students should complete their social internships after completing their 2nd semester at IBA and must fulfill this graduation requirement before the end of their 6th semester.

- Students should engage in their corporate internships after completing their 6th semester of the course work; preferably during the summer break.

XK

Bachelor of Science (BS) Social Sciences and Liberal Arts

The Bachelor of Science (BS) in Social Sciences and Liberal Arts is a 4-year multidisciplinary undergraduate program with major offerings in Psychology, Political Science, Media and Culture, and History. The program is designed to not only impart the theoretical and experiential knowledge students need for their professional and academic endeavors but to also provide the tools they need to engage with an increasingly diverse and complex world. The IBA Karachi understands the importance of studying the Social Sciences and Humanities using interdisciplinary approaches that challenge epistemological boundaries while realizing underlying historical processes and socio-cultural contexts. To accomplish these goals, the program is structured to allow students to pick elective courses of their choosing from a wide variety of disciplines, while maintaining a specialized focus on their respective major fields.

Courses that comprise the Liberal Arts and Sciences component of the program, taken across all four years, introduce students to a range of academic disciplines including Philosophy, Literature, History, Visual Arts, Mathematics, Religion and Environmental Sciences. Through these courses, students will develop comprehensive foundational skills in both qualitative and quantitative thinking. The Culminating Experience in the final year of the program allows each student to carry out an original research project reflecting their own research interests and training. Students also choose a foreign language to study over a period of two semesters.

| Curriculum structure | | | | |
|----------------------|---------|--|--|--|
| Duration | 4 years | | | |
| Semesters | 8 | | | |
| Courses | 39 | | | |
| Total credit hours | 125 | | | |

Required courses

| Section | Course category | Courses | Credit hours |
|---------|----------------------------|---------|--------------|
| А | University core courses | 4 | 12 |
| В | Non-specialization courses | 7 | 23 |
| С | Supporting courses | 9 | 28 |
| D | Social Sciences core | 7 | 21 |
| E | Major core + electives | 10 | 31 |
| F | Culminating Experience | 2 | 10 |
| | Total | 39 | 125 |

A. University core courses

| Course title | Course code | Credit hours | Pre-requisite |
|---|-----------------|--------------|---|
| Speech Communication | HUM201 | 3 | - |
| English Grammar and Composition | SSC101 | 3 | - Martin - Contraction |
| Pakistan History | SSC151 | 3 | 2. 19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)** | SSC301 / HUM357 | 3 | - |

*All Muslim students are required to register for SEPI. Non-Muslim students may take either SEPI or PLE.

B. Non-specialization courses

| Course title | Course code | Credit hours | Pre-requisite |
|--|--------------------|-----------------------|--------------------|
| Core (5) | | | |
| Introduction to Statistics | MTS102 | 3 | |
| Calculus 1 | MTS104 | 3 | |
| Intermediate English Grammar and Composition | SSC106 | 3 | SSC101 |
| Foreign Language I | SSC201/205/209/330 | 4 | |
| Foreign Language II | SSC202/206/210/331 | 4 | SSC201/205/209/330 |
| Electives (2)** | | | |
| Non-specialization elective I | | and the second second | |
| Non-specialization elective II | | - | |

**Non-specialization electives can be from the Humanities list or courses offered by other departments/for other programs. Note: All students must take both module (I and II) of the same language.

C. Supporting courses

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|---------------|
| Core (5) | | | |
| Statistical Inference | MTS202 | 3 | MTS102 |
| South Asian History | SSC221 | 3 | |
| History of Ideas II | SSC238 | 3 | SSC239 |
| History of Ideas I | SSC239 | 3 | |
| Computational Research Methods | SSC302 | 4 | MTS202 |
| Natural Science electives (1 from the following list)*** | | | |
| Are We Becoming Post-human? Technology, Society, Ethics | HUM377 | 3 | - |
| An Introduction to the Philosophy of Mathematics | HUM382 | 3 | |
| Environmental Anthropology | HUM455 | 3 | |
| History of Science | NSC351 | 3 | - |
| Introduction to Environmental Sciences | NSC354 | 3 | |
| Sustainable Cities and Communities | NSC358 | 3 | |
| An Introduction to the Philosophy of Physics | NSC359 | 3 | |
| Climate Change and Us | NSC360 | 3 | |
| Science and Medicine in Islamic Societies 700 – 1700 | NSC361 | 3 | |
| Art and Science | NSC364 | 3 | |
| Social and Political History of Medicine | NSC 363 | 3 | |

C. Supporting courses (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|------------------------|
| Visual Studies electives (1 from the following list)*** | | | |
| Empire and Vision: Between Production and Representation of South Asian Cities | HUM350 | 3 | SSC216 |
| Art of the Islamic World | HUM366 | 3 | |
| Intellectual and Cultural History of Muslim Spain | HUM368 | 3 | SSC232 |
| 1947/1971: Interrogating Partitions, Narrative Selves | HUM371 | 3 | |
| Islamic Book Arts 1200-1800 | HUM450 | 3 | - |
| Screening the Body: Gender, Race and Nation in Visual Culture | HUM451 | 3 | SSC216 |
| Lights, Camera, History: Representations of Medieval South Asia in Bollywood | MCS350 | 3 | SSC216 |
| Race, Class, and Gender in Film and Television | MCS353 | 3 | SSC216 |
| Crime and Legality in Visual Cultures | MCS357 | 3 | SSC216 |
| Watching Films | MCS359 | 3 | SSC216 |
| Digital Activism and Democracy | MCS366 | 3 | SSC216/217, POL/MCS301 |
| The Western Travel Documentary in a Global Context | MCS370 | 3 | SSC216 |
| Ethnicities, Diaspora and the Media | MCS373 | 3 | SSC216 |
| Taking it Like a Man: American Masculinities in Visual Culture | MC\$374 | 3 | SSC216 |
| Literary and Visual Cultures in a New Media Age | MC\$375 | 3 | SSC216 |
| Parallel Cinema, Gender and Realism | MCS376 | 3 | SSC216 |
| Fundamentals of Design and Communication | MCS377 | 3 | SSC216 |
| Modern and Contemporary Women Visual Artists of Pakistan | HUM 391 | 3 | |
| Humanities electives (2 from the following list)*** | | | |
| From Empires to Nation-States: A History of the Pre-20th Century World | HST301 | 3 | SSC232 |
| The Ottoman, Safavid, and Mughal Empires | HST354 | 3 | |
| An Introduction to Urdu Poetry and Poetics | HUM340 | 3 | |
| Freaks, Geeks and Monsters: Exploring the Role of the Other in Fiction | HUM341 | 3 | SSC106 |
| Reading Poetry | HUM352 | 3 | SSC106 |
| Anglo-Indian Narrative and the Postcolonial Subject | HUM355 | 3 | SSC106 |
| Philosophy, Logic and Ethics | HUM357 | 3 | |
| Creative Writing | HUM360 | 3 | |
| Borders and Boundaries: South Asian and Middle Eastern Feminist Fiction | HUM367 | 3 | SSC106 |
| Intellectual and Cultural History of Muslim Spain | HUM368 | 3 | SSC232 |
| The Making of the Mughal Empire: An Intellectual and Cultural History | HUM369 | 3 | SSC221 |
| From Ghalib to Bollywood | HUM370 | 3 | - |

C. Supporting courses (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|----------------|
| Humanities electives (2 from the following list)*** | | | |
| Pakistani Poetry in English | HUM 389 | 3 | |
| Djinn in World Literature | HUM 390 | 3 | |
| Philosophy of Social Sciences | HUM 392 | 3 | |
| 1947/1971: Interrogating Partitions, Narrative Selves | HUM371 | 3 | |
| History of Anthropological Thought | HUM372 | 3 | SSC233 |
| Introduction to Literary Modernism | HUM374 | 3 | SSC106 |
| A History of the Cold War | HUM376 | 3 | - |
| Are We Becoming Post-Human? Technology, Society, Ethics | HUM377 | 3 | |
| A History of the Fable in its Greek, Arabic and Indic Traditions | HUM378 | 3 | - |
| Don Quixote and its Andalusian Milieu | HUM379 | 3 | |
| Advanced Readings in Pakistan's History | HUM380 | 3 | SSC151, SSC221 |
| Sufis, Steppe Nomads and Silk Roads: A History of Islamic Central Asia | HUM381 | 3 | SSC232, SSC221 |
| An Introduction to the Philosophy of Mathematics | HUM382 | 3 | |
| Narrative and Identity in Pakistani Literature | HUM383 | 3 | SSC106 |
| The Persian Literary Culture of Lahore in the Ghaznavid Period (977-1186) | HUM384 | 3 | SSC232, SSC221 |
| A Textual Introduction to Rumi | HUM385 | 3 | |
| Unearthly Things and Sad Destinies: An Introduction to Literary Theory | HUM386 | 3 | |
| Sufism: A Social, Political and Economic History | HUM387 | 3 | |
| An Introduction to the Islamic Scholarly Tradition | HUM388 | 3 | |
| Ethnographic Theory and Practice | HUM452 | 3 | SSC231/SSC233 |
| Spirituality in Islam: Classical Texts and Themes | HUM453 | 3 | |
| Prophets in the Abrahamic Traditions | HUM454 | 3 | * r |
| Environmental Anthropology | HUM455 | 3 | - |
| Evolution of Music in South Asia | HUM456 | 3 | |
| Ethnomusicology: Music and Culture | HUM457 | 3 | SSC233 |
| Female Friendship in World Literature | HUM458 | 3 | |
| Introduction to Feminist Theory | HUM459 | 3 | SSC231 |
| Food, Self and Society | HUM460 | 3 | SSC231/SSC233 |
| An Introduction to the Philosophy of Mind | HUM485 | 3 | |
| Gutenberg to Google: A Social History of Media | MCS302 | 3 | SSC216 |
| The City | HST358 | 3 | <u>-</u> |

C. Supporting courses (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|--------------------|
| Humanities electives (2 from the following list)*** | | | |
| Media, Law and Ethics | MCS352 | 3 | SSC216 |
| Analyzing the News | MCS355 | 3 | SSC216 |
| Journalism and Public Discourse | MCS371 | 3 | SSC216 |
| History of Political Thought | POL302 | 3 | SSC217 |
| Studying the City in the Global South: Planning, Politics and Development | POL360 | 3 | SSC217 |
| Pakistan's Foreign Policy | POL362 | 3 | SSC217 |
| Political Philosophy | POL364 | 3 | SSC217 |
| Culture and Power in Human Societies | POL366 | 3 | SSC217, SSC233 |
| Modern Political Ideologies: Liberalism, Socialism, Anarchism | POL371 | 3 | SSC217 |
| History, Theory and Practice of Diplomacy | POL373 | 3 | SSC217 |
| Perspectives in Pakistan's Political Economy | POL376 | 3 | SSC217 |
| Women's Issues and Activism in Pakistan | POL379 | 3 | |
| Transnational Islamic Politics in the Post-9/11 World | POL451 | 3 | - |
| History of Economic Thought | SSC107 | 3 | |
| Major Themes in World History | SSC121 | 3 | |
| Advanced English Composition | SSC213 | 3 | SSC106 |
| Introduction to Linguistics | SSC235 | 3 | - |
| Monsters, witches and mad women in world literature | HUM | 3 | 1.22145. 7 St. 24- |
| Method and theory in the study of religion | HUM394 | 3 | - |
| The Central Thesis | HUM395 | 3 | |
| Feminist Legal Theory and Practice | HUM396 | 3 | - |
| Urdu Literature for Bilingual Students | HUM397 | 3 | |

D. Social Sciences core courses

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|---------------|
| Culture, Media, and Society | SSC216 | 3 | - |
| Introduction to Political Science | SSC217 | 3 | - |
| Introduction to Psychology | SSC218 | 3 | - |
| Fundamentals of Sociology | SSC231 | 3 | - |
| Introduction to Historical Methods | SSC232 | 3 | - <u>-</u> |
| Introduction to Social and Cultural Anthropology | SSC233 | 3 | - |
| Introduction to Urban Studies | SSC234 | 3 | - |

E. Major core + electives

| Course title | Course code | Credit hours | Pre-requisite |
|---|---------------|--------------|------------------------|
| Psychology | | | |
| Psychology core courses | | | |
| Research Methods in Psychology | PSY301 | 4 | SSC218 |
| Human Development | PSY302 | 3 | SSC218 |
| History and Systems of Psychology | PSY304 | 3 | SSC218 |
| Introduction to Social Psychology | PSY351 | 3 | SSC218 |
| Psychology electives (6 from the following list)*** | | | |
| Human Resource Management /Management and Human Resource | HRM401/HRM464 | 3 | - · |
| Organizational Behaviour /Management and Organizational Behaviour | MGT221/MGT231 | 3 | |
| Memory and Attention | PSY275 | 3 | SSC218, PSY301 |
| Consumer Psychology | PSY350 | 3 | •NA-62-1-22 |
| Industrial and Organizational Psychology | PSY352 | 3 | SSC218, PSY301 |
| Media Psychology | PSY353 | 3 | SSC216/218, MCS/PSY301 |
| Cognitive Psychology | PSY359 | 3 | SSC218, PSY301 |
| Abnormal Psychology | PSY362 | 3 | SSC218, PSY301 |
| Gender Psychology | PSY364 | 3 | SSC218, PSY301 |
| Counseling Psychology | PSY365 | 3 | SSC218, PSY301 |
| Cyber Psychology | PSY366 | 3 | SSC218, PSY301 |
| Personality Psychology | PSY367 | 3 | SSC218, PSY301 |
| Educational Psychology | PSY368 | 3 | SSC218, PSY301 |
| Positive Psychology | PSY369 | 3 | SSC218, PSY301 |
| Clinical Psychology | PSY370 | 3 | SSC218, PSY301 |
| Physiological Psychology | PSY371 | 3 | SSC218, PSY301 |
| Cross-Cultural Psychology | PSY372 | 3 | SSC218, PSY301 |
| Environmental Psychology | PSY373 | 3 | SSC218, PSY301 |
| Climate Change: Psychology of Denial, Impacts, and Adaptation | PSY374 | 3 | SSC218, PSY301 |
| Forensic and Criminal Psychology | PSY376 | 3 | SSC218, PSY301 |

E. Major core + electives (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|---|-----------------------|-----------------------|------------------------|
| Political Science | | | |
| Political Science core courses | | and the second second | |
| Research Methods in Political Science | POL301 | 4 | SSC217 |
| History of Political Thought | POL302 | 3 | SSC217 |
| Comparative Politics | POL303 | 3 | SSC217 |
| Political Systems and Political Regimes | POL402 | 3 | SSC217 |
| Political Science electives (6 from the following list)*** | and the second second | | |
| Public Policy Analysis: Theory and Practice | EC0560 | 3 | |
| A History of the Cold War | HUM376 | 3 | |
| Advanced Readings in Pakistan's History | HUM380 | 3 | SSC151, SSC221 |
| Digital Activism and Democracy | MCS366 | 3 | SSC216/217, POL/MCS301 |
| Political Communication | MCS372 | 3 | SSC216/217, POL/MCS301 |
| Political Violence, Civil War, and Terrorism | POL350 | 3 | SSC217, POL301 |
| Political Psychology | POL351 | 3 | SSC217/218, POL/PSY301 |
| Foreign Policy in China | POL352 | 3 | SSC217, POL301 |
| An Introduction to Legal Theory | POL353 | 3 | |
| War: Conceptual Underpinnings | POL354 | 3 | SSC217, POL301 |
| Human Rights and Law | POL355 | 3 | SSC217, POL301 |
| The Modern Middle East | POL359 | 3 | SSC217, POL301 |
| Studying the City in the Global South: Planning, Politics and Development | POL360 | 3 | SSC217 |
| Pakistan's Foreign Policy | POL362 | 3 | SSC217 |
| Political Philosophy | POL364 | 3 | SSC217 |
| Introduction to Foreign Policy Analysis | POL365 | 3 | SSC217 |
| Culture and Power in Human Societies | POL366 | 3 | SSC217, POL301 |
| Global Urbanisms | POL367 | 3 | SSC217, POL301 |
| Politics in Colonial and Post-Colonial Punjab | POL370 | 3 | SSC217, POL301 |
| Modern Political Ideologies: Liberalism, Socialism, Anarchism | POL371 | 3 | SSC217 |
| Negotiation and Conflict Resolution | POL372 | 3 | SSC217, POL301 |
| History, Theory and Practice of Diplomacy | POL373 | 3 | SSC217 |
| Community Planning and Development | POL374 | 3 | SSC217, POL301 |
| Feminist Legal Theory and Practice | HUM396 | 3 | |

E. Major core + electives (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|------------------------|
| Political Science electives (6 from the following list)*** | | | |
| History of Decolonization | POL375 | 3 | SSC217, POL301 |
| Perspectives in Pakistan's Political Economy | POL376 | 3 | SSC217 |
| Politics of Resistance in the Middle East | POL377 | 3 | SSC217, POL301 |
| China's Contemporary Security Environment | POL378 | 3 | SSC217, POL301 |
| Women's Issues and Activism in Pakistan | POL379 | 3 | |
| Winners, Losers, and Bystanders: Political Economy Perspectives on Global Changes | POL450 | 3 | SSC217, POL301 |
| Transnational Islamic Politics in the Post-9/11 World | POL451 | 3 | - |
| Media and Culture | | | |
| Media and Culture core courses | | | |
| Critical Theories and Methods | MCS301 | 4 | SSC216 |
| Media Aesthetics and History: Film, TV and Digital Media | MCS302 | 3 | SSC216 |
| Critical Media Practice I: Digital Image, Sound, and Story | MCS303 | 3 | SSC216 |
| Critical Media Practice II: Multimodal Publication and Design | MCS401 | 3 | SSC216 |
| Media and Culture electives (6 from the following list)*** | | 2-12 | |
| Media, Law, and Ethics | MCS352 | 3 | SSC216 |
| Race, Class, and Gender in Film and Television | MCS353 | 3 | SSC216 |
| The International Newsroom | MCS354 | 3 | SSC216 |
| Analyzing the News | MCS355 | 3 | SSC216 |
| Crime and Legality in Visual Cultures | MCS357 | 3 | SSC216 |
| Journalism Essentials for Business: Visibility in the Age of New Media | MCS358 | 3 | |
| Watching Films | MCS359 | 3 | SSC216 |
| History of Film | MC\$360 | 3 | SSC216 |
| Foundations of Screenwriting | MCS364 | 3 | - |
| Digital Activism and Democracy | MCS366 | 3 | SSC216/217, POL/MCS301 |
| Media Anthropology | MC\$368 | 3 | SSC216, MCS301 |
| The Western Travel Documentary in a Global Context | MCS370 | 3 | SSC216 |
| Journalism and Public Discourse | MCS371 | 3 | SSC216 |
| Political Communication | MCS372 | 3 | SSC216/217, POL/MCS301 |
| Ethnicities, Diaspora and the Media | MCS373 | 3 | SSC216 |
| Taking it Like a Man: American Masculinities in Visual Culture | MCS374 | 3 | SSC216 |

E. Major core + electives (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|---|------------------|--------------|------------------------|
| Media and Culture electives (6 from the following list)*** | | | |
| Literary and Visual Cultures in a New Media Age | MCS375 | 3 | SSC216 |
| Parallel Cinema, Gender and Realism | MCS376 | 3 | SSC216 |
| Fundamentals of Design and Communication | MCS377 | 3 | SSC216 |
| Karachi in the Media | MCS378 | 3 | SSC216 |
| Fan Studies: Theory and Practice | MCS379 | 3 | SSC216 |
| Feminism Technology and Media | MCS 380 | 3 | |
| Social Media Marketing | MKT569 | 3 | - |
| Media Psychology | PSY353 | 3 | SSC216/218, MCS/PSY301 |
| Cultural Globalization and Media | MCS450 HST357 | 3 | |
| Print, Identity and the Public Sphere:Urdu in early colonial north India Monsters, witches and mad women in world literature | HUM | 3 | |
| History | ΠΟΙΫΙ | 2 | |
| History core courses | | | |
| From Empires to Nation-States: A History of the Pre-20th Century World | HST301 | 3 | SSC232 |
| Topics in Historiography | HST302 | 3 | SSC232 |
| Twentieth Century Global History | HST303 | 3 | SSC232 |
| Research Methods in History: Primary Source Genres | HST304 | 4 | SSC232 |
| History Electives (6 from the following list)*** | | | |
| A History of the Indian Ocean World | HST351 | 3 | SSC232 |
| Historiography of Early Islam | HST352 | 3 | SSC232 |
| Ecological History | HST353 | 3 | SSC232 |
| The Ottoman, Safavid, and Mughal Empires | HST354 | 3 | |
| Intellectual and Cultural History of Muslim Spain | HUM368 | 3 | SSC232 |
| The Making of the Mughal Empire: An Intellectual and Cultural History | HUM369 | 3 | SSC221 |
| 1947/1971: Interrogating Partitions, Narrative Selves | HUM371 | 3 | |
| A History of the Cold War | HUM376/ HST356 | 3 | - |
| A History of the Fable in its Greek, Arabic and Indic Traditions | HUM378 | 3 | |
| Don Quixote and its Andalusian Milieu | HUM379 | 3 | |
| Advanced Readings in Pakistan's History | HUM380 | 3 | SSC151, SS221 |
| Sufis, Steppe Nomads and Silk Roads: A History of Islamic Central Asia | HUM381 | 3 | SSC232, SSC221 |
| The Persian Literary Culture of Lahore in the Ghaznavid Period (977-1186) | HUM384 | 3 | SSC232, SSC221 |
| Sufism: A Social, Political and Economic History | HUM387 | 3 | |
| Print, Identity and the Public Sphere:Urdu in early colonial north India | HST357 | 3 | |

E. Major core + electives (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|--|
| History Electives (6 from the following list)*** | | | and the second |
| Lights, Camera, History: Representations of Medieval South Asia in Bollywood | MCS350 | 3 | SSC216 |
| History of Science | NSC351 | 3 | |
| Science and Medicine in Islamic Societies 700 – 1700 | NSC361 | 3 | and prove the second |
| History of Political Thought | POL302 | 3 | SSC217 |
| Politics in Colonial and Post-Colonial Punjab | POL370 | 3 | SSC217, POL301 |
| History of Decolonization | POL375 | 3 | SSC217, POL301 |
| Major Themes in World History | SSC121 | 3 | |
| Labour, Capital and Colonialism: The making of modern South Asia | HST 355 | 3 | SSC232 |

F. Culminating experience

***Not all electives listed will be offered in any given academic year.

| Course title | Course code | Credit hours | Pre-requisite |
|---------------------------|-------------|--------------|----------------|
| Culminating Experience-I | SSC491 | 4 | PSY/MCS/POL301 |
| Culminating Experience-II | SSC492 | 6 | SSC491 |

Semester-wise sequence of courses

| Freshman | Semester - 1 | Course code | Credit hours | Pre-requisite |
|-----------|--|--------------------|--------------|--|
| 1 | Calculus 1 | MTS104 | 3 | |
| 2 | English Grammar and Composition | SSC101 | 3 | - |
| 3 | Fundamentals of Sociology | SSC231 | 3 | |
| 4 | Introduction to Historical Methods | SSC232 | 3 | and the second |
| 5 | History of Ideas-I | SSC239 | 3 | |
| | Semester - 2 | Course code | Credit hours | Pre-requisite |
| 1 | Introduction to Statistics | MTS102 | 3 | |
| 2 | Intermediate English Grammar and Composition | SSC106 | 3 | SSC101 |
| 3 | Introduction to Psychology | SSC218 | 3 | the transfer of the set |
| 4 | South Asian History | SSC221 | 3 | |
| 5 | History of Ideas-II | SSC238 | 3 | SSC239 |
| Sophomore | Semester - 3 | Course code | Credit hours | Pre-requisite |
| 1 | Speech Communication | HUM201 | 3 | |
| 2 | Statistical Inference | MTS202 | 3 | MTS102 |
| 3 | Pakistan History | SSC151 | 3 | |
| 4 | Foreign Language-I | SSC201/205/209/330 | 4 | |
| 5 | Introduction to Social and Cultural Anthropology | SSC233 | 3 | |

Semester-wise sequence of courses

| | Semester - 4 | Course code | Credit hours | Pre-requisite |
|--------|---|-------------------|--------------|--|
| 1 | Foreign Language II | SS202/206/210/331 | 4 | SSC201/205/209/330 |
| 2 | Culture, Media, Society | SSC216 | 3 | |
| 3 | Introduction to Political Science | SSC217 | 3 | |
| 4 | Introduction to Urban Studies | SSC234 | 3 | - |
| 5 | Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)** | SSC301/HUM357 | 3 | |
| Summer | 6-week responsible citizen initiative - no credit | - | - | |
| Junior | Semester - 5 | Course code | Credit hours | Pre-requisite |
| 1 | Major Core I | S | 3 | |
| 2 | Major Core -II | | 3 | - |
| 3 | Humanities elective-I | | 3 | |
| 4 | Natural Science elective | - | 3 | - |
| 5 | Computational Research Methods | SSC302 | 4 | MTS202 |
| | Semester - 6 | Course code | Credit hours | Pre-requisite |
| 1 | Major core-III | | 3 | - |
| 2 | Major core-IV Research Methods | PSY/MCS/POL301 | 4 | - |
| 3 | Major elective-1 | | 3 | |
| 4 | Non-specialization elective-I | <u>-</u> | 3 | |
| 5 | Visual Studies elective | | 3 | |
| Summer | 8-week summer research internship - no credit | - | | |
| Senior | Semester - 7 | Course code | Credit hours | Pre-requisite |
| 1 | Major elective-II | | 3 | |
| 2 | Major elective-III | - | 3 | - |
| 3 | Major elective-IV | | 3 | and the factor of the second |
| 4 | Non-specialization elective-II | | 3 | |
| 5 | Culminating Experience-I | SSC491 | 4 | PSY/MCS/POL301 |
| | Semester - 8 | Course code | Credit hours | Pre-requisite |
| 1 | Major elective-V | | 3 | |
| 2 | Major elective-VI | - | 3 | - |
| 3 | Humanities elective-II | | 3 | |
| 4 | Culminating Experience-II | SSC492 | 6 | SSC491 |

Note

- Students should complete their responsible citizen initiative after completing their 2nd semester at IBA and must fulfill this graduation requirement before the end of their 6th semester.

- Students should engage their Social Sciences research internships during their 3rd summer of enrollment, i.e. after completing their 6th semester of the course work.



MS Development Studies (Dev. Studies) is a multi and inter-disciplinary program that explores critical topics of development theory and practices, introducing development as a process of evolution of societies. Development Studies is also a policy debate that considers the specificity of societies in terms of history, ecology, culture, technology, politics etc. and how these differences both can and often should translate into varied 'local' responses to regional or global processes, and varied strategies of development and methods.

MS Dev. Studies provides high-quality and rigorous training needed to understand the methods, policy, and practices of development. The program offers a solid multi-disciplinary social science formation in theory, quantitative methods and applications employed in various fields of development. The Department of Economics and Department of Social Sciences & Liberal Arts jointly offer the program.

This program emphasizes on understanding the historical perspectives and recent advances in development and caters to the growing market for analysts and policymakers. Graduates from this program will be prepared for careers in research institutions, government entities, development agencies, international organizations, and policy-related think tanks.

Learning Objectives

• Engage students in exploring critical topics of development theory and practice, in order to link historical perspectives with recent advancements in development.

• Equip students with the knowledge, skills and analytical tools required for a career in the field of development.

• Prepare students to lead the future debates in development

across various aspects of society, and regional levels.

• Train, and empower, students to serve as agents of change in local communities.

Distinguishing Features

• At IBA, the quality of faculty, highly developed infrastructure, and variety of departments provide for an excellent platform to fulfill the objectives of the program.

• The applied field study module will be a unique experience for the students to understand development in general, and in Pakistan's context too.

• The course is geared towards leading future debates, critical thinking, and existential issues dealing with the idea of development in the 21st century.

Eligibility

Applicant must have completed minimum of 16-years of education, including last 4 years of education from an HEC recognized university/institute. Prior knowledge or understanding of social science and/or mathematics will be advantageous, however the course is designed to cater to all other disciplines. Minimum entry requirement is of CGPA 2.5 out of 4.0, or 60% marks, in the last degree attained. All equivalency claims shall be evaluated by HEC. Work experience is not a mandatory requirement for admission in this program.

Admission Criteria

Admissions to all programs at the IBA are granted on merit, and there are no reserved seats of any category. The criterion for admission is the performance of the applicant in aptitude test and interview. The aptitude test is a written test made up of three sections: Verbal, Quantitative, and Analytical Writing.

Applicants who have a minimum score of 160 in Quantitative section and 150 in Verbal section of the revised GRE (International) are exempted from the IBA admission test. Only those who pass the aptitude test qualify for the interview.

Duration

The program is designed for 2 years, however the maximum time allowed to complete the degree is 4 years. Students will only be admitted as full-time during the coursework. Classes will be scheduled any day from Monday to Saturday between 9am and 9pm.

Course Requirements

MS courses: 24 credit hours (8 courses) for students who are exempted from foundation courses and up to 30 credit hours (10 courses) for students who take foundation courses.

The interview panel at the time of admission will decide which students are exempted from taking foundation courses.

MS thesis: 6 credit hours. Students who do not wish to opt for writing thesis can replace it with a MS Project (3 units) and an additional course of 3 credit hours.



| | Distribution of Credits Hours | |
|---------------------------------|-------------------------------|--------------|
| Course category | Courses | Credit hours |
| Foundation courses ¹ | 2 | 0 |
| Core courses | 4 | 12 |
| Elective courses | 4 | 12 |
| MS Thesis ² | 1 | 6 |
| Total | 13 | 30 |

Interview panel will decide which foundation courses are exempted/recommended. MS Thesis may be replaced with project along with an additional course of three credit hours.

Course Category

| Foundation courses* | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|---------------|
| Analytical Tools in Development | DEV531 | 3 | |
| Theories and Concepts in Economics | DEV532 | 3 | - |
| Core courses | Course code | Credit hours | Pre-requisite |
| Theories and Critical Approaches in Development | DEV533 | 3 | - |
| Anthropology & Development | DEV534 | 3 | |
| Policy Analysis: Theory & Practice | DEV535 | 3 | |
| Research Methods in Development | DEV536 | 3 | - |
| Elective Courses | Course code | Credit hours | Pre-requisite |
| Elective I | | 3 | |
| Elective II | - | 3 | |
| Elective III | | 3 | |
| Elective IV | - | 3 | - |
| Thesis | Course code | Credit hours | Pre-requisite |
| MS thesis* | DEV591 | 6 | - |

*The grade on MS thesis and MS research project would be pass/fail and will not be counted in the CGPA.



Semester-wise offerings of the courses

| Students exempted from two foundation courses | | | Other Students | | | |
|---|---|-------------|----------------|---|-------------|--|
| S.No. | Semester 1 - Fall | Course code | S.No. | Semester 1 - Fall | Course code | |
| 1 | Theories and Critical Approaches in Development | DEV533 | 1 | Analytical Tools in Development | DEV531 | |
| 2 | Anthropology & Development | DEV534 | 2 | Theories and Concepts in Economics | DEV532 | |
| 3 | Elective I | DEV 566 | 3 | Theories and Critical Approaches in Development | DEV533 | |
| 4 | Elective II | DEV 551 | 4 | Anthropology & Development | DEV534 | |
| S.No. | Semester 2 - Spring | Course code | S.No. | Semester 2 - Spring | Course code | |
| 1 | Policy Analysis: Theory & Practice | DEV535 | 1 | Policy Analysis: Theory & Practice | DEV535 | |
| 2 | Research Methods in Development | DEV536 | 2 | Research Methods in Development | DEV536 | |
| 3 | Elective III | | 3 | Elective I | | |
| | Elective IV | | 4 | Elective II | | |
| S.No. | Semester 3 - Fall | Course code | S.No. | Semester 3 - Fall / Semester 4 - Spring | Course code | |
| 1 | MS Thesis | | 1 | MS Thesis along with Elective III and Elective IV | | |

*End of Year 1 – Summer: - Students will choose an area of interest, broad research topic & a potential supervisor for their research and must have it approved from the relevant department before the start of the next Fall semester.

- Applied field study module (zero credit hours but compulsory).

**End of Year 2 – Summer: Thesis must be completed by end of summer for eligibility towards graduation.



List of electives

| Course category | Course title | Course code | Credit hours |
|--------------------|---|-------------|--------------|
| Physical resources | Conflict Studies | DEV551 | 3 |
| | Agrarian Development, Food Policy & Rural Poverty | DEV552 | 3 |
| | Environment, Climate Change and Sustainability | DEV553 | 3 |
| | Cities & Urban Development | DEV554 | 3 |
| | Data Science and Development | DEV555 | 3 |
| | Entrepreneurship in Development | DEV556 | 3 |
| Human resources | Gender Studies | DEV561 | 3 |
| | Migration and Mobility | DEV562 | 3 |
| | Poverty and Inequality | DEV563 | 3 |
| | Population Studies | DEV564 | 3 |
| | Health & Development | DEV565 | 3 |
| | Labor and Social Movements | DEV566 | 3 |
| | Political Ecology | DEV567 | 3 |
| | Leadership in Development | DEV568 | 3 |
| Society & Economy | Public Financial Management | DEV571 | 3 |
| | Aid & Development | DEV572 | 3 |
| | Technology, Culture and Development | DEV573 | 3 |
| | Communication and Social Change | DEV574 | 3 |
| | Decolonizing methods | DEV575 | 3 |
| | Nature of Inquiry and Survey Design | DEV576 | 3 |
| | Media, Communication and Development | DEV577 | 3 |



The MS Economics program is designed to provide a solid background in theory, quantitative methods and applications appropriate to the needs of economists involved in policy planning, analysis and forecasting of public and private sectors. The curriculum of this program has been designed to meet international standards.

This program emphasizes on applied economics and caters to the growing market for economic analysts. Graduates from this program will be able to teach and conduct quality research in the fields of their interest and will be prepared for careers in universities, research organizations, business enterprises, government organizations and multinational companies.

Eligibility

A minimum of 16 years of education out of which the last 4 years of education should be from an HEC recognized university/institute, with a minimum CGPA of 2.5 out of 4.0 or 60% marks in the last degree. All equivalency claims shall be evaluated by HEC. Experience is not a mandatory requirement for admission in this program.

Admission criteria

Admissions to all programs at the IBA are granted on merit and there are no reserved seats of any category. The criterion for admission is the performance of the applicant in aptitude test and interview. The aptitude test is a written test on three subjects: English, Mathematics and Economics.

Candidates who have a minimum score of 650 in the quantitative section of GRE (International) or a score of 160 in quantitative

section of revised GRE (International) are exempted from the IBA admission test. The candidates who pass the aptitude test qualify for the interview.

Duration

2 years

Maximum time allowed:

- 4 years for full time students
- 7 years for part time students

Class timings

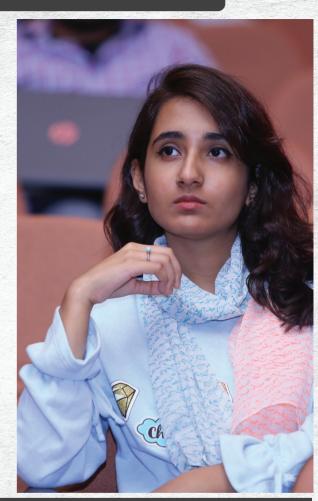
MS Economics is offered for full-time students as well as for part-time students. Classes in MS Economics are scheduled in evenings (6:00-9:00 pm) on weekdays and any time (between 9:00 am - 9:00 pm) on Saturdays.

Teaching/research assistant positions

Teaching/research assistant positions are available in the department for full time MS students. These positions are offered only to those students who maintain a cumulative GPA of 3.00 in each semester in the MS program. Teaching/research assistants must not work elsewhere. This opportunity will be available for maximum two years.

Requirements for MS (Economics)

Course requirements are given as: MS courses: 36 credit hours (12 courses) MS thesis: 6 credit hours For further details, please visit: economics.iba.edu.pk



| Kequired courses | | | | |
|---------------------|---------|--------------|--|--|
| Course category | Courses | Credit hours | | |
| Foundation courses* | 4 | 12 | | |
| Core courses | 6 | 18 | | |
| Elective courses | 2 | 6 | | |
| Thesis | 1 | 6 | | |
| Total | 13 | 42 | | |

| Foundation courses* | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|---------------|
| Microeconomic Theory I | EC0531 | 3 | |
| Macroeconomic Theory I | EC0532 | 3 | |
| Mathematics for Economists | EC0533 | 3 | |
| Mathematical Statistics and Linear Algebra | MTS536 | 3 | - |
| Core and elective courses | Course code | Credit hours | Pre-requisite |
| Development Economics | EC0534 | 3 | EC0531 |
| Econometrics I | EC0537 | 3 | MTS536 |
| Econometrics II | ECO538 | 3 | EC0537 |
| Research Methodology | ECO591 | 3 | EC0537 |
| Microeconomic Theory II | EC0631 | 3 | EC0531 |
| Macroeconomic Theory II | ECO632 | 3 | EC0532 |
| Elective I | | 3 | and a shale |
| Elective II | | 3 | |
| Thesis | Course code | Credit hours | Pre-requisite |
| MS thesis** | ECO697 | 6 | - |

*BS Economics and BS Economics and Mathematics graduates from IBA are exempted from the 4 foundation courses. Thus, they will be required to complete 30 credit hours (8 courses of 24 credit hours and a thesis for 6 credit hours). For other candidates, the interview panel will decide which foundation courses are exempted.

**Students have option to take 1 additional elective course and an MS research project (ECO698) in place of MS thesis. The grade on MS thesis and MS research project would be pass/fail and will not be counted in the CGPA.





| | Students exempted from four foundatio | n courses | | Other Students | |
|-------|---------------------------------------|-------------|-------|--|-------------|
| S.No. | Semester 1 - Fall | Course code | S.No. | Semester 1 - Fall | Course code |
| 1 | Development Economics | EC0534 | 1 | Microeconomic Theory I | EC0531 |
| 2 | Research Methodology | EC0591 | 2 | Macroeconomic Theory I | EC0532 |
| 3 | Macroeconomic Theory II | EC0632 | 3 | Mathematics for Economists | EC0533 |
| 4 | Elective I | | 4 | Mathematical Statistics and Linear Algebra | MTS536 |
| S.No. | Semester 2 - Spring | Course code | S.No. | Semester 2 - Spring | Course code |
| 1 | Econometrics I | EC0537 | 1 | Econometrics I | EC0537 |
| 2 | Microeconomic Theory II | EC0631 | 2 | Microeconomic Theory II | EC0631 |
| 3 | Elective II | <u> </u> | 3 | Elective I | |
| | | | 4 | Elective II | |
| S.No. | Semester 3 - Fall | Course code | S.No. | Semester 3 - Fall | Course code |
| 1 | Econometrics II | EC0538 | 1 | Development Economics | EC0534 |
| 2 | MS Thesis | EC0697 | 2 | Econometrics II | EC0538 |
| | | | 3 | Research Methodology | EC0591 |
| | | | 4 | Macroeconomic Theory II | ECO632 |
| | | | S.No. | Semester 4 - Spring | Course code |
| | | | 1 | MS Thesis | EC0697 |

*BS Economics and BS Economics and Mathematics graduates from IBA are exempted from the 4 foundation courses. Thus, they will be required to complete 30 credit hours (8 courses of 24 credit hours and a thesis of 6 credit hours). For other candidates, the interview panel will decide which foundation courses are exempted.

Courses offered in Fall and Spring semesters

| Courses offered in Fall semester | Course code | Courses Offered in Spring semester | Course code |
|--|-------------|------------------------------------|-------------|
| Microeconomic Theory I | EC0531 | Econometrics I | EC0537 |
| Macroeconomic Theory I | EC0532 | Microeconomic Theory II | EC0631 |
| Mathematics for Economists | EC0533 | Two elective courses | |
| Development Economics | EC0534 | | |
| Mathematical Statistics and Linear Algebra | MTS536 | | |
| Econometrics II | EC0538 | | |
| Research Methodology | EC0591 | | |
| Macroeconomic Theory II | EC0632 | | |
| One elective course | - | | |

List of electives

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|---------------|
| Combinatorial Optimization | CSE654 | 3 | |
| International Trade | EC0539 | 3 | EC0531 |
| Issues in Pakistan Economy | ECO544 | 3 | EC0532 |
| Climate Change Economics | ECO551 | 3 | EC0531 |
| Behavioural Economics | EC0554 | 3 | EC0531 |
| Economic Forecasting | EC0555 | 3 | MTS536 |
| Public Policy Analysis: Theory and Practice | ECO560 | 3 | EC0531/EC0501 |
| Environmental and Resource Economics | ECO561 | 3 | EC0531 |
| Financial Economics | EC0562 | 3 | EC0531 |
| Health Economics | EC0563 | 3 | EC0531 |
| History of Economic Thought | EC0564 | 3 | EC0532 |
| Monetary Economics | EC0566 | 3 | EC0532 |
| Public Economics | EC0567 | 3 | EC0531 |
| Time Series Modelling | EC0570 | 3 | MTS5366 |
| Industrial Economics | EC0571 | 3 | EC0531 |
| Game theory and Competitive Strategy | EC0573 | 3 | EC0531/EC0501 |
| Water Economics and Policy | EC0574 | 3 | EC0531/EC0501 |
| Microeconomics of Public Policy Analysis | EC0575 | 3 | EC0531/EC0501 |
| Social Impact Evaluation | EC0577 | 3 | EC0531/EC0501 |
| Behavioural and Experimental Economics | EC0578 | 3 | EC0531 |
| Labour Economics | ECO654 | 3 | EC0531 |
| Machine Learning Methods | EC0580 | 3 | MTS536 |



PhD Economics

PhD Economics

PhD Economics program is designed to provide a solid background in theory, quantitative methods and applications appropriate to the needs of economists involved in policy planning, analysis and forecasting in public and private sectors. PhD Economics emphasizes on Applied Economics and caters to the growing market for Economic analysts. The curriculum of this program has been designed to meet international standards and the students will find the program to be intellectually challenging and personally rewarding. Graduates from this program will be able to teach and conduct quality research in the fields of their interest, and will be prepared for careers in universities, research organizations, business enterprises, government organizations and multinational companies.

Duration

Duration of the program is 4 years. The maximum time allowed is 8 years.

Eligibility

MS/MPhil or equivalent degree in Economics or related discipline from HEC recognized universities/institutes with minimum CGPA of 3 out of 4 or 60% marks in the last degree. All equivalency claims shall be evaluated by HEC. Experience is not mandatory for admission to the PhD program. IBA also allows those candidates to apply for admission whose final results have not been announced. The admission may be conditional to the pending submission of the required results before the date of commencement of classes.

Admission criteria

Admissions to all programs at the IBA are granted on merit and there are no reserved seats for any category. The criterion for admission is the performance of the applicants in the admission test and interview.

There are three options for admission test:

a) International GRE subject test (60% Percentile Score)

b) HEC required GAT subject test (60% marks required for eligibility)

c) The IBA's test. This admission test is a written test on three subjects: English, Mathematics and Economics. All those admitted with IBA test will have to clear the international GRE or HEC required GAT subject test within one year of their study at IBA.

The candidates who pass the admission test qualify for the interview. Candidates are required to submit a short research proposal at the time of interview as well along with two recommendation letters.

Comprehensive examinations

A comprehensive examination will consist of microeconomics and macroeconomics. In case of failing in one part of the examination, the candidate will have to give the complete comprehensive examination again. Students will be allowed two attempts to qualify for the comprehensive examination. Students are, however, expected to pass it within two years from the commencement of the PhD program.

Oral defense of dissertation proposal

At the end of the 2nd year, students are expected to present and defend their PhD dissertation proposal.

Dissertation defense

Students are expected to submit and defend their dissertation in two years after successful completion of their course work.

Teaching/research assistant positions

PhD program is a fulltime morning program. IBA will offer Teaching/research assistant positions to PhD students along with a tuition fee waiver. Teaching/research assistants must not work elsewhere. A PhD student has to spend at least the first two years of the degree at the IBA as a full-time student. The provision of stipend will be conditional on satisfactory performance of students. Maximum duration of the stipends will be six years.

Major areas of specialization (electives)

- a) Macroeconomic modeling and policy analysis
- b) Labor Economics
- c) Development Economics
- d) Environmental Economics
- e) Climate Change Economics
- f) Financial Economics
- g) Industrial Organization
- h) Monetary Economics
- i) Public Finance

k)

1)

- j) Behavioral and Experimental Economics
 - International Finance
 - International Trade

For further details, visit: www.economics.iba.edu.pk

List of core and elective courses Fall Semester

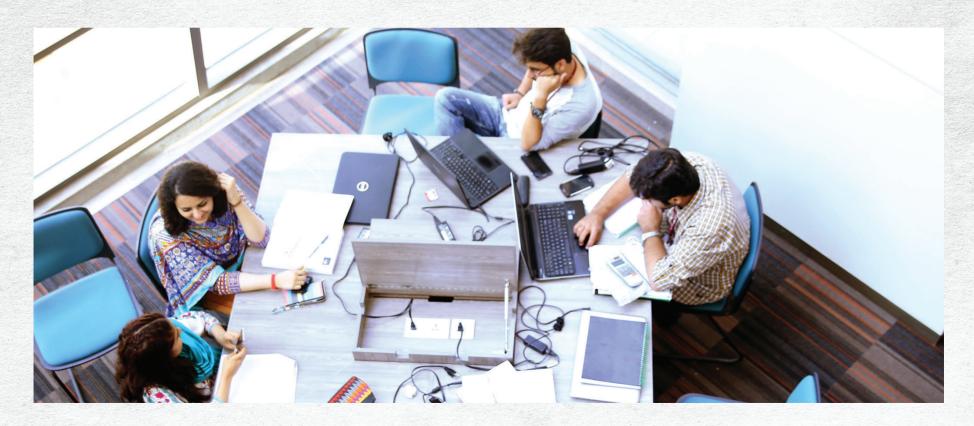
| Course Title | Course code | Credit hours | Pre-requisite |
|--------------------------------|-------------|--------------|---------------|
| Topics in Microeconomic Theory | ECO644 | 4 | |
| Topics in Macroeconomic Theory | EC0645 | 4 | |
| Econometric Analysis | ECO646 | 4 | |

PhD Economics

Spring Semester

| Course title | Course code | Credit hours | Pre-requisite |
|----------------------------|-------------|--------------|---------------|
| Topics in Research Methods | EC0650 | 4 | |
| Elective I | | 4 | |
| Elective II | | 4 | |

| Dissertation | | | |
|------------------|-------------|--------------|---------------|
| Course title | Course code | Credit hours | Pre-requisite |
| PhD Dissertation | EC0799 | 24 | |



BANG & OLUFSEN

SCHOOL OF MATHEMATICS AND COMPUTER SCIENCE (SMCS)

- Bachelor of Science (BS) Computer Science

- Master of Science (MS) Computer Science
- Master of Science (MS) Data Science
- Master of Science (MS) Mathematics
- PhD Computer Science
- PhD (Mathematics)

School of Mathematics and Computer Science (SMCS)

The Department of Mathematical Sciences and the Department of Computer Science under the umbrella of the School of Mathematics and Computer Science (SMCS) offer an eclectic mix of courses to students. The research labs for Artificial Intelligence, Web Science, Big Data, and Telecommunications allow Computer Science students to delve deep in the technological realm. Akin to this, programs in Mathematics provide a thorough background in theory, quantitative methods and applications commensurate with international standards.

The SMCS has a faculty comprising experienced practitioners and researchers, out of which almost 25 faculty members hold a doctorate degree.

Dean's Message



Dr. Shakeel Khoja

The history of Science programs at the IBA spans almost four decades and as the IBA moves into the new system of Schools, the newly established SMCS must continue to incubate and stay poised towards cutting-edge research and development in science and technology.

In the coming years, we plan to enhance our academic programs by investing in our faculty, establishing strong research and industrial ties across the globe and bringing new specializations in Mathematics, Computer Science and allied fields.

The foremost aim of SMCS is to establish academic linkages with leading, global schools to enhance our teaching and research practices. Secondly, we aim to offer more streams of specialization in Mathematics and Computer Science. Recently an MS program in Data Science was introduced. We envisage more productive and society driven research in the new School.

With the IBA's mission to undertake applied research to enrich teaching and influence thinking on important issues of business and public policy, we believe that SMCS will play a pivotal role by contributing towards global issues that science and technology can solve.

Overview of departments

Department of Mathematical Sciences

The students are provided with a thorough education in theory, quantitative methods and applications, along with the opportunity of more specialized training in selected areas of pure and applied Mathematics. Visit website: https://mathematics.iba.edu.pk/

Department of Computer Science

The history of the Computer Science program at the IBA dates back to early 1980s when the Faculty of Computer Science was established in collaboration with IBM.

Initially, we started by offering a diploma program in Computer Science to overcome the shortage of Information and Systems Analysts in the country. We have come a long way since then as the Department presently prepares the students in areas of artificial intelligence, software engineering, systems analysis, computer systems, databases, and data communications. Visit website: https://cs.iba.edu.pk/

146



Bachelor of Science (BS) Computer Science is a 4-year degree program that includes courses from theoretical Computer Science, Technology, Social Sciences and Liberal Arts, and other areas. The aim is to educate students to become skilled professionals with problem-solving capability in Computer Science (CS) and allied areas. It also prepares students for research and development roles. It comprises of a total of 131 units, which are divided into university core, CS core, CS elective, non-specialization core, and non-specialization elective with 12, 62, 21, 24, and 12 units respectively. The non-specialization courses and electives are from supporting disciplines of Mathematics, Physics and Communication. The program's core courses and general electives are from supporting disciplines of Mathematics, Physics, and Communication, Accounting, Economics, Finance, Human Resource Management, Marketing, Management, and Social Sciences and Liberal Arts. A wide range of core and elective courses is engineered to provide the students with enough flexibility to choose a professional career path of their interest.

CS graduates have successfully developed their careers with entrepreneurial start-ups of their own as well as getting placed in good software houses, ICT companies, financial institutions, business solution providers and multinational companies.

| Curriculum structure | | | |
|----------------------|---------|-------------|--|
| Duration | 4 years | Stand Stand | |
| Semesters | 8 | | |
| Courses | 41 | N. N. | |
| Total credit hours | 131 | | |



| Section | Course category | Courses | Credit hours |
|---------|----------------------------|---------|--------------|
| Α | University core | 4 | 12 |
| В | Computer Science core | 18 | 62 |
| C | Computer Science electives | 1 | 21 |
| D | Program core | 8 | 24 |
| E | General electives | 4 | 12 |
| | Total | 41 | 131 |

A. University core courses

| Course title | Course code | Credit hours | Pre-requisite |
|--|-----------------|--------------|---------------|
| Speech Communication | HUM201 | 3 | |
| English Grammar and Composition | SSC101 | 3 | - |
| Pakistan History | SSC151 | 3 | |
| Socioeconomic Philosophy of Islam (SEPI) / Philosophy, Logic and Ethics (PLE)** | SSC301 / HUM357 | 3 | - |

*All Muslim students are required to register for SEPI. Non-Muslim students may take either SEPI or PLE.

B. Computer Science core courses

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|-----------------|
| Introduction to Programming | CSE141 | 4 | - |
| Object Oriented Programming Techniques | CSE142 | 4 | CSE141 |
| Introduction to Computing | CSE101 | 3 | Section Section |
| Digital Logic Design | CSE241 | 4 | CSE101, MTS211 |
| Data Structures | CSE247 | 4 | CSE142, MTS211 |
| Computer Communications and Networks | CSE248 | 4 | CSE101, CSE142 |
| Theory of Automata | CSE309 | 3 | CSE141, MTS211 |
| Software Engineering | CSE312 | 3 | CSE247 |
| Design and Analysis of Algorithms | CSE317 | 3 | CSE247 |
| Operating Systems | CSE331 | 3 | CSE345 |
| Database Systems | CSE341 | 4 | CSE247 |
| Computer Architecture and Assembly Language | CSE345 | 4 | CSE247, CSE241 |
| Human Computer Interaction | CSE407 | 3 | CSE312 |
| Systems Programming | CSE441 | 4 | CSE331 |

B. Computer Science core courses (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|----------------|
| Introduction to Artificial Intelligence | CSE307 | 3 | CSE247 |
| Computer Science Project – I | CSE491 | 3 | CSE312, CSE341 |
| Computer Science Project - II | CSE492 | 3 | CSE491 |
| Audit, Ethics and IS Issues | MIS454 | 3 | MGT211 |

C. Computer Science electives (7 to be selected from the following list)

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|------------------------------|
| Web Based Application Development | CSE308 | 3 | CSE341 |
| Design Patterns | CSE318 | 3 | CSE247 |
| Data warehousing | CSE343 | 3 | CSE341 |
| Compiler Design | CSE344 | 4 | CSE309, CSE345 |
| Cloud Computing | CSE351 | 3 | CSE248, CSE331, CSE34 |
| Computer Graphics | CSE352 | 3 | - |
| Game Design and Development | CSE353 | 3 | |
| System Modeling and Simulation | CSE403 | 3 | |
| Microprocessor Interfacing | CSE448 | 4 | CSE345 |
| Application Development for Mobile Devices | CSE450 | 3 | CSE142, CSE312 |
| Introduction to Computer Vision | CSE454 | 3 | |
| Network Security | CSE455 | 3 | CSE248 |
| Business Intelligence | CSE459 | 3 | CSE341, MIS343 |
| Introduction to Game Programming and Robotics | CSE460 | 3 | CSE307 |
| Mathematics for Games | CSE461 | 3 | Contraction - Provide Andrea |
| Introduction to Image Processing | CSE462 | 3 | |
| Introduction to Bioinformatics | CSE463 | 3 | CSE247 |
| Introduction to Data Mining | CSE464 | 3 | CSE247, MTS102 |
| Data Warehousing | MIS343 | 4 | CSE341 |
| Social Computing | MIS406 | 3 | CSE341 |
| Technopreneurship | MIS450 | 3 | |
| E-Commerce | MIS456 | 3 | CSE101 |
| IS Security | MIS457 | 3 | 1 |
| | | | |

C. Computer Science electives (7 to be selected from the following list) (Contd.)

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|---------------|
| Enterprise Resource Planning | MIS458 | 3 | CSE101 |
| Mobile Marketing - A Technological Perspective | MIS463 | 3 | |
| Financial Services Technologies | MIS464 | 3 | |

Note: Senior students with at least 3.0 CGPA may also opt for 500-level graduate courses as CS-electives.

D. Program core

| Course title | Course code | Credit hours | Pre-requisite |
|----------------------------|-------------|--------------|---------------|
| Business Communications | MGT211 | 3 | HUM201 |
| Calculus 1 | MTS101 | 3 | - |
| Introduction to Statistics | MTS102 | 3 | - |
| Linear Algebra | MTS203 | 3 | MTS101 |
| Discrete Mathematics | MTS211 | 3 | MGT101 |
| Calculus - II | MTS232 | 3 | MTS101 |
| Numerical Analysis | MTS306 | 3 | MTS232 |
| Physics | SCI102 | 3 | - |

E. General electives

Any course other than Computer Science is considered as a general elective which also includes Social Sciences as well as languages.

Semester-wise sequence of courses

| Freshman | Semester – 1 | Course code | Credit hours | Pre-requisite |
|----------|---|---------------|--------------|---------------|
| 1 | Introduction to Programming | CSE141 | 4 | - |
| 2 | Introduction to Computing | CSE101 | 3 | - |
| 3 | Calculus 1 | MTS101 | 3 | |
| 4 | English Grammar and Composition | SSC101 | 3 | |
| 5 | Pakistan History or Socioeconomic Philosophy of Islam | SSC151/SSC301 | 3 | |

Semester-wise sequence of courses (Contd.)

| | Semester – 2 | Course code | Credit hours | Pre-requisite |
|---|--|-------------|--------------|---------------|
| 1 | Object Oriented Programming Techniques | CSE142 | 4 | CSE141 |
| 2 | Speech Communication | HUM201 | 3 | SSC103 |
| 3 | Introduction to Statistics | MTS102 | 3 | |
| 4 | Discrete Mathematics | MTS211 | 3 | MTS101 |
| 5 | Calculus - II | MTS232 | 3 | MTS101 |
| 6 | Physics | SCI102 | 3 | - |

| Sophomore | Semester – 3 | Course code | Credit hours | Pre-requisite |
|-----------|----------------------|-------------|--------------|----------------|
| 1 | Digital Logic Design | CSE241 | 4 | CSE101, MTS211 |
| 2 | Data Structures | CSE247 | 4 | CSE142, MTS211 |
| 3 | Linear Algebra | MTS203 | 3 | MTS101 |
| 4 | Numerical Analysis | MTS306 | 3 | MTS232 |
| 5 | General elective-I | | 3 | |

| | Semester – 4 | Course code | Credit hours | Pre-requisite |
|---|---|---------------|--------------|----------------|
| 1 | Introduction to Artificial Intelligence | CSE307 | 3 | CSE247 |
| 2 | Computer Communication and Networking | CSE248 | 4 | CSE101, CSE142 |
| 3 | Theory of Automata | CSE309 | 3 | CSE141, CSE211 |
| 4 | Computer Architecture and Assembly Language | CSE345 | 4 | CSE241, CSE247 |
| 5 | Socioeconomic Philosophy of Islam or Pakistan History | SSC301/SSC151 | 3 | |

| Junior | Semester – 5 | Course code | Credit hours | Pre-requisite |
|--------|------------------------|-------------|--------------|---------------|
| 1 | CS elective-I | CSE- | 3 | |
| 2 | Software Engineering | CSE312 | 3 | CSE247 |
| 3 | Operating Systems | CSE331 | 3 | CSE345 |
| 4 | Database Systems | CSE341 | 4 | CSE247 |
| 5 | Business Communication | MGT211 | 3 | HUM201 |

Semester-wise sequence of courses (Contd.)

| | Semester – 6 | Course code | Credit hours | Pre-requisite |
|---|----------------------------------|-------------|--------------|---------------|
| 1 | Design and Analysis of Algorithm | CSE317 | 3 | CSE247 |
| 2 | Systems Programming | CSE441 | 4 | CSE331 |
| 3 | CS elective-II | CSE- | 3 | |
| 4 | CS elective -III | CSE- | 3 | |
| 5 | General elective-II | | 3 | |
| 6 | Personal Effectiveness | SSC240 | | |

| Senior | Semester – 7 | Course code | Credit hours | Pre-requisite |
|--------|----------------------------|-------------|--------------|----------------|
| 1 | Human Computer Interaction | CSE407 | 3 | CSE312 |
| 2 | Final Year Project - CS | CSE493 | 3 | CSE312, CSE341 |
| 3 | CS elective-IV | CSE- | 3 | |
| 4 | CS elective-V | CSE- | 3 | - |
| 5 | CS elective-VI | CSE- | 3 | - |
| 6 | General elective-III | - | 3 | |

| | Semester – 8 | Course code | Credit hours | Pre-requisite |
|---|-----------------------------|-------------|--------------|---------------|
| 1 | Final Year Project | CSE494 | 6 | CSE493 |
| 2 | Audit, Ethics and IS Issues | MIS454 | 3 | MGT211 |
| 3 | CS elective- VII | CSE- | 3 | - |
| 4 | General elective-IV | | 3 | |

Important note

- Students are eligible to carry out their Responsible Citizen Initiative (RCI)/social internships right after their 1st year of studies/2nd semester and should complete this mandatory graduation requirement by the end of their 3rd year of studies/6th semester.

- Corporate internship can only be carried out after 6th semester (i.e. after completion of all the courses till the 6th semester as mentioned in the semester-wise break up above).



Master of Science (MS) Computer Science

The Department of Computer Science (FCS) is an exciting place to learn about the latest developments in the area of Computer Science as well as to perform research with a high social impact. The MS program in Computer Science (MSCS) is comprised of the following 6 specialization tracks, each completely aimed at a particular field of specialization: Net-Centric Computing, Human Computer Interaction, Software Engineering, Intelligent Systems, Information Management, and Theoretical Computer Science. The diverse backgrounds of students that come from various fields of study into this program are catered using a customized and tailored approach towards building the relevant fundamentals for each track. Moreover, the curriculum has been designed according to the IEEE/Association for Computing Machinery (ACM) guidelines. This ensures that the 6 tracks do continue to adapt to the rapidly changing landscape of computing technologies. The potential of this program in terms of imparting useful and advanced computing skills and professional growth is measured by the readiness of the job market and advanced learning schools in absorbing our graduates. The curriculum design ensures that the graduates can creatively discover and implement technology-based solutions, think critically and analyze systems and emerging business/research problems independently.

Required courses

"The Master of Science Computer Science (MSCS) program has two basic categories: MS with Thesis and MS without Thesis. The program is of 30 credit hours with a Thesis or Master's Project (MS Project) option. For those students who opt for Thesis, 24 credit hours of course work, 3 credit hours of research work (MS Thesis-I) followed by 3 credit hours of Thesis work (MS Thesis-II) are required. For students opting for MS without Thesis, 27 credit hours of course work along with 3 credit hours of a computer science implementation project (MS Project) is required. The MS Project must be taken after students have completed 18 credits and must be supervised by an approved faculty member. The course work may be taken from more than one of the 6 specialization tracks, with a student required to take courses from at least two of these tracks. Within a specialization track, a minimum of 2 to a maximum of 4 courses may be taken. Each track has their own set of pre-requisites which are usually BS level Computer Science courses. MS students may also take courses at the PhD (600) level for credit."

MS Computer Science (MSCS) has 6 tracks, each with a different set of pre-requisites (foundation) courses:

| MS with thesis | | | | | | |
|----------------|-----------------|------------------------|--------------|--|--|--|
| Section | Course category | Courses | Credit hours | | | |
| А | CS electives | 8 | 24 | | | |
| В | MS Thesis-I | Equivalent to 1 course | 3 | | | |
| С | MS Thesis-II | Equivalent to 1 course | 3 | | | |
| | Total 10 30 | | | | | |
| | MS wit | thout thesis | | | | |
| Section | Course category | Courses | Credit hours | | | |
| А | CS electives | 9 | 27 | | | |
| В | MS Project | Equivalent to 1 course | 3 | | | |
| | Total | 10 | 30 | | | |

Objectives

The key objectives of the MSCS program are as follows:

- Offer maximum curriculum flexibility in order to enable students to engineer their education towards their ambitions and goals in their computing professions.
- Empower students with theoretical knowledge, and the analytical and problem-solving skillset to address modern computing challenges in their respective organizations.
- Facilitate job promotions for students, from mid-level IT positions to senior level positions.
- Engage students with qualified faculty of international recognition and encourage them to undertake research that may
 potentially lead to doctoral work.

| | List of specialization tracks | | | | | |
|--------|--|--|--|--|--|--|
| Tracks | Specialization | Pre-requisite | | | | |
| . 1 | Net-Centric Computing (Track-NCC) | One course in Operating Systems and Data Communication or Computer Communication | | | | |
| 2 | Human Computer Interaction (Track-HCI) | One course in Software Engineering and Web Development or Mobile App Development | | | | |
| 3 | Software Engineering (Track-SE) | One course in Object Oriented Programming and Software Engineering | | | | |
| 4 | Intelligent Systems (Track-IS) | One course in Artificial Intelligence, Programming and Statistics | | | | |
| 5 | Information Management (Track-IM) | One course in Database Systems and Software Engineering | | | | |
| 6 | Theoretical Computer Science (Track-TCS) | One course in Operating Systems, Computer Architecture and Data Structures or Algorithms | | | | |

Master of Science (MS) Computer Science

List of MS Computer Science courses

| Course title | Course code | Credit hours | Pre-requisite | Track |
|--|-------------|--------------|---------------------------|-----------|
| Software Project Management | CSE503 | 3 | | Track-SE |
| Pattern Recognition | CSE554 | 3 | | Track-IS |
| Image Processing | CSE559 | 3 | | Track-IS |
| Algorithms | CSE560 | 3 | | Track-TCS |
| Software Systems Engineering | CSE564 | 3 | CSE142 | Track-SE |
| Software Quality Assurance | CSE566 | 3 | - | Track-SE |
| Requirements Engineering | CSE567 | 3 | | Track-SE |
| Natural Language Processing | CSE574 | 3 | | Track-IS |
| Advanced Human Computer Interaction | CSE575 | 3 | | Track-HCI |
| Usability Engineering | CSE576 | 3 | - | Track-HCI |
| GUI Design | CSE578 | 3 | | Track-HCI |
| Stochastic Modeling with Applications in Engineering | CSE606 | 3 | - | Track-NCC |
| Bioinformatics Algorithms | CSE607 | 3 | - | Track-TCS |
| Knowledge Discovery and Data Mining | CSE652 | 3 | - | Track-IS |
| Combinatorial Optimization | CSE654 | 3 | | Track-TCS |
| Probabilistic Reasoning | CSE655 | 3 | | Track-IS |
| Essentials of theoretical Computer Science | CSE657 | 3 | - | Track-TCS |
| Knowledge management and E-learning systems | CSE658 | 3 | - | Track-IM |
| Computational Intelligence | CSE659 | 3 | | Track-IS |
| Computer Vision | CSE660 | 3 | | Track-IS |
| Semantic Web | CSE661 | 3 | | Track-IS |
| Parallel Processing | CSE662 | 3 | 2 | Track-TCS |
| Information Retrieval and Web Search-I | CSE665 | 3 | | Track-IM |
| Information Retrieval and Web Search-II | CSE666 | 3 | CSE665 | Track-IM |
| Big Data Analytics | CSE668 | 3 | CSE505, CSE652, or CSE568 | Track-IS |
| Social Network Analysis | CSE670 | 3 | | Track-IS |
| Machine Learning-I (Supervised Learning) | CSE602 | 3 | | Track-IS |
| Machine Learning-II (Unsupervised Learning) | CSE603 | 3 | CSE602 | Track-IS |
| Deep Learning for IOT | CSE673 | | | Track-IS |

Master of Science (MS) Computer Science

List of M.S. Computer Science courses (Contd.)

| Course title | Course code | Credit hours | Pre-requisite | Track |
|---|-------------|--------------|--|-----------|
| Text Analytics | CSE674 | 3 | Instructor's consent | Track-IS |
| MS Project | CSE697 | 3 | | N/A |
| MS Thesis | CSE699 | 3 | | N/A |
| Advanced Computer Networks | ICT511 | 3 | | Track-NCC |
| Advanced Web Technologies | ICT512 | 3 | | Track-SE |
| RFID Technologies | ICT556 | 3 | | Track-NCC |
| Computer Communication Network and Simulation | ICT651 | 3 | CSE248, MTS102 | Track-NCC |
| Computer Communication Network and Simulation II | ICT654 | 3 | ICT651 | Track-NCC |
| Wireless Sensor Networks | ICT659 | 3 | CSE248 | Track-NCC |
| Advanced Topics In Wireless Sensor Networks | ICT660 | 3 | ICT659 | Track-NCC |
| WSN Protocols and Applications | ICT662 | 3 | CSE248 | Track-NCC |
| Software Defined Networking | ICT675 | 3 | Instructor's consent | Track-NCC |
| Operations And Technology Management | MIS502 | 3 | | Track-IM |
| Enterprise Integration | MIS503 | 3 | | Track-IM |
| Information Industry Structure and Competitive Strategy | MIS513 | 3 | | Track-IM |
| Advanced Data Warehousing | MIS552 | 3 | - | Track-IM |
| Mobile Marketing Strategies | MIS553 | 3 | | Track-IM |
| Auditing IT Infrastructures | MIS555 | 3 | | Track-IM |
| Social Computing Applications | MIS564 | 3 | | Track-IM |
| Advance E-Commerce | MIS565 | 3 | - | Track-IM |
| Scientific Computing, and Scientific Software Development | MTS551 | 3 | A state of the sta | Track-TCS |
| Advanced Theoretical Concepts in IS | MIS653 | 3 | - | Track-IM |



Master of Science (MS) Data Science

Master of Science (MS) Data Science

The field of Data Science lies at the intersection of Machine Learning, Probability, Statistics, Linear Algebra and Big Data Analytics. Offered by the School of Mathematics and Computer Science (SMCS), the MS in Data Science (MSDS) program prepares students to extract valuable insights from data through a robust and comprehensive methodology. The program is designed for students who want to begin or advance their careers in the field of Data Science. It provides a strong base in subjects including Statistical Modeling, Probabilistic Reasoning, Machine Learning, Management of Massive Data Sets, Data Visualization, Software Engineering and Business Intelligence. The program targets both CS and STEM (Science, Technology, Engineering and Mathematics) students and prepares them to apply the knowledge of Data Science to a wide range of corporate domains. Non-CS/SE/IT students are required to take foundation level courses in Algorithms, Data Management and Application Development. These courses would prepare them to take the core and more advanced level Data Science courses along with students having a background in CS, IT or SE. The core courses strengthen students understanding of Mathematics that forms the basis of Machine Learning, Statistical Modeling and the theoretical and practical know-how of dealing with Big Data. Students can take a range of electives including, but not limited, to Deep Learning, Text Analytics, Computer Vision, Business Intelligence, Probabilistic Reasoning, Information Retrieval and Social Network Analysis. The potential of this program in terms of imparting useful advanced computing skills and professional growth is measured by the readiness of the job market and advanced learning schools in absorbing graduates. The curriculum design ensures that the graduates can creatively find technology-based solutions, think critically and analyze systems and emerging problems independently.

Objectives

The key objectives of the MS DS program are as follows:

- Develop a competitive blend of theoretical and practical (hands-on) skills, centered on statistics, probability, linear algebra, optimization, machine learning and all prominent dimensions of data analytics.
- Develop a unique mindset of problem solving and analytical thinking, due to the severely practical and comprehensive conduct of courses.

- Prepare students to bring a revolutionary change by initiating and enhancing data science initiatives in their respective corporate sectors by employing the skills and knowledge acquired in this program.
- Facilitate job promotion for students, from mid-level IT/analytics positions to senior-level positions by adding to their skills and academic qualifications.
- Engage students with qualified faculty of international recognition and encourage them to undertake research that may potentially lead to doctoral work.

Required courses

The MSDS program has two basic categories: MS with Thesis and MS without Thesis. For those students who opt for Thesis, 24 credit hours of course work, 3 credit hours of research work (MS Thesis-I) followed by 3 credit hours of Thesis work (MS Thesis-II) are required. For students opting for MS without Thesis, 27 credit hours of course work along with 3 credit hours of a data science implementation project (MS Project) is required. The MS Project must be taken after students have completed 18 credits and must be supervised by an approved faculty member.

The program is of 4 semesters with a total of 30 credit hours. The following structure will be followed:

| Section | Course category | | | Courses | Credit hours | |
|----------------------------|---------------------------------------|----------------------------|-----------------|---|----------------------|--|
| А | Foundation courses | | | 3 | 9 | |
| В | Core courses | | | 3 | 9 | |
| С | Electives | | | 5 | 15 | |
| D | MS Thesis-I+ MS Thesis-II)/(El | lective+MS Project | t | 1 | 6 | |
| | Total | · · · · | | 12 | 39 | |
| Foundation (for student | courses ts with non-CS background) | Course Code | Credit hours | Pre-requisite | | |
| Introduction | to Algorithms | CSF501 | 3 | Station of State- | | |
| Database Ma | inagement | CSF505 | 3 | - | | |
| Application D | Development | CSF510 | 3 | - | | |
| Core course | 25 | | | | | |
| Mathematics | for Data Science | CSE601 | 3 | Clear all foundation cou | urses/ CS-background | |
| Machine Lea | rning - I (Supervised Learning) | CSE602 | 3 | Clear all foundation courses/ CS-background | | |
| Big Data Ana | lytics | CSE668 | 3 | Clear all foundation courses/ CS-background | | |
| MS Project of | r MS Thesis-I+MS Thesis-II | CSE697/ (CSE698+CSE699) | 3 | Completion of 18 credit hours | | |

*Course codes will be allotted soon

Master of Science (MS) Data Science

| Electives (More courses may be added to this list) | Courses Code | Credit hours | Pre-requisite |
|--|-----------------|-----------------|---|
| Business Intelligence | CSE459 | 3 | Math for DS, ML-1/ Instructor's consent |
| Probabilistic Reasoning | CSE655 | 3 | Math for DS, ML-1/ Instructor's consent |
| Computational Intelligence | CSE659 | 3 | Math for DS, ML-1/ Instructor's consent |
| Computer Vision | CSE660 | 3 | Math for DS, ML-1/ Instructor's consent |
| Information Retrieval | CSE665 | 3 | Math for DS, ML-1/ Instructor's consent |
| Deep Learning | CSE669 | 3 | Math for DS, ML-1/ Instructor's consent |
| Social Network Analysis | CSE670 | 3 | Math for DS, ML-1/ Instructor's consent |
| Deep Learning for IOT | CSE673 | 3 | Math for DS, ML-1/ Instructor's consent |
| Text Analytics | CSE674 | 3 | Math for DS, ML-1/ Instructor's consent |
| Machine Learning-II (Unsupervised Learning) | CSE603 | 3 | Math for DS, ML-1/ Instructor's consent |

*Course codes will be allotted soon

Note:

• BS (CS/SE/IT) graduates are exempted from the foundation courses. For other candidates, the interview panel will decide which foundation courses are they exempted from.

• Students have the option to take 1 additional course (elective) and the MS Project in place of thesis.

• Students with non-CS background will be inducted only in Fall semester, and students with CS background with be inducted only in Spring semester

The semester-wise breakup along with credit hours is provided as follows:

| Semester 0 (Foundation courses) | Credit hours | Semester 1 | Credit hours |
|---------------------------------|--------------|--|--------------|
| Introduction to Algorithms | 3 | Mathematics for Data Science | 3 |
| Database Management | 3 | Machine Learning - I (Supervised Learning) | 3 |
| Application Development | 3 | Big Data Analytics | 3 |

| Semester 2 | Credit hours | Semester 3 | Credit hours |
|------------|--------------|---------------------------|--------------|
| Elective 1 | 3 | Elective 4 | 3 |
| Elective 2 | 3 | Elective 5 | 3 |
| Elective 3 | 3 | Elective 6 or MS Thesis-I | 3 |

| Semester 4 | Credit hours |
|----------------------------|--------------|
| MS Project or MS Thesis-II | 3 |
| | |



Master of Science (MS) Mathematics

Master of Science (MS) Mathematics

MS in Mathematics aims to provide a thorough background in theory, quantitative methods, and applications commensurate with international standards, offering the opportunity of more specialized training in selected areas of pure and applied mathematics.

Eligibility

- In order to be eligible to apply for admission in MS in Mathematics a candidate should:
- a) Possess a BS/MSc (16-year education) degree from a recognized university in Mathematics or BE (any discipline) or BS/MSc (16-year education) degree from a recognized university in Physics/Statistics/Computer Science**
- b) Have passed the last examination with at least 60% marks (or CGPA 2.50).
- **The successful students will be conditionally admitted to the program and must pass the prescribed deficiency courses with the CGPA recommended by the Departmental Board of Studies (BoS).

Admission process

All eligible candidates would be required to:

a) Appear in and qualify an aptitude test comprising two parts: Mathematics and English (the difficulty level of Mathematics and English is equivalent to GRE subjective Mathematics and TOFEL respectively) or candidates who have a minimum 60 percentile in GRE subjective Mathematics (in this case admission committee will verify the English proficiency of the candidate). b) Appear in an interview/presentation if the candidate has passed the aptitude test or equivalent.

Duration

MS: 2 - 4 years

Teaching/research assistant positions

Teaching/research assistant positions are available in the department for full-time MS students. These positions are offered only to those students who maintain a cumulative GPA of 3.00 in each semester in the MS program. Teaching/research assistant must not work elsewhere.

Part-time students

Students can also join the program on a part-time basis (i.e., those students who are not offered or do not willfully avail/opt-for financial assistance) with the condition that they cannot register in more than 3 courses in semesters. Part time MS-Mathematics program has a maximum duration of 7 years.

Requirements for the award of MS Mathematics degree

a) Complete 30 credit hours that include 24 credit hours (8 courses) of course work and 6 credit hours of thesis.

b) Six courses (mentioned in the list) at 500 level are core courses that every student must do.

c) In addition, a student must do two electives to be chosen from the list given at 500 level. A student can also choose a PhD Mathematics course as an elective by taking approval from the BoS.

d) The eligibility for doing an MS thesis is a CGPA of 3.00.

e) Students who do not qualify the eligibility criteria for doing an MS thesis will be required to do two additional courses (6 credit hours in addition) and graduate with an MS degree only. Such MS graduates would lose the eligibility of doing a PhD in future from IBA.

 f) Public defense of the MS thesis and completion of the degree will be governed as per IBA's policy.
 For further details, please visit:

www.mathematics.iba.edu.pk



| Required courses | MS wi | MS with thesis | | MS without thesis | |
|---------------------|---------|----------------|---------|-------------------|--|
| Course category | Courses | Credit hours | Courses | Credit hours | |
| Core units | 6 | 18 | 6 | 18 | |
| Elective units | 2 | 6 | 4 | 12 | |
| Literature survey | 1 | 3 | 0 | 0 | |
| Research work units | 1 | 3 | 0 | 0 | |
| Total | 10 | 30 | 10 | 30 | |

Master of Science (MS) Mathematics

Core courses*

| Course code | Credit hours | Pre-requisite |
|-------------|---|--|
| MTS511 | 3 | |
| MTS513 | 3 | and the fact of the second sec |
| MTS576 | 3 | |
| MTS- | 3 | - 1990 - 1997 B |
| Course code | Credit hours | Pre-requisite |
| MTS508 | 3 | |
| MTS562 | 3 | |
| MTS575 | 3 | MTS341 |
| MTS- | 3 | |
| | MTS511 MTS513 MTS576 MTS- Course code MTS508 MTS562 MTS575 | MTS511 3 MTS513 3 MTS576 3 MTS- 3 MTS- 3 MTS508 3 MTS562 3 MTS575 3 |

| Semester - 3 and 4 | Course code | Credit hours | Pre-requisite |
|------------------------------------|-------------|--------------|---------------|
| MS Thesis (with literature survey) | MTS699 | 6 | |



Master of Science (MS) Mathematics

List of electives

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|------------------------------|
| Non Linear Dynamics and chaos | MTS507 | 3 | MTS203, MTS 241 |
| Measure Theory and Integration | MTS512 | 3 | MTS512 |
| Topics in Commutative Algebra | MTS514 | 3 | MTS513 |
| Scientific Computing | MTS521 | 3 | and the second second second |
| Stochastic Processes II | MTS525 | 3 | MTS304 |
| Stochastic Differential Equations | MTS529 | 3 | MTS304 |
| Integral Equations-I | MTS533 | 3 | |
| Mathematical Astronomy | MTS537 | 3 | |
| Homological Algebra | MTS539 | 3 | MTS513 |
| Computational Algebraic Geometry | MTS541 | 3 | MTS513 |
| Applicable Modern Geometry I | MTS545 | 3 | MTS511, MTS513, MTS516 |
| Algebraic Geometry I | MTS549 | 3 | MTS514 |
| Scientific Computing and Software | MTS551 | 3 | MTS521 |
| Algebraic Cycles I | MTS553 | 3 | MTS513 |
| Arithmetic Algebraic Geometry | MTS557 | 3 | MTS513 |
| Exploratory Data Analysis | MTS561 | 3 | - |
| Mathematical Physics I | MTS565 | 3 | |
| Statistical Data Mining and Knowledge Discovery | MTS569 | 3 | |
| Statistical Machine Learning | MTS573 | 3 | |
| Galois Theory | MTS577 | 3 | MTS513 |
| Smooth Manifolds | MTS581 | 3 | MTS510 |

*The departmental Board of Studies is authorized to introduce any new course added to the above list as and when required. Note: Any course of 600 level of Mathematics could be treated as an MS Mathematics elective.



PhD Computer Science

PhD Computer Science

PhD in Computer Science aims to carry out cutting edge research in the field of Computer Science, gaining recognition for it and maintaining social and corporate networks in the field of study. The IBA Department of Computer Science offers PhD programs in the following areas: Artificial Intelligence and Cognitive Robotics, Computer Vision, Bioinformatics, Wireless and Mobile Communications, Social Computing, Operations Research, Management Information System, Numerical Analysis and Computing, Multimedia and Web, and Human Computer Interaction.

The PhD-CS program aims at encouraging graduate students who can make a significant contribution to their field through original research. By being a part of this program, students will get an opportunity to establish linkages with international researchers, publish scholarly articles and attend reputed conferences worldwide in the selected discipline. Students' quantitative and qualitative research capabilities will be polished and interdisciplinary research along with interaction with the local industry will always be encouraged.

The PhD-CS program motivates independence and originality of thought in the research process. The program requires a residency of at least two years, where students are expected to complete a specially designed program comprising of advanced courses. During the residency program students are expected to attach themselves to a supervisor in their field of specialization. Students also avail a full teaching/research assistantship which comprises of an attractive monthly stipend and full tuition fee waiver.

Research labs at the Department of Computer Science

The Department of Computer Science offers the best possible environment in which to undertake postgraduate research. A student conducting masters or doctoral research will have the opportunity to be assigned to one of the following labs:

Artificial intelligence (AI) lab

Artificial Intelligence lab provides a platform for researchers and professionals to manifest their innovative capabilities through development of sophisticated research projects. The lab also aims to foster collaboration with local industry by developing intelligent solutions for problems pertinent to the Pakistani market. Being established in 2008, the AI lab at IBA is a dynamically growing research center focusing in the core areas of AI, namely data analytics, machine learning, semantic web, computational intelligence, probabilistic reasoning and cognitive robotics.

For more information, please visit: https://ailab.iba.edu.pk/index.html

Telecommunications research lab (TRL)

Telecommunications Research Lab (TRL) focuses on research in the areas of wireless and mobile networks; specific topics under current research include the following: queuing modelling, and analysis for energy, delay and other quality of service parameters in wireless sensor networks (WSN); backhauling technologies in mobile networks; implementation of WSN in field for monitoring, irrigation; energy monitoring and controlling system/smart asset management using WSN and hybrid networks; and traffic congestion tracking system.

For more information, please visit: http://trl.iba.edu.pk/index.php

Web sciences lab

The Web science lab has been established to help researchers undertake quality research in the area of web information systems, with a special focus on interactive learning applications including information retrieval, social media, knowledge management, digital libraries, electronic commerce and semantic web.

For more details, please visit: http://webscience.iba.edu.pk

Big Data Analytics Laboratory (BDA-LAB)

The BDA-LAB focuses on conducting state of the art research across four data analytics dimensions: 1) Deep Learning (DL), 2) Machine Learning (ML), 3) Big Data Analytics (BDA) and 4) Data Governance Infrastructure Development (DGID), which comprise the most important pillars of data analytics initiatives in the current global corporate and academic sectors. With four PhD students and four graduate students/RAs, our current research projects are focused on concept drift detection, time series forecasting, and data lake infrastructure development while industrial projects are being executed with the following industrial partners: Agha Khan University Hospital (AKUH), Tabba Heart, and EFU Life. Our next goal is to acquire research funding in the domain of IOT analytics for implementation of related products, as well as to provide professional trainings to the corporate sectors on data analytics.

For more information, please visit: https://bdalab.iba.edu.pk/



| | Program | Courses | Credit hours |
|---|----------------------------|---------|--------------|
| Α | Course Work ^{1,2} | 6 | 18 |
| В | Dissertation | - | 12 |

Rules:

1. It is recommended that the course work should be completed during the first 3 semesters after admission.

2. Students can take a maximum of 4 courses (12 credit hours) in each semester.

PhD Computer Science

Courses*

| Course title | Course code | Credit hours | Pre-requisite |
|--|-------------|--------------|--|
| Machine Learning – I (Supervised Learning) | CSE602 | 3 | |
| Machine Learning – II (Unsupervised Learning) | CSE603 | 3 | |
| Bioinformatics Algorithms | CSE607 | 3 | |
| Combinatorial Optimization | CSE645 | 3 | - |
| Advanced Analysis of Algorithms | CSE651 | 3 | |
| Combinatorial Optimization | CSE654 | 3 | |
| Probabilistic Reasoning | CSE655 | 3 | and the second sec |
| Computational Intelligence | CSE659 | 3 | - |
| Semantic Web | CSE661 | 3 | - |
| Parallel Processing | CSE662 | 3 | |
| Information Retrieval and Web Search-I | CSE665 | 3 | - |
| Information Retrieval and Web Search-II | CSE666 | 3 | CSE665 |
| Big Data Analytics | CSE668 | 3 | |
| Deep Learning | CSE669 | 3 | - |
| Social Network Analysis | CSE670 | 3 | - |
| Computer Communication Network and Simulation | ICT651 | 3 | CSE248, MTS102 |
| Computer Communication Network and Simulation II | ICT654 | 3 | ICT651 |
| Wireless Sensor Networks | ICT659 | 3 | CSE141, CSE248, MTS102 |
| Advanced Topics In Wireless Sensor Networks | ICT660 | 3 | ICT659 |
| WSN Protocols And Applications | ICT662 | 3 | CSE248 |
| Theoretical Foundations of IS | MIS651 | 3 | |
| Advanced Research Topics In IS | MIS652 | 3 | - |
| Advanced Theoretical Concepts in IS | MIS653 | 3 | MIS651 |

*It is a partial list of courses





PhD Mathematics

PhD Mathematics

PhD in Mathematics aims to polish the individual's skills of using Mathematics as a compact language to describe problems in any area that requires them to do so. This enables them to theoretically expand the frontiers to create new and formerly unknown avenues in this discipline.

Eligibility

A candidate may embark on his PhD Mathematics program at the IBA if:

The applicant has earned an MS/MPhil (in Mathematics or allied areas) from a foreign/local university of international repute, and in addition to it:

• Clears IBA's aptitude test or scores 70 percentiles in GRE International Subjective (Mathematics).

• Goes through a successful interview/presentation at the IBA.

Teaching/research assistant positions

The PhD program is a full-time program. The IBA will offer teaching/research assistant positions to PhD students along with a tuition fee waiver. Teaching/research assistants must not work elsewhere.

Duration

PhD 4 years (maximum 8 years)

Other rules

- A PhD student must spend at least the first two years in the IBA as a full-time PhD scholar.
- PhD students will be required to do six courses (chosen from the list below) at 600 level as suggested by the research supervisor and/or the departmental BoS.

Courses

The departmental BoS is authorized to introduce any new courses added to the followed list as and when required: On successful completion of the course work with CGPA of at least 3.00, the candidate qualifies to work on the PhD dissertation. Failing to achieve this qualification, the candidate would be allowed to improve his/her CGPA by doing two of their courses again. In view of the candidate's request and recommendation of the BoS, the candidate may do any other two courses to bring their CGPA to the required level.

Comprehensive test

The comprehensive examination would be taken within 6 months of the completion of course work of the PhD student.

Disqualification

If the candidate fails to qualify for work on PhD dissertation, they

may be awarded an MS degree on the recommendation of the supervisor/BoS.

Defense of PhD thesis proposal and thesis

PhD thesis proposal would have to be defended in front of two national examiners (selected and approved by BOS and BASR). Public defense of the PhD thesis and completion of the degree will commence after the thesis has been examined by two foreign external examiners (will be selected as per the HEC policy).

For further details visit: https://www.mathematics.iba.edu.pk





PhD (Mathematics)

List of courses

| Course title | Course code | Credit hours | Pre-requisite |
|---|-------------|--------------|---------------------------------------|
| Numerical Treatment of P.D.E. | MTS621 | 3 | MTS515 |
| Financial Mathematics | MTS625 | 3 | |
| Computational Astronomy | MTS637 | 3 | MTS537 |
| Applicable Modern Geometry II | MTS645 | 3 | MTS545 |
| Algebraic Geometry II | MTS649 | 3 | MTS549 |
| Algebraic Cycles II | MTS653 | 3 | MTS553 |
| Algebraic Curves | MTS655 | 3 | |
| Iterative Methods for Sparse Linear Systems | MTS656 | 3 | MTS366 |
| Poly logarithms | MTS657 | 3 | MTS557 |
| Timescale calculus | MTS658 | 3 | |
| Computational Fluid Dynamics | MTS659 | 3 | · · · · · · · · · · · · · · · · · · · |
| Multivariate Statistical Analysis | MTS661 | 3 | MTS525 |
| Analysis on Manifolds | MTS662 | 3 | |
| Plane Curves and Singularities | MTS664 | 3 | - |
| Mathematical Physics II | MTS665 | 3 | MTS565 |
| Advanced Topology | MTS666 | 3 | MTS451 |
| General Relativity and Cosmology | MTS667 | 3 | |
| Scientific Programming | MTS668 | 3 | |
| Convex Analysis | MTS669 | 3 | |
| Algebraic Number Theory | MTS670 | 3 | |
| Monomial Algebra | MTS671 | 3 | MTS514 |
| Topics in Homological Algebra | MTS672 | 3 | MTS539 |
| Computational Continuum Mechanics | MTS673 | 3 | and the second |
| Algebraic Topology | MTS674 | 3 | |
| Category Theory | MTS606 | 3 | |
| Quantum Mechanics I | MTS675 | 3 | |
| Special Relativity | MTS676 | 3 | |
| De Rham Cohomology | MTS677 | 3 | MTS 242, MTS 203 |
| Topics of Special Interest I | MTS691 | 3 | - |
| Topics of Special Interest II | MTS692 | 3 | |



Department of Accounting and Law

Accounting courses

| S.No. | Course code | Course title |
|-------|-------------|--|
| 1 | ACC111 | Principles of Accounting |
| 2 | ACC201 | Financial Accounting |
| 3 | ACC310 | Advanced Managerial Accounting |
| 4 | ACC312 | Business Analysis and Decision Making |
| 5 | ACC315 | Financial Reporting |
| 6 | ACC320 | Auditing |
| 7 | ACC325 | Advanced Auditing |
| 8 | ACC330 | Accounting Information Systems with SAP |
| 9 | ACC381 | Management Accounting |
| 10 | ACC401 | Advanced Financial Reporting |
| 11 | ACC505 | Accounting for Decision Making |
| 12 | ACC506 | Financial Accounting and Information Systems |
| 13 | ACC559 | IFRS and Financial Reporting in Pakistan |
| 14 | ACC561 | Analysis of Financial Statements |

Law courses

| S.No. | Course code | Course title |
|-------|-------------|---|
| 1 | LAW105 | Politics and Law |
| 2 | LAW303 | Taxation |
| 3 | LAW305 | Corporate Law |
| 4 | LAW310 | Legal and Regularity Environment |
| 5 | LAW315 | Corporate Governance or Code and Practice in Pakistan |
| 6 | LAW320 | Criminal Law |
| 7 | LAW401 | Advanced Taxation |
| 8 | LAW501 | Legal and Regulatory Environment of Business |
| 9 | LAW553 | Corporate Governance and Practices in Pakistan |

Department of Computer Science

MIS courses

| S.No. | Course code | Course title |
|-------|-------------|--|
| 1 | MIS103 | Introduction to Computer Applications (2,1,3) |
| 2 | MIS343 | Data Warehousing (3,1,4) |
| 3 | MIS405 | Excel and Access for Business Managers (2,1,3) |
| 4 | MIS406 | Social Computing (3,0,3) |
| 5 | MIS450 | Technopreneurship (3,0,3) |
| 6 | MIS454 | Audit, Ethics and IS Issues (3,0,3) |
| 7 | MIS456 | E-Commerce (3,0,3) |
| 8 | MIS457 | IS Security |
| 9 | MIS458 | Enterprise Resource Planning (3,0,3) |
| 10 | MIS459 | Customer Relationship Management (3,0,3) |
| 11 | MIS463 | Mobile Marketing - A Technological Perspective (3,0,3) |
| 12 | MIS464 | Financial Services Technologies (3,0,3) |
| 13 | MIS502 | Operations and Technology Management |
| 14 | MIS503 | Enterprise Integration (3,0,3) |
| 15 | MIS513 | Information: Industry Structure and Competitive Strategy |
| 16 | MIS541 | SAP ABAP Programming I |
| 17 | MIS542 | SAP ABAP Programming II |
| 18 | MIS550 | Logistics and Supply Chain Management (3,0,3) |
| 19 | MIS552 | Advanced Data Warehousing (2,1,3) |
| 20 | MIS553 | Mobile Marketing Strategies (3,0,3) |
| 21 | MIS555 | Auditing IT Infrastructures (3,0,3) |
| 22 | MIS564 | Social Computing Applications |
| 23 | MIS565 | Advance E-Commerce (3,0,3) |
| 24 | MIS566 | Fundamentals of SAP-ABAP Programming I (2,1,3) |
| 25 | MIS567 | Simulated Approach to SCM (1,.5,1.5) |
| 26 | MIS568 | Business Processes Management in ERP using SAP |
| 27 | MIS651 | Theoretical Foundations of IS (3,0,3) |
| 28 | MIS653 | Advanced Theoretical Concepts in IS (3,0,3) |
| 29 | MTS111 | Essential Software |

Computer Science and allied courses

| S.No. | Course code | Course title |
|-------|-------------|---|
| 1 | CSE141 | Introduction to Programming (3,1,4) |
| 2 | CSE142 | Object Oriented Programming Techniques (3,1,4) |
| 3 | CSE145 | Introduction to Computing (3, 0, 3) |
| 4 | CSE241 | Digital Logic Design (3,1,4) |
| 5 | CSE247 | Data Structures (3,1,4) |
| 6 | CSE248 | Computer Communications and Networks |
| 7 | CSE307 | Introduction to AI (3,0,3) |
| 8 | CSE309 | Theory of Automata (3,0,3) |
| 9 | CSE312 | Software Engineering (3,0,3) |
| 10 | CSE317 | Design and Analysis of Algorithms (3,0,3) |
| 11 | CSE331 | Operating Systems (3,0,3) |
| 12 | CSE341 | Database Systems (3,1,4) |
| 13 | CSE344 | Compiler Design (3,1,4) |
| 14 | CSE345 | Computer Architecture and Assembly Language (3,1,4) |
| 15 | CSE351 | Cloud Computing (3,0,3) |
| 16 | CSE403 | System Modeling and Simulation (3,0,3) |
| 17 | CSE407 | Human Computer Interaction (3,0,3) |
| 18 | CSE441 | Systems Programming (3,1,4) |
| 19 | CSE448 | Microprocessor Interfacing (3,1,4) |
| 20 | CSE450 | Application Development for Mobile Devices (3,0,3) |
| 21 | CSE455 | Network Security (2,1,3) |
| 22 | CSE459 | Business Intelligence (3,0,3) |
| 23 | CSE460 | Introduction to Game Programming and Robotics (3,0,3) |
| 24 | CSE462 | Introduction to image processing (3,0,3) |
| 25 | CSE463 | Introduction to Bioinformatics (3,0,3) |
| 26 | CSE491 | Computer Science Project - I (0,3,3) |
| 27 | CSE492 | Computer Science Project - II (0,3,3) |
| 28 | CSE503 | Software Project Management (3,0,3) |
| 29 | CSE556 | Image Processing for Recognition (3,0,3) |
| 30 | CSE558 | Mobile Computing (3,0,3) |

Computer Science and allied courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|---|
| 31 | CSE559 | Image Processing (3,0,3) |
| 32 | CSE560 | Algorithm (3,0,3) |
| 33 | CSE564 | Software Systems Engineering (3,0,3) |
| 34 | CSE566 | Software Quality Assurance (3,0,3) |
| 35 | CSE567 | Requirements Engineering (3,0,3) |
| 36 | CSE569 | Web Engineering |
| 37 | CSE572 | Formal Methods |
| 38 | CSE575 | Advanced Human Computer Interaction (3,0,3) |
| 39 | CSE576 | Usability Engineering |
| 40 | CSE577 | Interaction Design |
| 41 | CSE578 | GUI Design |
| 42 | CSE579 | Multimedia and Multi-Modal Systems |
| 43 | CSE602 | Machine Learning – I (Supervised Learning) |
| 44 | CSE603 | Machine Learning – II (Unsupervised Learning) |
| 45 | CSE651 | Advanced Analysis of Algorithms |
| 46 | CSE654 | Combinatorial Optimization (3,0,3) |
| 47 | CSE655 | Probabilistic Reasoning (3,0,3) |
| 48 | CSE657 | Essentials of Theoretical Computer Science (3,0,3) |
| 49 | CSE658 | Knowledge Management and E-Learning Systems (3,0,3) |
| 50 | CSE659 | Computational Intelligence (3,0,3) |
| 51 | CSE660 | Computer Vision (3,0,3) |
| 52 | CSE661 | Semantic Web (3,0,3) |
| 53 | CSE662 | Parallel Processing (3,0,3) |
| 54 | CSE665 | Information Retrieval and Web Search - I (3,0,3) |
| 55 | CSE666 | Information Retrieval and Web Search - II (3,0,3) |
| 56 | CSE668 | Big Data Analytics (3,0,3) |
| 57 | CSE697 | MS Project (0,3,3) |
| 58 | CSE673 | Deep Learning for IOT |
| 59 | CSE674 | Text Analytics |

ICT and allied courses

| S.No. | Course code | Course title |
|-------|-------------|---|
| 1 | ICT512 | Advanced Web Technologies (3,0,3) |
| 2 | ICT515 | Distributed Systems (3,0,3) |
| 3 | ICT554 | Information Security (3,0,3) |
| 4 | ICT556 | RFID Technologies (3,0,3) |
| 5 | ICT651 | Computer Communication Networks and Simulation – I (2,1,3) |
| 6 | ICT654 | Computer Communication Networks and Simulation – II (2,1,3) |
| 7 | ICT659 | Wireless Sensor Networks (1,2,3) |
| 8 | ICT660 | Advanced Topics in Wireless Sensor Networks (1,2,3) |
| 9 | ICT661 | Applications of Mathematical and Computational Techniques to Networking (3,0,3) |
| 10 | ICT662 | WSN Protocols and Applications (3,0,3) |
| 11 | ICT675 | Software Defined Networking |

Department of Economics

Economics courses

| 1 | and a second and the | Course title |
|---|--|--|
| PEAK SHOCKER HERE SHEETS THE SHARE FROM STORE | EC0102 | Business Economics |
| 2 | EC0103 | Principles of Microeconomics |
| 3 | EC0104 | Principle of Macroeconomics |
| 4 | EC0105 | Introduction to Economics |
| 5 | EC0201 | Intermediate Microeconomics |
| 6 | EC0202 | Intermediate Macroeconomics |
| 7 | EC0301 | Development Economics |
| 8 | EC0211 | Analysis of Pakistan Industries |
| 9 | EC0304 | Data Analytics for Economists |
| 10 | EC0303 | Mathematical Economics |
| 11 | EC0305 | International Economics |
| 12 | EC0312 | Microeconomic Theory |
| 13 | EC0313 | Macroeconomic Theory |
| 14 | EC0341 | Introduction to Econometrics |
| 15 | EC0342 | Applied Econometrics |
| 16 | EC0343 | Applied Econometrics I |
| 17 | EC0344 | Applied Econometrics II |
| 18 | ECO401 | Public Economics |
| 19 | ECO403 | Major Issues in Pakistan Economy |
| 20 | ECO404 | Contemporary Issues in Global Economics |
| 21 | ECO411 | Research Methods in Economics |
| 22 | ECO451 | Public Finance |
| 23 | EC0452 | Monetary Economics |
| 24 | ECO453 | Microeconomics of Public Policy Analysis |
| 25 | ECO457 | Time Series Econometrics |
| 26 | ECO458 | Climate Change Economics |
| 27 | ECO459 | International Finance |
| 28 | ECO461 | Natural Resource and Environmental Economics |
| 29 | ECO464 | Game Theory |
| 30 | ECO465 | International Political Economy |
| 31 | ECO466 | International Trade |

Economics courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|---|
| 32 | ECO467 | History of Economic Thought |
| 33 | ECO470 | Behavioral Economics |
| 34 | ECO471 | Health Economics |
| 35 | ECO472 | Labor Economics |
| 36 | EC0501 | Managerial Economics |
| 37 | EC0502 | Macroeconomics |
| 48 | EC0510 | Islamic Economics |
| 49 | EC0517 | Global Economic and Political Environment |
| 40 | EC0530 | Development Economics |
| 41 | EC0531 | Microeconomic Theory I |
| 42 | EC0532 | Macroeconomic Theory I |
| 43 | EC0533 | Mathematics for Economics |
| 44 | EC0537 | Econometrics I |
| 45 | EC0538 | Econometrics II |
| 46 | EC0539 | International Trade |
| 47 | EC0544 | Issues in Pakistan Economy |
| 48 | EC0551 | Climate Change Economics |
| 49 | EC0555 | Economic Forecasting |
| 50 | EC0558 | Labor Economics |
| 51 | ECO649 | Topics in Environmental Economics |
| 52 | ECO650 | Topics in Research Methods |
| 53 | EC0655 | Macroeconomics Modelling and Public Policy |
| 54 | ECO560 | Public Policy Analysis: Theory and Practice |
| 55 | EC0561 | Environmental and Resource Economics |
| 56 | EC0562 | Financial Economics |
| 57 | EC0563 | Health Economics |
| 58 | EC0564 | History of Economic Thought |
| 59 | EC0566 | Monetary Economics |
| 60 | EC0567 | Public Economics |
| 61 | EC0570 | Time Series Modeling |
| 62 | EC0571 | Industrial Economics |
| 63 | EC0572 | General Equilibrium and Welfare Economics |

Economics courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|--|
| 64 | EC0573 | Game Theory and Competitive Strategy |
| 65 | EC0574 | Water Economics and Policy |
| 66 | EC0575 | Microeconomics of Public Policy Analysis |
| 67 | EC0577 | Social Impact Evaluation |
| 68 | EC0578 | Behavioural and Experimental Economics |
| 69 | EC0591 | Research Methodology |
| 70 | EC0631 | Microeconomic Theory II |
| 71 | EC0632 | Macroeconomic Theory II |
| 72 | EC0648 | Econometrics Analysis II |
| 73 | EC0654 | Labor Economics |

Department of Finance

Finance courses

| S.No. | Course code | Course title |
|-------|-------------|--|
| 1 | FIN201 | Introduction to Business Finance |
| 2 | FIN301 | Financial Institutions and Markets |
| 3 | FIN305 | Alternate Investments |
| 4 | FIN308 | Real Estate Investments: Analysis and Financing |
| 5 | FIN310 | International Banking |
| 6 | FIN312 | Behavioral Finance |
| 7 | FIN315 | Corporate Restructuring |
| 8 | FIN320 | Empirical Research in Finance |
| 9 | FIN401 | Financial Management |
| 10 | FIN405 | Venture Capital and the Finance of Innovation |
| 11 | FIN410 | Buyouts and Acquisitions |
| 12 | FIN424 | Fixed Income Investments |
| 13 | FIN425 | Branch Banking |
| 14 | FIN426 | Lending- Products, Operations and Risk Management |
| 15 | FIN427 | Finance of International Trade and Related Treasury Operations |
| 16 | FIN428 | Introduction to Marketing of Financial Services |
| 17 | FIN429 | Information Technology in Financial Services |
| 18 | FIN430 | Financial Information System |

178

Finance courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|---|
| 19 | FIN451 | Investment Banking |
| 20 | FIN452 | International Finance |
| 21 | FIN453 | Security Analysis |
| 22 | FIN454 | Corporate Finance |
| 23 | FIN455 | Portfolio Management |
| 24 | FIN456 | Financial Risk Management |
| 25 | FIN457 | Derivatives |
| 26 | FIN458 | Fundamentals of Treasury and Fund Management |
| 27 | FIN501 | Advance Corporate Finance |
| 28 | FIN506 | Business Finance I |
| 29 | FIN507 | Business Finance II |
| 30 | FIN531 | Financial Intermediation |
| 31 | FIN532 | Advance Credit Management |
| 32 | FIN533 | Financial System – Process, Players, Status and Prognosis |
| 33 | FIN535 | Treasury and Financial Derivatives |
| 34 | FIN536 | Corporate Investment Banking |
| 35 | FIN541 | The Strategic Management of Banks |
| 36 | FIN552 | International Financial Management |
| 37 | FIN554 | Investment Banking and Financial Services |
| 38 | FIN556 | Security Analysis and Capital Markets |
| 39 | FIN558 | Regulation and Financial Markets |
| 40 | FIN559 | Islamic Finance |
| 41 | FIN560 | Advanced Corporate Finance |
| 42 | FIN563 | Advanced Portfolio Management |
| 43 | FIN565 | Treasury and Fund Management |
| 44 | FIN567 | Risk Management |
| 45 | FIN568 | Derivatives and Risk Hedging |
| 46 | FIN569 | Financial Econometrics |
| 47 | FIN570 | Islamic Banking and Finance |
| 48 | FIN574 | Financial Modeling |
| 49 | FIN577 | Seminar in Finance |

Department of Management

Management courses

| S.No. | Course code | Course title |
|-------|-------------|---|
| 1 | MGT201 | Principles of Management |
| 2 | MGT211 | Business Communication |
| 3 | MGT221 | Organizational Behavior |
| 4 | MGT301 | Ethics in a Corporate Society |
| 5 | MGT311 | Production and Operations Management |
| 6 | MGT400 | Management Theory and Practice |
| 7 | MGT401 | Small Business Management |
| 8 | MGT411 | Comparative Management |
| 9 | MGT421 | Entrepreneurship |
| 10 | MGT430 | Managerial Policy |
| 11 | MGT503 | Managerial Communication |
| 12 | MGT506 | Corporate Strategy |
| 13 | MGT507 | Entrepreneurial Management |
| 14 | MGT510 | Operations and Production Management |
| 15 | MGT512 | Strategic Human Resource Management |
| 16 | MGT513 | Business Strategy |
| 17 | MGT519 | Personal Effectiveness and Communication (Non-Credit) |
| 18 | MGT531 | Project Evaluation and Management |
| 19 | MGT552 | Strategic Management |
| 20 | MGT555 | Project Management |
| 21 | MGT556 | Competitive Strategy from a Customer's Perspective |
| 22 | MGT557 | Organizational Behavior and Leadership |
| 23 | MGT558 | International Market Entry Strategies |
| 24 | MGT559 | International Business |
| 25 | MGT561 | Technology Innovation Management and Design |

Entrepreneurship courses

| S.No. | Course code | Course title |
|-------|-------------|--|
| 1 | MGT102/103 | Foundation for Management and Entrepreneurship (FME) |
| 2 | ENT451 | Marketing for Entrepreneurs |
| 3 | ENT452 | Entrepreneurial Finance |
| 4 | ENT453 | Business Law for Entrepreneurs |

Entrepreneurship courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|--|
| 5 | ENT454 | Entrepreneurial Management |
| 6 | ENT455 | Family Business Management |
| 7 | ENT456 | Developing Entrepreneurial Opportunities |
| 8 | ENT457 | Women's Entrepreneurship and Leadership |
| 9 | ENT458 | Social Entrepreneurship |
| 10 | ENT459 | Financing Entrepreneurial Ventures |
| 11 | ENT460 | New Technology Ventures |
| 12 | ENT461 | Sustainable Entrepreneurship Strategies |
| 13 | ENT462 | Corporate Entrepreneurship |
| 14 | ENT463 | Creativity and Innovation |
| 15 | ENT464 | Entrepreneurial Sales Strategy |
| 16 | ENT465 | Co-Curricular Activities |

Human Resource Management (HRM) courses

| S.No. | Course code | Course title |
|-------|-------------|---|
| 1 | HRM401 | Human Resource Management |
| 2 | HRM430 | Recruitment and Selection Techniques |
| 3 | HRM445 | Occupational Health and Safety |
| 4 | HRM451 | Industrial Relations Management |
| 5 | HRM452 | Organizational Analysis and Research |
| 6 | HRM453 | Life Career Development |
| 7 | HRM455 | Portfolio Management |
| 8 | HRM456 | Training and Development |
| 9 | HRM457 | HR and Information System |
| 10 | HRM458 | Leading the Change Process |
| 11 | HRM462 | Performance and Compensation Management |
| 12 | HRM530 | Recruitment and Selection Techniques |
| 13 | HRM552 | Organizational Development |
| 14 | HRM557 | Team Management |
| 15 | HRM558 | Leading the Change Process |
| 16 | HRM562 | Performance and Compensation Management |
| 17 | HRM571 | Training and Development |

Department of Marketing

Marketing courses

| S.No. | Course code | Course title |
|-------|-------------|---|
| 1 | MKT201 | Principles of Marketing |
| 2 | MKT301 | Methods of Business Research |
| 3 | MKT401 | Marketing Issues in Pakistan |
| 4 | MKT451 | Advertising |
| 5 | MKT452 | Consumer Behavior |
| 6 | MKT453 | Sales Management |
| 7 | MKT454 | Personal Selling |
| 8 | MKT455 | Retail Management |
| 9 | MKT456 | Supply Chain Management |
| 10 | MKT457 | Dynamics of Distribution and Logistics |
| 11 | MKT458 | Public Relations |
| 12 | MKT459 | Export Marketing |
| 13 | MKT460 | Direct Marketing |
| 14 | MKT461 | Brand Management |
| 15 | MKT462 | Essentials of Demand and Supply |
| 16 | MKT466 | Digital Marketing |
| 17 | MKT501 | Marketing Management |
| 18 | MKT503 | Applied Business Research |
| 19 | MKT506 | Branding and Creative Corporate Communication |
| 20 | MKT507 | Marketing Analytics |
| 21 | MKT551 | Advertising |
| 22 | MKT552 | Consumer Behavior |
| 23 | MKT553 | Entrepreneurial Management |
| 24 | MKT556 | Social Marketing |
| 25 | MKT557 | Dynamic Distribution and Logistics |
| 26 | MKT558 | Customer Ascendancy |
| 27 | MKT559 | Supply Chain Management |
| 28 | MKT561 | Brand Management |
| 29 | MKT563 | Digital Management |

Marketing courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|---|
| 30 | MKT566 | Media Management |
| 31 | MKT569 | Social Media Marketing |
| 32 | MKT570 | Strategic Sourcing and Procurement |
| 33 | MKT571 | Strategic Sourcing and Negotiation Skills |
| 34 | MKT573 | Markstrat |
| 35 | MKT586 | Retailing |
| 36 | MKT651 | Personal Selling |
| 37 | MKT653 | Sales Management |
| 38 | MKT656 | Services Marketing |
| 39 | MKT657 | Strategic Marketing |
| 40 | MKT658 | Business to Business Marketing |
| 41 | MKT659 | Global Marketing Management |
| 42 | MKT752 | Seminar in Marketing |

Department of Mathematical Sciences

Mathematics courses

| S.No. | Course code | Course title |
|-------|-------------|---|
| 1 | MTS101 | Calculus - I |
| 2 | MTS102 | Introduction to Statistics |
| 3 | MTS110 | Mathematical Methods |
| 4 | MTS112 | Applied Probability Theory |
| 5 | MTS201 | Logic and Discrete Structures |
| 6 | MTS202 | Statistical Inference (with econometrics lab) |
| 7 | MTS203 | Linear Algebra |
| 8 | MTS204 | Calculus – III |
| 9 | MTS210 | Regression Analysis and Experimental Design |
| 10 | MTS211 | Discrete mathematics |
| 11 | MTS212 | Business Mathematics and Linear Algebra |
| 12 | MTS231 | Probability Theory |
| 13 | MTS113 | Calculus - II |
| 14 | MTS241 | Introduction to Differential Equations |
| 15 | MTS242 | Multivariable Calculus |
| 16 | MTS301 | Real Analysis |
| 17 | MTS302 | Complex Analysis |
| 18 | MTS303 | Advanced Differential Equations |
| 19 | MTS304 | Stochastic Processes |
| 20 | MTS305 | Abstract Algebra-I |
| 21 | MTS306 | Numerical Analysis |
| 22 | MTS330 | Optimization Techniques |
| 23 | MTS341 | Real Analysis I |
| 24 | MTS411 | Functional Analysis-I |
| 25 | MTS412 | Functional Analysis-II |
| 26 | MTS413 | Abstract Algebra-II |
| 27 | MTS414 | Scientific Computing for Linear PDEs |

Mathematics courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|---|
| 30 | MTS430 | Probability and Statistical Models |
| 31 | MTS431 | Numerical Solutions of PDEs |
| 32 | MTS432 | Integral Equations |
| 33 | MTS433 | Advanced Numerical Analysis-I |
| 34 | MTS434 | Advanced Numerical Analysis-II |
| 35 | MTS435 | Differential Geometry |
| 36 | MTS436 | Partial Differential Equations |
| 37 | MTS437 | Fluid Dynamics-I |
| 38 | MTS438 | Fluid Dynamics-II |
| 39 | MTS441 | Financial Mathematics with a Computational approach |
| 40 | MTS442 | Computational Finance-I |
| 41 | MTS443 | Modern Algebra-I (Galois Theory and Application) |
| 42 | MTS444 | Modern Algebra-II (Commutative Rings and Fields) |
| 43 | MTS445 | Measure Theory-I |
| 44 | MTS446 | Measure Theory-II |
| 45 | MTS447 | Operations Research-I |
| 46 | MTS448 | Operations Research-II |
| 47 | MTS451 | Topology-I |
| 48 | MTS452 | Introduction to Differential Topology |
| 49 | MTS453 | Financial Engineering |
| 50 | MTS506 | Quantitative Methods for Decision-Making |
| 51 | MTS507 | Non Linear Dynamic and Chaos |
| 52 | MTS508 | Probability and Mathematical Statistics |
| 53 | MTS511 | Advanced Real Analysis |
| 54 | MTS512 | Measure Theory and Integration |
| 55 | MTS513 | Topics in Algebra |
| 56 | MTS514 | Topics in Commutative Algebra |
| 57 | MTS515 | Advanced Numerical Analysis |
| 58 | MTS521 | Scientific Computing |
| 59 | MTS525 | Stochastic Processes II |

Mathematics courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|---|
| 60 | MTS529 | Stochastic Differential Equations |
| 61 | MTS533 | Integral Equations-I |
| 62 | MTS536 | Mathematical Statistics and Linear Algebra |
| 63 | MTS537 | Mathematical Astronomy |
| 64 | MTS539 | Homological Algebra |
| 65 | MTS541 | Computational Algebraic Geometry |
| 66 | MTS545 | Applicable Modern Geometry I |
| 67 | MTS549 | Algebraic Geometry I |
| 68 | MTS551 | Scientific Computing and Software |
| 69 | MTS553 | Algebraic Cycles I |
| 70 | MTS557 | Arithmetic Algebraic Geometry |
| 71 | MTS561 | Exploratory Data Analysis |
| 72 | MTS562 | Topics in Number Theory |
| 73 | MTS565 | Mathematical Physics I |
| 74 | MTS569 | Statistical Data Mining and Knowledge Discovery |
| 75 | MTS573 | Statistical Machine Learning |
| 76 | MTS575 | Topology and Geometry |
| 77 | MTS576 | Scientific Computing I of PDEs |
| 78 | MTS577 | Galois Theory |
| 79 | MTS581 | Smooth Manifolds |
| 80 | MTS606 | Category Theory |
| 81 | MTS621 | Numerical Treatment of PDEs |
| 82 | MTS625 | Financial Mathematics |
| 83 | MTS637 | Computational Astronomy |
| 84 | MTS645 | Applicable Modern Geometry II |
| 85 | MTS649 | Algebraic Geometry II |
| 86 | MTS653 | Algebraic Cycles II |
| 87 | MTS655 | Algebraic Curves |
| 88 | MTS656 | Iterative Methods for Sparse Linear Systems |
| 89 | MTS657 | Polylogarithms |

Mathematics courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|-----------------------------------|
| 90 | MTS658 | Time Scale Calculus |
| 91 | MTS659 | Computational Fluid Dynamics |
| 92 | MTS661 | Multivariate Statistical Analysis |
| 93 | MTS662 | Analysis on Manifolds |
| 94 | MTS664 | Plane Curves and Singularities |
| 95 | MTS665 | Mathematical Physics II |
| 96 | MTS666 | Advanced Topology |
| 97 | MTS667 | General Relativity and Cosmology |
| 98 | MTS668 | Scientific Programming |
| 99 | MTS669 | Convex Analysis |
| 100 | MTS670 | Algebraic Number Theory |
| 101 | MTS671 | Monomial Algebra |
| 102 | MTS672 | Topics in Homological Algebra |
| 103 | MTS673 | Computational Continuum Mechanics |
| 104 | MTS674 | Algebraic Topology |
| 105 | MTS675 | Quantum Mechanics I |
| 106 | MTS676 | Special Relativity |
| 107 | MTS677 | De Rham Cohomology |
| 108 | MTS691 | Topics of Special Interest I |
| 109 | MTS692 | Topics of Special Interest II |
| 110 | SCI102 | Physics |

Department of Social Sciences and Liberal Arts

Social Sciences and Liberal Arts courses

| S.No. | Course code | Course title |
|-------|-------------|--|
| 1 | SSC101 | English Grammar and Composition |
| 2 | SSC102 | Foundations of Human Behavior |
| 3 | SSC106 | Intermediate English Grammar and Composition |
| 4 | SSC107 | History of Economic Thought |
| 5 | SSC111 | International Relations |
| 6 | SSC121 | Major Themes in World History |
| 7 | SSC151 | Pakistan History |
| 8 | SSC201 | Arabic I |
| 9 | SSC202 | Arabic II |
| 10 | SSC203 | Arabic III |
| 11 | SSC204 | Arabic IV |
| 12 | SSC205 | French I |
| 13 | SSC206 | French II |
| 14 | SSC207 | French III |
| 15 | SSC208 | French IV |
| 16 | SSC209 | Mandarin I |
| 17 | SSC210 | Mandarin II |
| 18 | SSC211 | Mandarin III |
| 19 | SSC212 | Mandarin IV |
| 20 | SSC213 | Advanced English Composition |
| 21 | SSC216 | Culture, Media, Society |
| 22 | SSC217 | Introduction to Political Science |
| 23 | SSC218 | Introduction to Psychology |
| 24 | SSC219 | Interdisciplinary Social Science Seminar |
| 25 | SSC221 | South Asian History |
| 26 | SSC231 | Fundamentals of Sociology |
| 27 | SSC232 | Introduction to Historical Methods |
| 28 | SSC233 | Introduction to Social and Cultural Anthropology |
| 29 | SSC234 | Introduction to Urban Studies |
| 30 | SSC235 | Introduction to Linguistics |

Management Social Sciences and Liberal Arts courses (Contd.)

| S.No. | Course code | Course title |
|-------|---------------|-----------------------------------|
| 31 | SSC236 | Introduction to Academic Writing |
| 32 | SSC238 | History of Ideas II |
| 33 | SSC239 | History of Ideas I |
| 34 | SSC240 | Personal Effectiveness |
| 35 | SSC253 | Corporate Social Responsibility |
| 36 | SSC301 | Socioeconomic Philosophy of Islam |
| 37 | SSC302 | Computational Research Methods |
| 38 | SSC330 | German I |
| 39 | SSC331 | German II |
| 40 | SSC491/SSC492 | Culminating Experience |

Natural Sciences courses

| S.No. | Course code | Course title |
|-------|-------------|--|
| 1 | NSC351 | History of Science |
| 2 | NSC352 | Ideas of Physics |
| 3 | NSC353 | Space, Time, and Space-Time |
| 4 | NSC354 | Introduction to Environmental Sciences |
| 5 | NSC355 | Principles of Ecology and Conservation |
| 6 | NSC356 | History of Evolution |
| 7 | NSC357 | Introduction to Geology |
| 8 | NCS358 | Sustainable Cities and Communities |
| 9 | NCS359 | An Introduction to the Philosophy of Physics |
| 10 | NCS360 | Climate Change and Us |
| 11 | NSC361 | Science and Medicine in Islamic Societies 700 – 1700 |

Visual Studies and Humanities courses

| S.No. | Course code | Course title |
|-------|-------------|--|
| 1 | HUM201 | Speech Communication |
| 2 | HUM340 | An Introduction to Urdu Poetry and Poetics |
| 3 | HUM341 | Freaks, Geeks and Monsters: Exploring the Role of the Other in Fiction |
| 4 | HUM350 | Empire and Vision: Between Production and Representation of South Asian Cities |
| 5 | HUM351 | Great Books |
| 6 | HUM352 | Reading Poetry |
| 7 | HUM353 | Introduction to Drama |
| 8 | HUM354 | Introduction to Urdu Literature |
| 9 | HUM355 | Anglo-Indian Narratives and the Postcolonial Subject |
| 10 | HUM356 | Foundations of Philosophical Thought |
| 11 | HUM357 | Philosophy, Logic, and Ethics |
| 12 | HUM358 | Comparative Classical Philosophy |
| 13 | HUM359 | Introduction to Comparative Religions |
| 14 | HUM360 | Creative Writing |
| 15 | HUM361 | Theater Project: The Living Newspaper |
| 16 | HUM363 | Introduction to Visual Culture |
| 17 | HUM364 | History of Art I: Classical Antiquity to the Middle Ages |
| 18 | HUM365 | History of Art II: Renaissance to the Present |
| 19 | HUM366 | Art of the Islamic World |
| 20 | HUM368 | Intellectual and Cultural History of Muslim Spain |
| 21 | HUM369 | The Making of the Mughal Empire: An Intellectual and Cultural History |
| 22 | HUM370 | From Ghalib to Bollywood |
| 23 | HUM371 | 1947/1971: Interrogating Partitions, Narrative Selves |
| 24 | HUM372 | History of Anthropological Thought |
| 25 | HUM374 | Introduction to Literary Modernism |
| 26 | HUM375 | Borders and Boundaries: South Asian and Middle Eastern Feminist Fiction |
| 27 | HUM376 | A History of the Cold War |
| 28 | HUM377 | Are We Becoming Post-Human? Technology, Society, Ethics |
| 29 | HUM378 | A History of the Fable in its Greek, Arabic and Indic Traditions |
| 30 | HUM379 | Don Quixote and its Andalusian Milieu |
| 31 | HUM380 | Advanced Readings in Pakistan's History |

Visual Studies and Humanities courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|--|
| 32 | HUM381 | Sufis, Steppe Nomads and Silk Roads: A History of Islamic Central Asia |
| 33 | HUM382 | An Introduction to the Philosophy of Mathematics |
| 34 | HUM383 | Narrative and Identity in Pakistani Literature |
| 35 | HUM385 | A Textual Introduction to Rumi |
| 36 | HUM386 | Unearthly Things and Sad Destinies: An Introduction to Literary Theory |
| 37 | HUM387 | Sufism: A Social, Political and Economic History |
| 38 | HUM388 | An Introduction to the Islamic Scholarly Tradition |
| 39 | HUM450 | Islamic Book Arts 1200-1800 |
| 40 | HUM451 | Screening the Body: Gender, Race and Nation in Visual Culture |
| 41 | HUM452 | Ethnographic Theory and Practice |
| 42 | HUM453 | Spirituality in Islam: Classical Texts and Themes |
| 43 | HUM454 | Prophets in the Abrahamic Traditions |
| 44 | HUM455 | Environmental Anthropology |
| 45 | HUM456 | Evolution of Music in South Asia |
| 46 | HUM457 | Ethnomusicology: Music and Culture |
| 47 | HUM458 | Female Friendship in World Literature |
| 48 | HUM459 | Introduction to Feminist Theory |
| 49 | HUM460 | Food, Self and Society |
| 50 | HUM485 | An Introduction to the Philosophy of Mind |

Media and Communication courses

| S.No. | Course code | Course title |
|-------|-------------|--|
| 1 | MCS301 | Critical Theories and Methods |
| 2 | MCS302 | Media Aesthetics and History: Film, TV and Digital Media |
| 3 | MCS303 | Critical Media Practice I: Digital Image, Sound, and Story |
| 4 | MCS350 | Lights, Camera, History: Representations of Medieval South Asia in Bollywood |
| 5 | MCS351 | Media and Post-colonialism |
| 6 | MCS352 | Media, Law, and Ethics |
| 7 | MCS353 | Race, Class, and Gender in Film and Television |
| 8 | MCS354 | The International Newsroom |
| 9 | MCS355 | Analyzing the News |
| 10 | MCS356 | Introduction to Visual Communication |
| 11 | MCS357 | Crime and Legality in Visual Cultures |
| 12 | MCS358 | Journalism Essentials for Business: Visibility in the Age of New Media |
| 13 | MCS359 | Watching Films |

191

Media and Communication courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|--|
| 14 | MCS360 | History of Film |
| 15 | MC\$361 | The Non-Fiction Film |
| 16 | MCS362 | Introduction to Television Studies |
| 17 | MCS363 | Television Newsmagazines and Documentaries |
| 18 | MCS364 | Foundations of Screenwriting |
| 19 | MC\$365 | Narratives Across Media |
| 20 | MCS366 | Digital Activism and Democracy |
| 21 | MCS367 | Media Convergence and the Virtual Public Sphere |
| 22 | MCS368 | Media Anthropology |
| 23 | MCS370 | The Western Travel Documentary in a Global Context |
| 24 | MCS371 | Journalism and Public Discourse |
| 25 | MCS372 | Political Communication |
| 26 | MCS373 | Ethnicities, Diaspora and the Media |
| 27 | MCS374 | Taking it Like a Man: American Masculinities in Visual Culture |
| 28 | MCS375 | Literary and Visual Cultures in a New Media Age |
| 29 | MCS376 | Parallel Cinema, Gender and Realism |
| 30 | MCS377 | Fundamentals of Design and Communication |
| 31 | MCS378 | Karachi in the Media |
| 32 | MCS379 | Fan Studies: Theory and Practice |
| 33 | MCS401 | Critical Media Practice II: Multimodal Publication and Design |

Political Science courses

| S.No. | Course code | Course title |
|-------|-------------|--|
| 1 | POL301 | Research Methods in Political Science |
| 2 | POL302 | History of Political Thought |
| 3 | POL303 | Introduction to Comparative Politics |
| 4 | POL350 | Political Violence, Civil War, and Terrorism |
| 5 | POL351 | Political Psychology |
| 6 | POL352 | Foreign Policy in China |
| 7 | POL353 | An Introduction to Legal Theory |
| 8 | POL354 | War: Conceptual Underpinnings |
| 9 | POL355 | Human Rights and Law |

Political Science courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|---|
| 10 | POL356 | Environment and Politics |
| 11 | POL357 | Diplomacy in a Globalized World |
| 12 | POL358 | Islam and International Relations |
| 13 | POL359 | The Modern Middle East |
| 14 | POL360 | Studying the City in the Global South: Planning, Politics & Development |
| 15 | POL361 | Democracy and Difference |
| 16 | POL362 | Pakistan's Foreign Policy |
| 17 | POL363 | Filthy Lucre: A Political History of Money |
| 18 | POL364 | Political Philosophy |
| 19 | POL365 | Introduction to Foreign Policy Analysis |
| 20 | POL366 | Culture and Power in Human Societies |
| 21 | POL367 | Global Urbanisms |
| 22 | POL370 | Politics in Colonial and Post-Colonial Punjab |
| 23 | POL371 | Modern Political Ideologies: Liberalism, Socialism, Anarchism |
| 24 | POL372 | Negotiation and Conflict Resolution |
| 25 | POL373 | History, Theory and Practice of Diplomacy |
| 26 | POL376 | Perspectives in Pakistan's Political Economy |
| 27 | POL377 | Politics of Resistance in the Middle East |
| 28 | POL378 | China's Contemporary Security Environment |
| 29 | POL379 | Women's Issues and Activism in Pakistan |
| 30 | POL401 | International Politics |
| 31 | POL402 | Political Systems and Political Regimes |
| 32 | POL450 | Winners, Losers, and Bystanders: Political Economy Perspectives on Global Changes |
| 33 | POL451 | Transnational Islamic Politics in the Post-9/11 World |

Psychology courses

| S.No. | Course code | Course title |
|-------|-------------|-------------------------------------|
| 1 | PSY275 | Memory and Attention |
| 2 | PSY301 | Research Methods in Psychology |
| 3 | PSY302 | Human Development |
| 4 | PSY303 | Personality, Identity, and the Self |
| 5 | PSY304 | History and Systems of Psychology |
| 6 | PSY350 | Consumer Psychology |

Psychology courses (Contd.)

| S.No. | Course code | Course title |
|-------|-------------|---|
| 7 | PSY351 | Introduction to Social Psychology |
| 8 | PSY352 | Industrial and Organizational Psychology |
| 9 | PSY353 | Media Psychology |
| 10 | PSY354 | Psychology of Conflict |
| 11 | PSY355 | Introduction to Developmental Psychology |
| 12 | PSY356 | Attachment and Loss |
| 13 | PSY357 | Child and Adolescent Development |
| 14 | PSY358 | Psychology of Aging |
| 15 | PSY359 | Introduction to Cognitive Psychology |
| 16 | PSY360 | Sensation and Perception |
| 17 | PSY361 | Human Memory |
| 18 | PSY362 | Abnormal Psychology |
| 19 | PSY363 | Psychology of Human Emotion |
| 20 | PSY364 | Gender Psychology |
| 21 | PSY365 | Counseling Psychology |
| 22 | PSY366 | Cyber Psychology |
| 23 | PSY367 | Personality Psychology |
| 24 | PSY368 | Educational Psychology |
| 25 | PSY373 | Environmental Psychology |
| 26 | PSY374 | Climate Change: Psychology of Denial, Impacts, and Adaptation |
| 27 | PSY376 | Forensic and Criminal Psychology |
| 28 | PSY401 | Language, Memory, and the Human Mind |

History courses

| S.No. | Course code | Course title |
|-------|-------------|--|
| 1 | HST301 | From Empires to Nation-States: A History of the Pre-20th Century World |
| 2 | HST302 | Topics in Historiography |
| 3 | HST303 | Twentieth Century Global History |
| 4 | HST304 | Research Methods in History: Primary Source Genres |
| 5 | HST351 | A History of the Indian Ocean World |
| 6 | HST352 | Historiography of Early Islam |
| 7 | HST353 | Ecological History |
| 8 | HST354 | The Ottoman, Safavid, and Mughal Empires |

Courses offered by the Centre for Executive Education

PGD Healthcare Management

| S.No. | Course code | Course title | |
|-------|-------------|--|----------|
| 1 | HCM535 | Epidemiology & Bio Statistics | Core |
| 2 | MGT512 | Strategic Human Resource Management | Core |
| 3 | MGT503 | Managerial Communication | Core |
| 4 | HCM536 | Health Systems & Policies | Core |
| 5 | MKT505 | Advanced & Applied Business Research | Core |
| 6 | SCM531 | Accounting & Finance for Managers | Core |
| 7 | MGT510 | Operations & Production Management | Core |
| 8 | MGT557 | Organizational Behavior & Leadership | Core |
| 9 | HCM503 | Health Management Information Systems | Core |
| 10 | SCM548 | Quality Management | Core |
| 11 | PRJ501 | Capstone Group Project | Core |
| 12 | HCM537 | Health Promotion & Evaluation | Elective |
| 13 | HCM539 | Hospital Planning, Design & Architecture | Elective |
| 14 | MKT559 | Supply Chain Management | Elective |
| 15 | MKT553 | Entrepreneurial Management | Elective |
| 16 | MGT531 | Project Evaluation & Management | Elective |
| 17 | LAW501 | Legal & Regulatory Environment of Business | Elective |

PGD Human Resource Management

| S.No. | Course code | Course title | |
|-------|-------------|--|------|
| 1 | MGT557 | Organizational Behavior and Leadership | Core |
| 2 | MGT512 | Strategic Human Resource Management | Core |
| 3 | MKT505 | Advanced and Applied Business Research | Core |
| 4 | LAW511 | Ethics, legal and Regulatory consideration in HR | Core |
| 5 | SCM531 | Accounting & Finance for Managers | Core |
| 6 | HRM539 | Compensation and Benefits Management | Core |
| 7 | HRM530 | Recruitment & Selection Techniques | Core |
| 8 | HRM538 | Performance Management System | Core |
| 9 | HRM528 | Human Resource Information Systems | Core |
| 10 | HRM571 | Training & Development | Core |

PGD Human Resource Management (Contd.)

| S.No. | Course code | Course title | |
|-------|-------------|---|----------|
| 11 | PRJ501 | Capstone Group Project | Core |
| 12 | HRM551 | Industrial Relation Management | Elective |
| 13 | HRM537 | Employee Engagement & Retention | Elective |
| 14 | HRM558 | Leading the Change Process | Elective |
| 15 | HRM555 | Occupational Environment, Health & Safety | Elective |
| 16 | HRM520 | Organizational Structure & Culture | Elective |
| 17 | HRM536 | HR as Strategic Business Partner | Elective |

PGD Project Management

| S.No. | Course code | Course title | |
|-------|-------------|--|----------|
| 1 | PMG501 | Project Management Framework & Tools | Core |
| 2 | PMG511 | Project Planning, Execution & Control | Core |
| 3 | MTS506 | Quantitative Methods for Decision Making | Core |
| 4 | PMG541 | Project Management Information Systems | Core |
| 5 | PMG533 | Project Procurement Management | Core |
| 6 | SCM531 | Accounting & Finance for Managers | Core |
| 7 | PMG571 | Project Risk Management | Core |
| 8 | PMG521 | Leading Project Organization | Core |
| 9 | PMG601 | Special Topics in Project Management | Core |
| 10 | PMG532 | Project Feasibility Analysis | Core |
| 11 | PRJ501 | Capstone Group Project | Core |
| 12 | PMG551 | Establishing Effective PMOs | Elective |
| 13 | PMG561 | Public Sector Project Management | Elective |
| 14 | MKT559 | Supply Chain Management | Elective |
| 15 | SCM548 | Quality Management | Elective |
| 16 | LAW501 | Legal and Regulatory Environment of Business | Elective |

PGD Public Policy

| S.No. | Course code | Course title | |
|-------|-------------|--|----------|
| 1 | PUP531 | Microeconomics and Public Policy | Core |
| 2 | PUP532 | Communication for Public Policy Professionals | Core |
| 3 | PUP533 | Contemporary Global Affairs | Core |
| 4 | MTS506 | Quantitative Methods for Decision Making | Core |
| 5 | PUP534 | Macroeconomics for Policy Analysts | Core |
| 6 | EC0544 | Issues in Pakistan Economy | Core |
| 7 | PUP535 | Socio-Economic Development and Policy | Core |
| 8 | PUP536 | Theory and Practice of Public Finance | Core |
| 9 | EC0560 | Public Policy Analysis: Theory and Practice | Core |
| 10 | PUP537 | Policy Design and Delivery | Core |
| 11 | PRJ501 | Capstone Group Project | Core |
| 13 | PUP541 | Lessons from policies that went wrong: Seminar | Elective |
| 14 | PUP542 | Advanced Public Policy Analysis | Elective |
| 15 | PUP543 | Institutions, Politics and Governance | Elective |
| 16 | SCM543 | Globalization and Import-Export Policy | Elective |
| 17 | LAW501 | Legal and Regulatory Environment of Business | Elective |
| 18 | MGT531 | Project Evaluation and Management | Elective |
| 19 | MGT557 | Organizational Behavior and Leadership | Elective |

PGD Supply Chain Management

| S.No. | Course code | Course title | |
|-------|-------------|---|----------|
| 1 | MKT559 | Supply Chain Management | Core |
| 2 | SCM531 | Accounting & Finance for Managers | Core |
| 3 | MGT510 | Operation & Production Management | Core |
| 4 | MKT571 | Strategic Sourcing & Negotiation Skills | Core |
| 5 | MTS506 | Quantitative Methods for Decision Making | Core |
| 6 | SCM532 | Logistics: Transportation & Warehousing | Core |
| 7 | SCM533 | Enterprise Resource Planning (ERP) | Core |
| 8 | SCM534 | Managing Contracts & Supplier Relationship | Core |
| 9 | SCM544 | Supply Chain Modeling & Simulation | Core |
| 10 | SCM535 | Distribution & Supply Chain Network Design | Elective |
| 11 | SCM542 | Supply Chain Performance Evaluation | Elective |
| 12 | SCM548 | Quality Management | Elective |
| 13 | MGT555 | Project Management | Elective |
| 14 | SCM541 | Supply Chain Sustainability & Business Continuity | Elective |
| 15 | LAW501 | Legal & Regulatory Environment of Business | Elective |
| 16 | SCM543 | Globalization and Import-Export Policy | Elective |
| 17 | SCM549 | Manufacturing Strategy | Elective |
| 18 | SCM545 | Customer Relationship Management (CRM) | Elective |
| 19 | SCM546 | Forecasting and Marketing Management | Elective |
| 20 | MGT557 | Organizational Behavior & Leadership | Elective |
| 21 | PRJ501 | SCM Project (Capstone) | Project |

Student Enrollment Statistics (Spring 2021)

| Academic Programs | Number of Enrolled Students | Total Male Students | Total Female Students |
|---|-----------------------------|---------------------|-----------------------|
| Bachelor of Business Administration (BBA) | 1098 | 614 | 484 |
| BS Accounting and Finance | 892 | 604 | 288 |
| BS Computer Science | 617 | 460 | 157 |
| BS Economics | 402 | 228 | 174 |
| BS Economics & Mathematics | 234 | 128 | 106 |
| BS Social Sciences & Liberal Arts | 311 | 80 | 231 |
| MBA Evening | 338 | 255 | 83 |
| MBA Executive | 310 | 263 | 47 |
| MBA – Morning | 200 | 113 | 87 |
| MS Computer Science | 95 | 75 | 20 |
| MS Data Science | 35 | 27 | 08 |
| MS Economics | 22 | 10 | 12 |
| MS Islamic Banking & Finance | 64 | 51 | 13 |
| MS Journalism | 06 | 03 | 03 |
| MS Management | 23 | 11 | 12 |
| MS Mathematics | 14 | 3 | 11 |
| PhD Computer Science | 31 | 14 | 17 |
| PhD Economics | 13 | 10 | 03 |
| PhD Mathematics | 26 | 15 | 11 |

Enrollment

Every year a huge number of students apply to study at the Institute, of which the deserving candidates enter the IBA. The table below shows how many students enrolled in 2020 - 21 by academic programs. It showcases that: (a) total enrollment is 4781 students; (b) the student body is roughly three-quarters undergraduate and one-quarter post-graduate; (c) business-related degree programs attract most students and (d) the overall gender ratio is 63% male and 37% female.

| Undergraduate programs (3554) | | prog | duate grams 107) | prog | toral Jrams 70) | prog | GD grams 50) | Total |
|-------------------------------------|--------|------|------------------------|------|-----------------------|------|--------------------|-------|
| Male | Female | Male | Female | Male | Female | Male | Female | 4704 |
| 2114 | 1440 | 811 | 296 | 39 | 31 | 35 | 15 | 4781 |

| Total Male Students: 2999 | Total Female Students:1782 |
|---------------------------|----------------------------|
| Male Students: 63% | Female Students: 37% |
| | |

Sports

Student Achievements in sports 2020-21

| S. No. | Event | Organizer | Sports | Position | No. of Students |
|--------|--|---|--------------|--------------|-----------------|
| 1 | HEC Zone G Inter Varsity Boys Basketball Championship 2020-21 | PAF-KIET | Basketball | 1st | 10 |
| 2 | HEC Zone G Inter Varsity Boys Badminton Championship 2020-21 | юВМ | Badminton | 2nd | 05 |
| 3 | HEC Zone G Inter Varsity Boys Table Tennis Championship 2020-21 | lqra University | Table Tennis | 2nd | 05 |
| 4 | HEC All Pakistan Inter Varsity Boys Netball Championship 2020-21 | IBA Karachi | Netball | | 12 |
| 5 | HEC All Pakistan Inter Varsity Girls Netball Championship 2020-21 | IBA Karachi | Netball | | 12 |
| 6 | HEC All Pakistan Inter Varsity Girls Football Championship 2020-21 | N.E.D University | Netball | | 16 |
| 7 | HEC All Pakistan Inter Varsity Girls Badminton Championship 2020-21 | Shaheed Benazir Bhutto University Shaheed Benazir Abad | Badminton | Participated | 05 |
| 8 | HEC All Pakistan Inter Varsity Girls Table Tennis Championship 2020-21 | Shah Abdul Latif University Khairpur | Table Tennis | | 05 |
| 9 | HEC Zone G Inter Varsity Boys Cricket Championship 2020-21 | Hamdard University | Cricket | | 16 |
| 10 | HEC Zone G Inter Varsity Boys Football Championship 2020-21 | NED University | Football | | 16 |
| 11 | HEC All Pakistan Inter Varsity Boys Table Tennis Championship 2020-2 | lqra University | Table Tennis | | 05 |
| 12 | HEC All Pakistan Inter Varsity Boys Archery Championship 2020-21 | Abdul Wali Khan Mardan University | Archery | | 05 |

Sports

















201



Excellence in sports

Mahoor Shahzad, Class of 2018, has the honor of being the first Pakistani badminton player to qualify for the Tokyo Olympics Games 2020. She is also ranked amongst the top 133 women players in the world. The IBA Karachi is proud of our alumna for representing Pakistan in the international arena and we wish her tremendous success in her future endeavours.



Mahoor Shahzad

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|--------------------------------------|----------------|---------|-----------|-------------|--------------------|-------------|-----------|
| | ICT Help Desks | Library | Transport | Maintenance | Administration | Security | Main gate |
| Main Campus | 2101 | 2271 | 2047 | 2504 | 2005 and 2010 | 2465 | 2460 |
| City Campus | 1105 | 1271 | 1003 | 1502 | 1008 and 1502 | 1468 | 1461 |

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The Karachi Edge

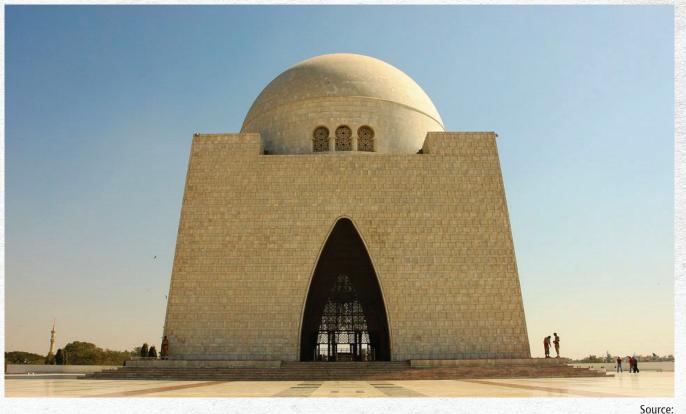
205

Karachi, a diverse metropolis encapsulates a multitude of ethnicities, cultures, and historical architecture. Being Pakistan's premier industrial and financial hub, the city offers ample employment opportunities to people from across Pakistan. Karachi is the most populous city of the country, with approximately 16.45 million inhabitants belonging to different faiths and ethnicities. Majority of the population comprises of descendants of migrants from India. Other ethnicities include Pashtuns, Sindhi, Punjabi, Gilgiti, and Balochi and it is this beautiful mix of diverse cultures and traditions that makes Karachi a wonderful place to live in.

The geographic location of the city gives it a strategic advantage in terms of trade and international politics. Being situated at the coast of the Arabian Sea, Karachi serves as a transport hub, and is home to two of Pakistan's largest seaports, the Port of Karachi and Port Qasim. The modern-day version of the city has a rich history, which is evident from several historical monuments that adorn it. From the Frere Hall serving as a reminiscent of the colonial era, the Mohatta Palace serving as a symbol of Rajput splendour, and the Mazar-e-Quaid standing as a historical reminder of the struggle and victory of our nation, Karachi is a unique city that mesmerizes all with its progression and resilience.

Being one of the world's biggest cities, Karachi has a multitude of recreational activities, from cinema halls, theatres, art galleries, waterparks, and adventure theme parks, all amidst the hustle and bustle of the corporate world. Karachi is the City of Lights, the heart of Pakistan that never sleeps and lives on in the hearts of all those that have the pleasure of experiencing its everlasting charm.





The Pakistan Edge











Source: **Pakistan's population** https://worldpopulationreview.com/countries/pakistan-population The Islamic Republic of Pakistan has a population of approximately 225.50 million and consists of four diverse provinces namely Sindh, Punjab, Khyber Pakhtunkhwa, and Baluchistan. Pakistan is an ethnically and culturally diverse country, comprising of people from diverse backgrounds. The country is known for its resilience as it has survived wars, martial law, as well as political and social upheavals.

The economy of Pakistan is semi-industrialized with primary export commodities including textiles, leather goods, sports goods, carpets and rugs agricultural products, and medical instruments. Megacities like Karachi, Lahore, and Islamabad are hubs of economic activity that attract diverse individuals from across Pakistan and other countries.

The Pakistani culture borrows from civilizations such as the ancient Indian civilization, the centuries-old Mughal empire as well as influences from the British colonial rule. Since its inception, education has been a major developmental priority for the country. Despite limited educational budgets, over the years Pakistan has managed to successfully establish and run several world-class educational institutes, including IBA and other public and private universities. A few internationally renowned academics and intellects from Pakistan include Theoretical Physicist and Nobel Prize winner, Dr. Abdus Salam; Scientist and Co-Chair of UNESCAP, Dr. Atta ur Rahman; acclaimed writers Mohammad Hanif, Mohsin Hamid, Kamila Shamsie, and Oscar-winning filmmaker, Sharmin Obaid Chinoy, to name a few.

Calendar of holidays

| Gazetted/public holic | ay 2021 |
|-----------------------------------|------------------------|
| Independence Day | 14 August, 2021 |
| Ashura* | 18 and 19 August, 2021 |
| Eid Milad-un-Nabi* | 19 October, 2021 |
| Birth anniversary of Quaid-e-Azam | 25 December, 2021 |

| Local/optional holidays 2021 | | | | |
|--|--------------------|--|--|--|
| Urs of Shah Abdul Latif Bhittai (14 Safar)** | 22 September, 2021 | | | |
| Death Anniversary of late Benazir Bhutto** | 27 December, 2021 | | | |

| Gazetted/public holiday 2022 | | |
|-----------------------------------|------------------------|--|
| Kashmir day | 5 February, 2022 | |
| Pakistan day | 23 March, 2022 | |
| Labour day | 1 May, 2022 | |
| Eid-ul-Fitr* | 03, 04 & 05 May, 2022 | |
| Eid-ul-Azha* | 10, 11 & 12 July, 2022 | |
| Independence day | 14 August, 2022 | |
| Ashura* | 09 & 10 August, 2022 | |
| Eid Milad-un-Nabi* | 09 October, 2022 | |
| Birth anniversary of Quaid-e-Azam | 25 December, 2022 | |

| Local/optional holidays 2022 | Л |
|---|--------------------|
| Death anniversary of late Zulfiqar Ali Bhutto** | 04 April, 2022 |
| Urs of Shah Abdul Latif Bhitai (14 Safar)** | 11 September, 2022 |
| Death anniversary of late Benazir Bhutto** | 27 December, 2022 |

* Subject to moon sighting ** Subject to receiving notification from the Government of Sindh

Excerpts of the academic calendar 2021-2022



Milestones in the journey of excellence

1955

- The Institute of Public and Business Administration (IPBA) was established with the assistance from USAID. Program commenced in the YMCA building in Karachi, with technical support from the then Wharton School of Finance and Commerce, University of Pennsylvania, USA
- The IBA City Campus was established with 4 classrooms, a reading hall, and 2 offices (8,000 sg.ft) in PIIA building on Havelock Road

1956

- A two-year MBA morning program was commenced as a constituent unit of the University of Karachi
- · Faculty was hired in the department of Public and Business Administration, in collaboration with the University of Pennsylvania and assisted by United States International Corporation Administration, now USAID

1957

• A two-year MBA evening program was launched

1961

 Planning and construction of both. Main and City Campuses commenced

1965

• The faculty of IBA, Dhaka University and Kelley School of Business jointly developed the two-year MBA program for former Fast Pakistan

1966

• First computer course, Electronic Data Processing, was offered

1967

 Construction of both the campuses was completed; morning and evening classes commenced at the Main Campus in 1965, and at the City Campus in 1967

1968

A two-year BBA program was introduced

1982

• A three-year BBA (Hons.) program was launched

1983

• A two-year MBA (MIS) program was launched

- Centre for Computer Studies was established in collaboration with IBM, Pakistan
- PGD (System Analysis) program was launched

1987

• The IBA laid down the foundation for the Centre of Excellence with the help of USAID

1989

 PGD (System Analysis) program was upgraded to 2-year MBA(MIS) program

1990

• A two-year MBA (Banking) program was introduced in collaboration with ANZ-Grindlavs Bank

1993

- A two-year MBA Executive program was launched at the **City Campus**
- An additional two-storey building (FCS) was built at the City Campus
- A three-year BBA Executive program was launched at the **City Campus**

1994

• The IBA became independent from KU after it received a charter, declaring it to be a fully autonomous, degree awarding Institution

1997

- 3-year BBA(MIS) honors program was announced to cater to the increasing role of information technology in business
- MIS program was renamed to Management Information System and Sciences program in recognition of the fact that it covers both Information Systems and Computer Sciences

1998

- PGD (Computer Science) evening program was offered to part-time students
- A 3-year Bachelors in Computer Science (BCS) honors program with concentration in Software Engineering was announced
- A three-year BBA (MIS) program was introduced
- A three-year BS (Computer Science) program was launched

2002

• All undergraduate programs were upgraded to 4-year

degree programs

Centre for Executive Education (CEE) was established

2004

• The National Talent Hunt (NTHP) program was launched to facilitate talented and needy students from all over Pakistan

2005

PhD in CSF, MIS and ICT was offered

2008

- 4-year BCS degree title renamed to BS (Computer Science)
- BS (Software Engineering) and BS (Information Technology) were offered
- A two-year MS (Computer Science), MS (Information Technology) and MS (Software Engineering) were offered

2009

- Online admission system was launched
- Complete revamp of IT network infrastructure
- MBA Executive (weekend) program of 2.5 years was launched to meet the high demand of professionals
- The Center for Computer Studies was renamed to Center for CS and MIS
- Signed MoU with CFA Institute
- A 10-year MoU was signed with Babson College, USA for setting up IBA Center for Entrepreneurial Development (CED)
- IBA launched AMAN Center for Entrepreneurial Development (CED)

2010

- Enterprise Resource Planning (ERP) was implemented
- The Center for CS and MIS was renamed to Faculty of **Computer Science**
- MS (Economics) program was introduced
- Dean's List and the Best Final Year Project awards were introduced
- MoU was signed with Babson College, USA
- IBA AMAN-CED entered into a strategic partnership with Babson College

2011

 MBA curriculum was revamped, requiring a minimum of two years of relevant work experience

209

• PhD (Economics) program was launched

- The IBA received membership of European Foundation for Management Development
- Departments of Mathematical Sciences and Social Sciences and Liberal Arts were established
- IBA awarded South Asia Quality Assurance Systems (SAQS) accreditation by AMDISA
- IBA AMAN-CED introduced BBA Entrepreneurship program

2012

- Learning Management System (LMS) was implemented
- Alumni crossed the 10,000 graduates mark
- A four-year BS (Economics and Mathematics) program was launched
- Memorandum of collaboration was signed with the University of Malava
- MoU was signed with the Indian School of Business (ISB) to promote executive education in Pakistan
- MoU was signed with SP Jain Institute of Management and Research
- MS Mathematics, PhD Mathematics and MS programs leading to PhD in Economics and Mathematics were launched
- The IBA was registered as an education provider of the Project Management Institute (PMI), USA
- Inauguration of AMAN-CED building

2013

- Construction of Abdul Razzak Tabba Academic Block was completed at the Main Campus
- Construction of Alumni Students' Centre was completed at the Main Campus
- · Construction of a sports arena was completed at the Main Campus
- Construction of Captain Haleem Ahmad Siddigui Boys Hostel with a 150-bed capacity was completed at the Main Campus Construction of M. Habibullah visiting faculty residence was
- completed at the Main Campus
- Tier III data center was established at the City Campus • A four-year undergraduate program was launched at the Department of Social Sciences and Liberal Arts
- A four-year undergraduate program was launched at the Department of Accounting and Finance
- MoU was signed with the Institute of Chartered Accountants

- of Pakistan (ICAP) for the BS Accounting and Finance program
- MoU was signed with the Institute of Bankers Pakistan (IBP) for the BS Accounting and Finance program
- IBA International Resource Center (IRC) was established to facilitate student and faculty exchanges as well as research collaborations
- IBA Ardeshir Cowasiee Center for Writing was established as an initiative of the Social Sciences and Liberal Arts Department
- IBA AMAN-CED in-house incubation started services/facilities

2014

- · Parvez Abbasi Prayer Hall was constructed at the Mair Campus
- Construction of a new Girls hostel with a 100-bed capacity was completed at the IBA staff town
- Construction of a 430-seat Jahangir Siddigui Auditorium was completed at the City Campus
- The Centre for Excellence in Journalism (CEJ-IBA) was established through a collaboration between IBA Karachi, Medill School of Journalism at Northwestern University and the ICFJ with the help of a grant from the U.S. Department of State
- MoU was signed with the Chartered Institute of Management Accountants (CIMA) for the BS Accounting and Finance program
- MoU was signed with the Association of Chartered Certified Accountants (ACCA) for the BS Accounting and Finance program
- IBA AMAN-CED signed an agreement with the World Bank to promote women entrepreneurship

2015

- Centre for Excellence in Islamic Finance (IBA-CEIF) was established at the Aman Tower
- PGD in Supply Chain Management, Human Resource Management, and Healthcare Management was introduced
- IBA AMAN-CED partnered with Sri Lankan Chamber to help them establish an entrepreneurial center in Sri Lanka

2016

• Aman Tower, a 14-storey building was inaugurated at the

City Campus

- Equipped with state-of-the-art facilities, the CEJ-IBA office was inaugurated at the Aman Tower
- MOU signed with the International Centre for Education in Islamic Finance (INCEIF), Malaysia for cooperation with the IBA Centre for Excellence in Islamic Finance

2017

- Martin Dow clinic was constructed at the Main Campus
- 2 years MS in Islamic Banking and Finance program was introduced by CEIF

2018

- Martin Dow clinic was inaugurated at the Main Campus
- Launch of the IBA Job Portal
- CEJ-IBA introduced MS Journalism program
- BS in Economics was introduced
- Approval of MS (Management) program by HEC

2019

- MS Management was launched and its first batch was inducted
- A neuromarketing biometric lab was established at the Main Campus

2020

- MS Data Science was introduced by the Department of **Computer Science**
- MS Finance was launched by the Department of Finance
- Announcement of establishment of 3 schools each with its own Dean, replacing the Associate Deans of the Faculty of Business Administration and the Faculty of Computer Science

2021

- The IBA Karachi established three schools: School of Business Studies (SBS), School of Economics and Social Sciences (SESS), and School of Mathematics and Computer Science (SMCS)
- MS Development Studies was launched by SESS under the Social Science and Liberal Arts Department
- The IBA launched the groundwork of the solar project, which will have an output capacity of 802 kilowatt of renewable energy



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